

RIT Students

A profile of first year students based on a multiple year comparison of data from the annual Cooperative Institutional Research Program (CIRP) survey.

All data shown is from Cooperative Institutional Research Program surveys 1998-2004 (RIT and National Data) or Local Surveys completed during First year Enrichment at RIT



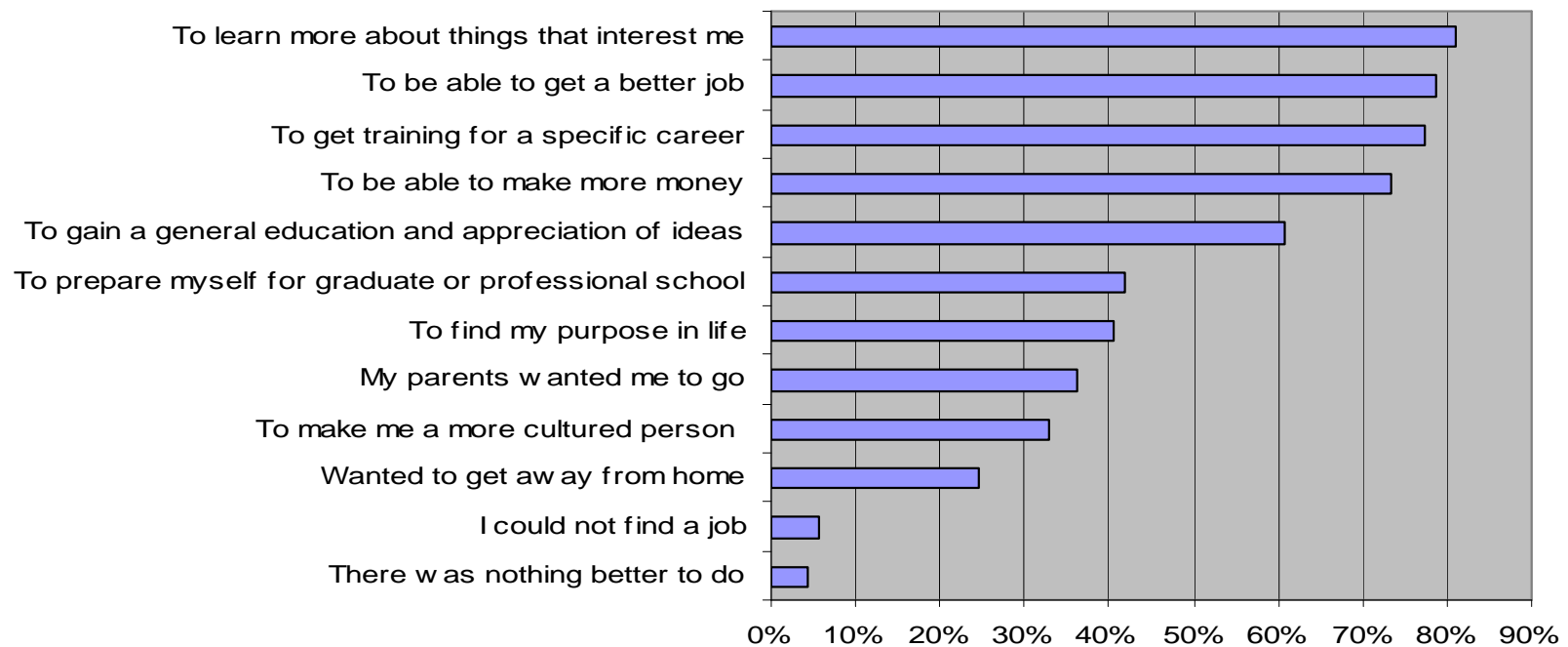
Data Source

- National:
 - CIRP survey has been administered annually since 1966 in a major longitudinal study by the Higher Education Research Institute, UCLA
 - 2004 norms are based on the weighted responses of 289,452 students at 440 institutions of higher education. These data have been statistically adjusted to reflect the responses of the 1.3 million first-time, full-time students entering college in 2004.
