RIT Students

A profile of first year students based on a multiple year comparison of data from the annual Cooperative Institutional Research Program (CIRP) survey.

All data shown is from Cooperative Institutional Research Program surveys 1998-2004 (RIT and National Data) or Local Surveys completed during First year Enrichment at RIT.
Data Source

- **National:**
  - CIRP survey has been administered annually since 1966 in a major longitudinal study by the Higher Education Research Institute, UCLA.
  - 2004 norms are based on the weighted responses of 289,452 students at 440 institutions of higher education. These data have been statistically adjusted to reflect the responses of the 1.3 million first-time, full-time students entering college in 2004.
  - Trend and national norm data included in this report are from the annual HERI report on CIRP data (*The American Freshman: National Norms For Fall 2004* by Sax, Hurtado, Lindholm, Astin, Korn, & Mahoney).

- **RIT:**
  - CIRP survey is administered annually during Orientation to all incoming first year students across all eight colleges.
  - Trend data included in this report reflect survey outcomes from 1998-2004 (CIRP was not administered in 2000).
    - 2004 = 1,909 (1441 male and 468 female)
    - 2003 = 1,480 respondents
    - 2002 = 1,812 respondents
    - 2001 = 1,589 respondents
    - 1999 = 1,433 respondents
    - 1998 = 1,582 respondents

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Importance of factors in decision to attend college

In deciding to go to college, which of the following would you rate as "very important"?

RIT Data 2004

- To learn more about things that interest me
- To be able to get a better job
- To get training for a specific career
- To be able to make more money
- To gain a general education and appreciation of ideas
- To prepare myself for graduate or professional school
- To find my purpose in life
- My parents wanted me to go
- To make me a more cultured person
- Wanted to get away from home
- I could not find a job
- There was nothing better to do

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You would rate yourself “above average” or in the “highest 10%” as compared with the average person of your age in:

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Women manage time better but feel more overwhelmed than men

You would rate yourself "above average" or in the "highest 10%" as compared with the average person of your age in time management.

RIT vs. National Data 2004 (by gender)

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In the past year, I frequently felt overwhelmed by all I had to do.

Gender Comparison of RIT Data 1998-2004 AND National Data 2004

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Coping with Stress (Resiliency Component)

I effectively cope with stress in my life
RIT 2004 CIRP Data (supplemental) by gender

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Previous Use and Perceived Need of Academic Support Services (Tutoring)

Academic Support
RIT Data Comparison 2003

<table>
<thead>
<tr>
<th>Subject</th>
<th>Have you had special tutoring or remedial work in:</th>
<th>Do you feel you will need any special tutoring or remedial work in:</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td><img src="chart.png" alt="Graph" /></td>
<td><img src="chart.png" alt="Graph" /></td>
</tr>
<tr>
<td>Reading</td>
<td><img src="chart.png" alt="Graph" /></td>
<td><img src="chart.png" alt="Graph" /></td>
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<tr>
<td>Mathematics</td>
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<tr>
<td>Social Studies</td>
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<tr>
<td>Science</td>
<td><img src="chart.png" alt="Graph" /></td>
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<tr>
<td>Foreign Language</td>
<td><img src="chart.png" alt="Graph" /></td>
<td><img src="chart.png" alt="Graph" /></td>
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<tr>
<td>Writing</td>
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</tr>
</tbody>
</table>

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Learning Methods

Which of the following would you rate as your best method of learning new material?

RIT 2004 CIRP Data (supplemental) by gender

<table>
<thead>
<tr>
<th>Method</th>
<th>% Respondents</th>
</tr>
</thead>
<tbody>
<tr>
<td>Classroom Lecture</td>
<td>10.0</td>
</tr>
<tr>
<td>Individual or Independent Studying</td>
<td>10.0</td>
</tr>
<tr>
<td>Studying</td>
<td>40.0</td>
</tr>
<tr>
<td>Studying with a group</td>
<td>50.0</td>
</tr>
<tr>
<td>Hands on Practice</td>
<td>5.0</td>
</tr>
<tr>
<td>Through writing practice</td>
<td>0.0</td>
</tr>
</tbody>
</table>

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Faculty Interaction

During your first year of college, how many hours per week do you expect to spend talking with teachers outside of class?

RIT 2004 CIRP Data (supplemental) by gender

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In high school, how often did you work in teams or groups to complete classroom assignments or projects? 
RIT 2004 CIRP Data (supplemental) by gender

% Respondents

- **very often**
- **Often**
- **Sometimes**
- **Never**
- **N/A**

Male | Female | Total
---|---|---

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Academic Boredom

Indicate which activities you did frequently during the past year: Was bored in class (RIT CIRP Data 2004) vs. Since arriving at RIT in the fall, how often have you felt frequently bored in class? (FYE Data Winter Week 20) by college

[Bar chart showing data for different colleges comparing high school and winter week 20 responses]

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Involvement

On average, how much time did you spend during a typical week on...
High School Behavior (CIRP 2004) vs. Predicted College Behavior (CIRP 2004s) vs. College Behavior at End of Winter Quarter (FYE Week 20 Data)

Exercise/Sports
Clubs
Volunteer Work
Playing Cmpt games
TV/Movies
Studying/Homework

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On average I am spending 11+ hours per week on Studying/Homework
High School Behavior (CIRP 2004) vs. College Behavior at End of Winter Quarter (FYE Week 20 Data) by college

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On average I am spending 11+ hours per week on Computer Games. High School Behavior (CIRP 2004) vs. College Behavior at End of Winter Quarter (FYE Week 20 Data) by college.

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Academic Expectations and Satisfaction

Student estimates chances are "very good" that he/she will:
- Change major field
- Change career choice
- Transfer to another college before graduating

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