HEOP Partnership with Academic Advising

Belinda Bryce
January 18, 2022
What is HEOP?

Eligibility

- NYS resident and high school graduate
- Historically economically disadvantaged
- Historically academically disadvantaged
- Have not previously matriculated
- Have successfully completed summer pre-freshmen program
HEOP Services

Counseling
- Transition
- Academic
- Financial
- Personal/Social

Full-need financial aid

HEOP Services

One-on-one Tutoring
Freshmen Study Hours
Peer Mentoring
Freshmen Textbooks
Social Programming
HEOP & RIT SIX YEAR GRADUATION RATES

<table>
<thead>
<tr>
<th>Year</th>
<th>HEOP</th>
<th>RIT</th>
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<tbody>
<tr>
<td>2006</td>
<td>51.9%</td>
<td>63.6%</td>
</tr>
<tr>
<td>2007</td>
<td>60.9%</td>
<td>66.0%</td>
</tr>
<tr>
<td>2008</td>
<td>59.1%</td>
<td>65.3%</td>
</tr>
<tr>
<td>2009</td>
<td>72.0%</td>
<td>70.2%</td>
</tr>
<tr>
<td>2010</td>
<td>73.7%</td>
<td>66.5%</td>
</tr>
<tr>
<td>2011</td>
<td>82.4%</td>
<td>70.2%</td>
</tr>
<tr>
<td>2012</td>
<td>35.3%</td>
<td>70.1%</td>
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<tr>
<td>2013</td>
<td>70.0%</td>
<td>69.0%</td>
</tr>
<tr>
<td>2014</td>
<td>72.0%</td>
<td>72.7%</td>
</tr>
<tr>
<td>2015</td>
<td>80.6%</td>
<td>70.8%</td>
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</table>
Considerations when working with HEOP Students

- HEOP students qualify for HEOP funding by meeting both academic and economic eligibility. They cannot have previously been accepted into a college.

- HEOP is not necessarily a diversity program; it is an access and academic support program for low income students who fall below regular admissions.

- HEOP freshmen complete a 4-week summer residential program with MCAS students called DDI Summer Experience. DDI SE students complete two 3-credit college courses that can be applied to their RIT degree requirements.
Considerations when working with HEOP Students

- HEOP freshmen are allowed (and often encouraged) to take a reduced load of 12-13 credits their first fall semester. This allows them to adjust to the academic workload, learn how to access resources, and build confidence. Approximately 90-95% of HEOP freshmen take a reduced load their first fall semester.

- HEOP students receive up to 10 semesters of funding. Most HEOP students need 9 semesters of coursework to graduate. It’s okay to be on a reduced load of 12-13 credits if it’s an intense course load.

- HEOP counselors meet regularly with HEOP students and provide academic, financial, and personal support.
Considerations when working with HEOP Students

- HEOP students have access to one-one tutoring for their academic courses.

- HEOP students receive “full need funding” to cover tuition and assist with housing and food. It is important that HEOP students remain in good academic standing to avoid the potential loss of aid.

- Course withdrawals can lower pace which can impact aid eligibility. Therefore any request to withdraw from a course must be pre-approved by the academic department, HEOP, and Financial Aid. This can be done through email.
Considerations when working with HEOP Students

- HEOP counselors work closely with academic advisors to make sure HEOP students stay on track with progress towards degree.

- HEOP students on first probation must enroll and successfully complete an ASC study skills course. **Advisors, please send a copy of the Academic Success Plan for any HEOP student on your caseload.**

- HEOP counselors usually support referrals to CRP but prefer to discuss each student situation with the respective academic advisor to provide context prior to the referral being sent.
Considerations when working with HEOP Students

- HEOP students do not receive funding for summer term. They may take a summer course at a community college if necessary and they can afford it.

- HEOP students can receive Pell aid for any semester (fall, spring or summer) they are on co-op provided the co-op is on SIS and registered with the Office of Co-op and Career Services.

- HEOP students must remain enrolled in at least 12 credits each fall and spring semester, unless it’s the last semester to graduate. In this case, they can attend part-time and receive prorated aid; however they won’t have enough aid to cover housing and food.
Characteristics of HEOP Students

- Come with “baggage” often due to stressful family life and/or historical disadvantage.
- Have “unique” family backgrounds; sometimes family does not support the student’s efforts in higher education.
- Have very limited family economic resources.
- May work to support family while attending school.
Characteristics of HEOP Students

- Are most likely first-generation and ALANA.
- May hesitate to access campus resources.
- Will need time to open up and develop trust.
- Need to be challenged and supported.
- Need structure and guidance.
Characteristics of HEOP Students

- Are motivated but may need help connecting A (education) to B (future).

- Need to experience success early to be retained (confidence and self-efficacy).

- Need to normalize success (Imposter Syndrome).

- Have unlimited potential which often becomes apparent after a successful first year.
Characteristics of HEOP Students

- Do better when connected with other ALANA students, faculty and staff.
- Need exposure to professional and educational opportunities.
- Need reassurance and recognition of effort, growth and improvement.
- Need encouragement to step out of their comfort zone.
Partnering with Academic Advising

- HEOP counselors show on SIS.
HEOP Counselors

Belinda Bryce

Maria Vega

Alisha Balkum
Partnering with Academic Advising

- College rosters of currently enrolled HEOP students, including students on LOA and academic suspension, will be provided now and updated each fall semester.

- Students in CRP will be located on referring college’s roster.

- Mid-year graduates are noted as well on these mid-year rosters.

- Suggest sending college rosters to Assistant Dean’s/Dean’s Delegates through Tiger File Exchanger.
## Sample College Roster: COS

<table>
<thead>
<tr>
<th>UID #</th>
<th>Last Name</th>
<th>First Name</th>
<th>Prog. Plan</th>
<th>Major</th>
<th>Academic Advisor</th>
<th>HEOP Counselor</th>
<th>NOTES</th>
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<tbody>
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<td></td>
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<td></td>
<td></td>
<td>CHEM-BS Chemistry</td>
<td>Larissa Barresi</td>
<td>Belinda Bryce</td>
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<td>BIOL-BS Biology</td>
<td>Rosanne Klingler</td>
<td>Maria Vega</td>
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<td>PHYS-BS Physics</td>
<td>Lindsay Cohen</td>
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<td>BIOL-BS Biology</td>
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<td>CMTH-BS Computational Mathematics</td>
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# Sample College Roster: CHST

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<th>NOTES</th>
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<td>BIOL-BS</td>
<td>Biomedical Science</td>
<td>Ashley Jackson</td>
<td>Maria Vega</td>
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<td>BIOMED-BS</td>
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<td>Alisha Balkum</td>
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<td>Ashley Jackson</td>
<td>Belinda Bryce</td>
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<td>BIOMED-BS</td>
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<td>Ashley Jackson</td>
<td>Belinda Bryce</td>
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<td>Alisha Balkum</td>
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Please don’t hesitate to contact us.

Thank you for a great ongoing partnership!!!