 - Trend and national norm data included in this report are from the annual HERI report on CIRP data (*The American Freshman: National Norms For Fall 2004* by Sax, Hurtado, Lindholm, Astin, Korn, & Mahoney)
- RIT:
 - CIRP survey is administered annually during Orientation to all incoming first year students across all eight colleges
 - Trend data included in this report reflect survey outcomes from 1998-2004 (CIRP was not administered in 2000).
 - 2004 = 1,909 (1441 male and 468 female)
 - 2003=1,480 respondents
 - 2002=1,812 respondents
 - 2001=1,589 respondents
 - 1999=1,433 respondents
 - 1998= 1,582 respondents

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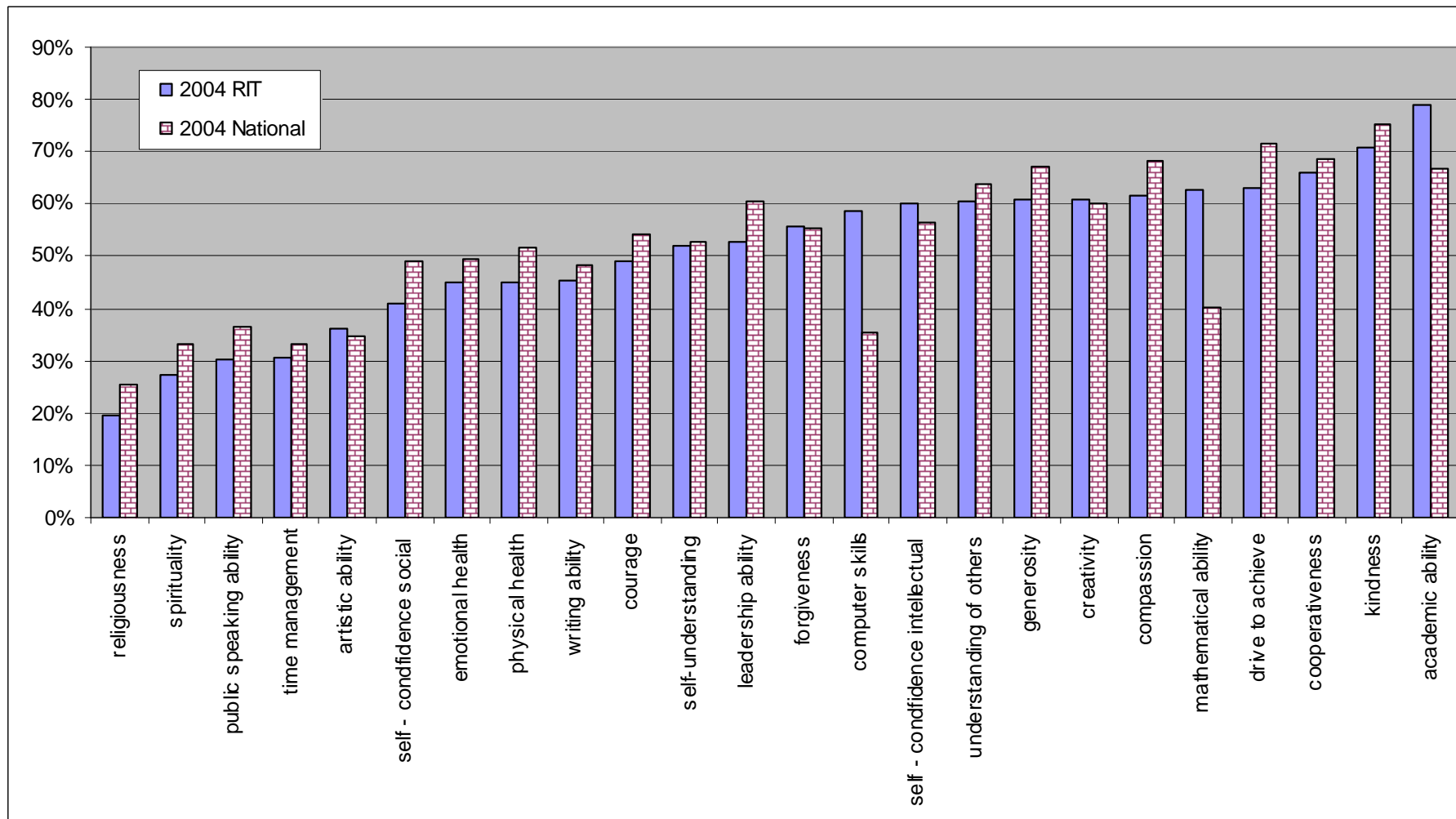
Importance of factors in decision to attend college

