

December 20, 2002

Suggested changes to the Scholarship document by the Faculty Affairs Committee, December 16, 2002, amended to reflect the changes accepted by the Senate Executive Committee.

1 The following are the headings for E4.0, with all of section 4 included. If we make the recommended changes, all of the faculty responsibilities are listed under 4 with only one of those responsibilities, 'Scholarship', being described in great detail in 5. Is this appropriate? Should the other responsibilities be described in more detail? Should 5 be listed under 4 rather than singled out? Do these faculty responsibilities really only apply to tenure-track faculty?

E4.0 Faculty Employment Policies

1. Employment Procedures
2. The Academic Year
3. Vacations
4. Faculty Responsibilities

All those appointed with ~~tenure-track~~ faculty rank assume a primary responsibility for full-time employment which will consist of teaching; improvement of teaching effectiveness; academic advisement; **scholarship**; department or school, college and Institute committee work; and other professional and community activities as may be agreed upon (see conditions of tenure appointment and tenure criteria [E5.0] and criteria for promotion [E6.0] in this manual).

5. Scholarship
6. Absence from the Institute
7. Cancellation of Classes (for reasons other than weather)

<p>Using this definition, a faculty member who studies and investigates student learning to develop strategies that improve learning student understanding and retention of course content has engaged in the scholarship of teaching.</p>	<p>We intentionally left the more global term “learning”, finding it to be more inclusive.</p>
<p>Scholarship of integration: When faculty use their professional expertise to connect, integrate, and synthesize knowledge. Using this definition, faculty members who take research findings or technological innovations and apply them to other situations would be engaging in the scholarship of integration.</p>	
<p>Scholarship of application: When faculty use their professional expertise to engage in applied research, consultation, technical assistance, policy analysis, program evaluation or similar activities to solve problems. This definition recognizes that new intellectual understandings arise out of the very act of application.</p>	
<p>B. The top priorities for Scholarship at RIT are to enhance the education of our students and our institutional reputation. Faculty engaged in either sponsored or unsponsored scholarship in any of the four areas defined above are expected to disseminate the knowledge acquired in these endeavors through normal scholarly means.</p>	
<p>C. [REMOVE ALL QUOTATION MARKS] “Scholarship” is an integral part of the professional life for tenured and tenure-track faculty at RIT; Institute policy recognizes and affirms that “scholarship” is an essential element of RIT’s educational mission, not a “supplemental” activity.</p>	<p>Accepted the removal of the quotation marks.</p>
<p>D. All four aspects of scholarship are important for RIT, and dissemination of substantive outcomes must be recognized, valued, supported, and rewarded in the tenure, promotion, and merit salary increment processes.</p>	

<p>should be rewarded, but it doesn't need to be restated here as we are incorporating it into policy. Dissemination is again included in D. B could be rephrased as follows and C, D and G eliminated.</p> <p>B. The top priorities for Scholarship at RIT are to enhance the education of our students and our institutional reputation. All four aspects of scholarship are important for RIT. Faculty engaged in either sponsored or unsponsored scholarship in any of the four areas defined above are expected to disseminate the knowledge acquired in these endeavors through normal scholarly means within a reasonable timeframe.</p>	
<p>*7* These two sentences were in the old 'supplemental activities' part of the policy. Does statement to this effect still need to appear in the Green Book somewhere? For example should they be added to E13.1, item 4 listed below?</p> <p>Department heads/directors or deans may advise a faculty member of the necessity to modify or cease supplemental activities if they determine that such detracts from the faculty member's capacity to fulfill the faculty responsibilities listed above. The Institute assumes no responsibility of any kind in connection with the supplemental activities of its employees</p> <p><u>E13.1 - 4.0 Additional Professional Activities Not Part of Normal Workload or Extra Service</u></p> <p>Many faculty devote time to additional professional activities of their own choosing, such as independent creative work, outside research, consulting, training, or employment. These activities are carried out on the faculty member's own time, over and above the time expected to be devoted to his or her normal workload. These activities may be identified in a faculty member's plan of work.</p>	<p>Not accepted</p> <p>Point is moot because we agreed to add 'scholarship' rather than replace supplemental activities.</p>
<p>*8* What provisions are made for the <u>modification of teaching</u> schedules when the faculty member is involved in research? Many faculty feel the need for some guidelines explaining expectations on this subject rather than just word of mouth. How does a faculty member apply for <u>discretionary</u></p>	<p>These issues, though related and important, are beyond the scope of the scholarship</p>