In deciding to go to college, which of the following would you rate as "very important"?
RIT Data 2004



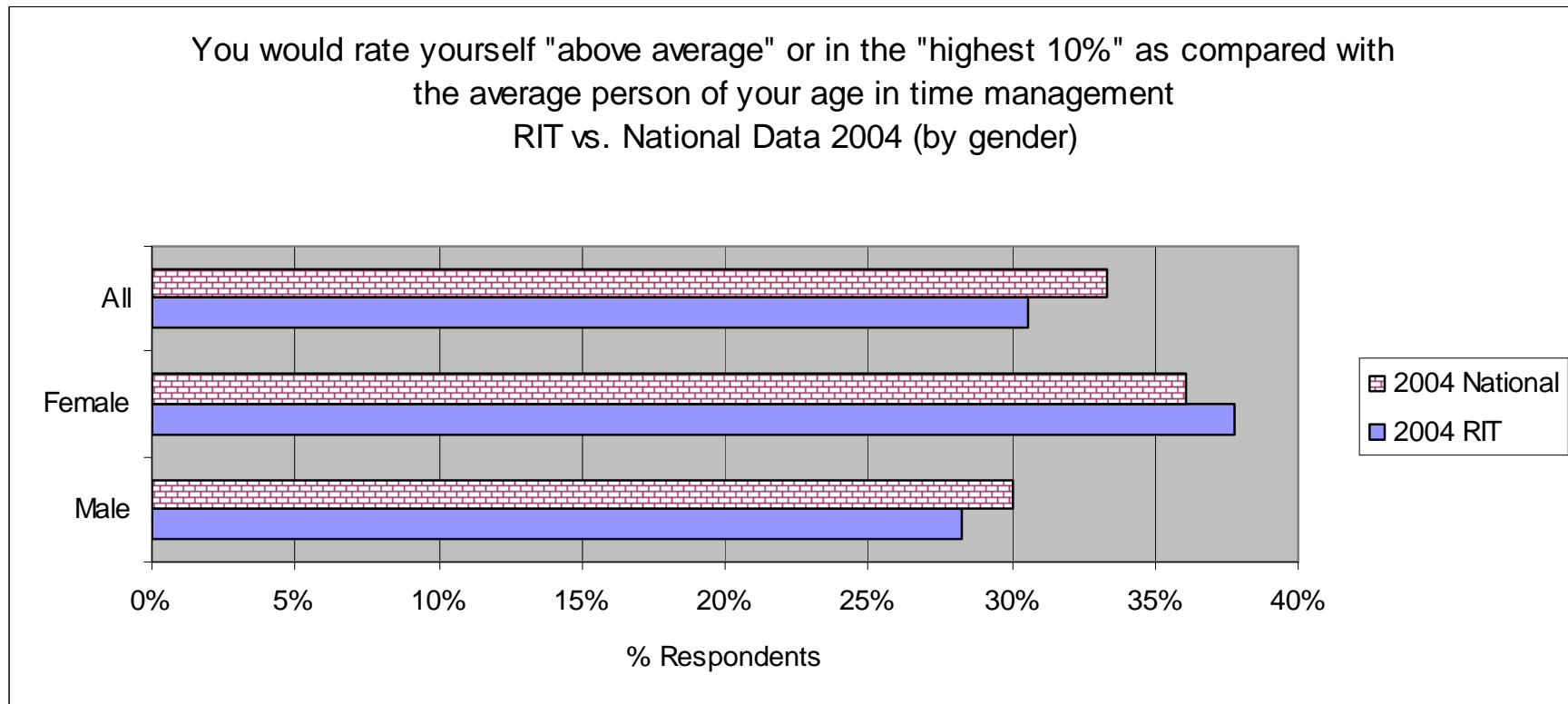
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You would rate yourself “above average” or in the “highest 10%” as compared with the average person of your age in:

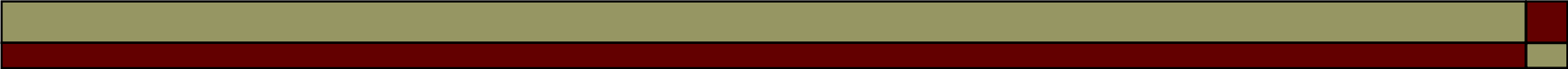


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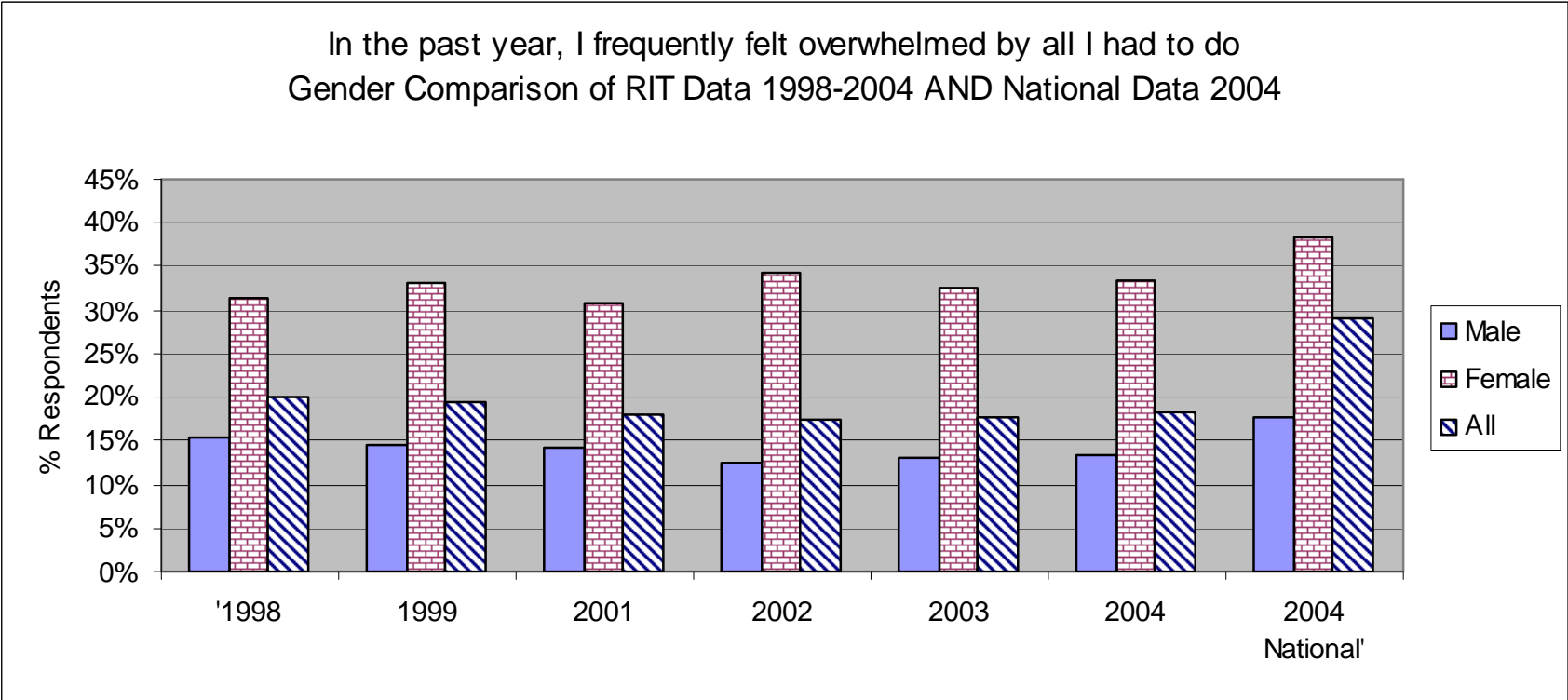
Women manage time better but feel more overwhelmed than men



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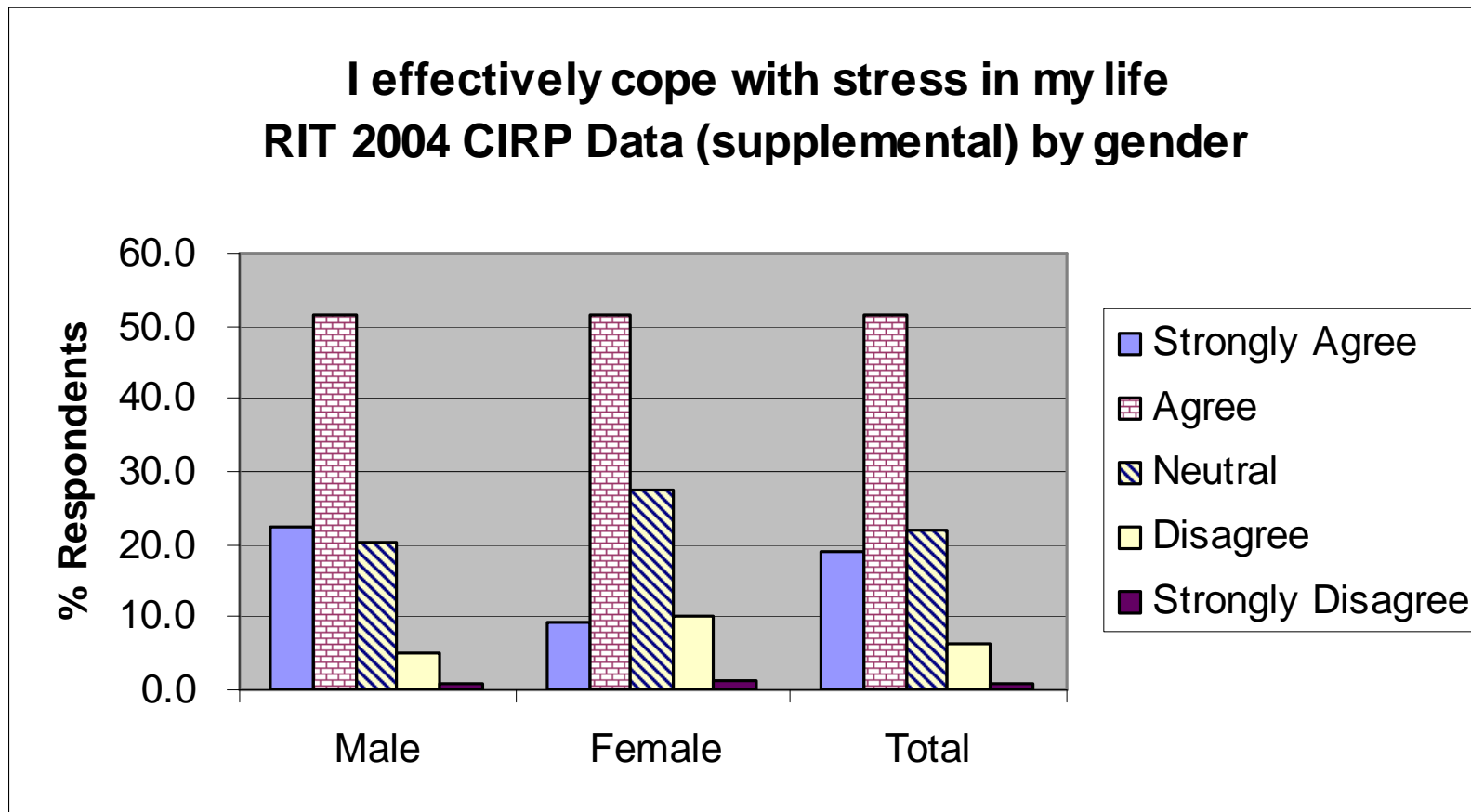


In the past year, I frequently felt overwhelmed by all I had to do
Gender Comparison of RIT Data 1998-2004 AND National Data 2004



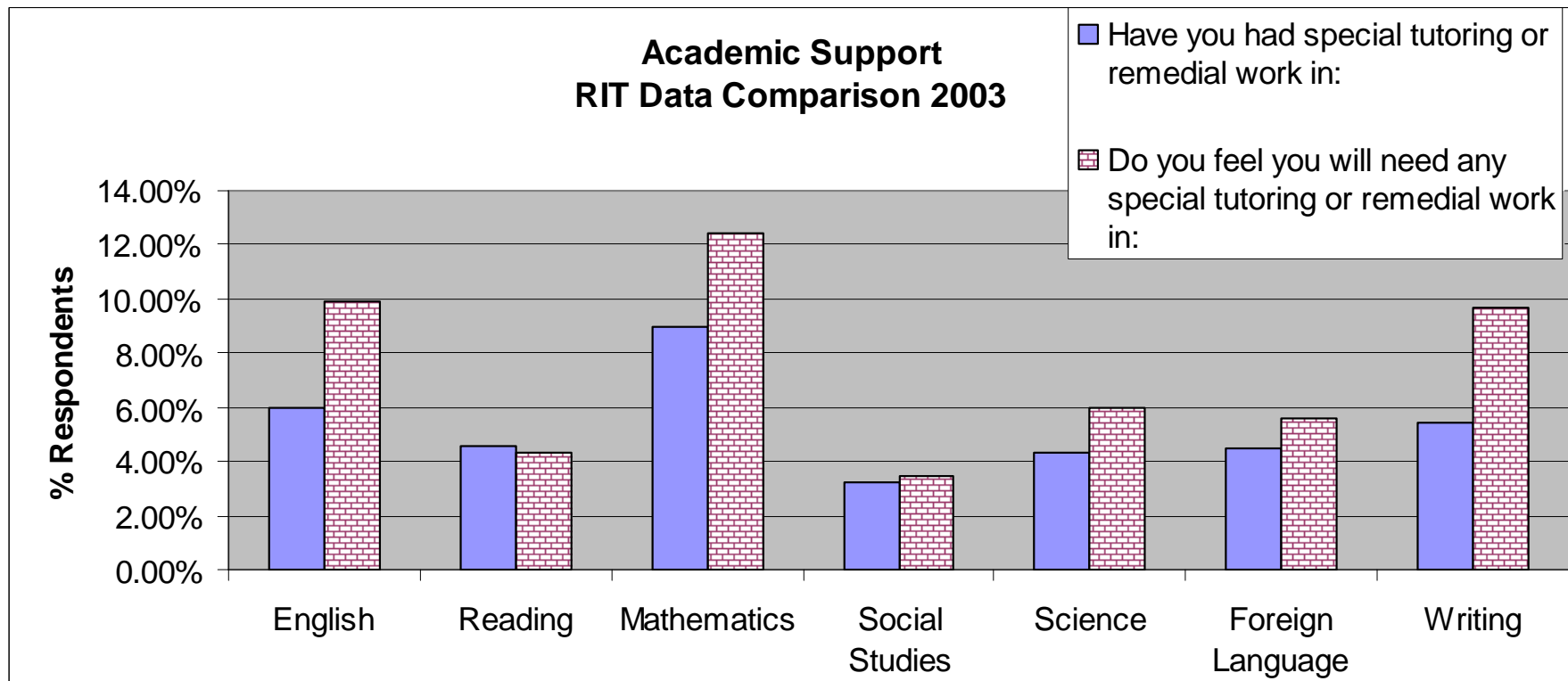
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Coping with Stress (Resiliency Component)



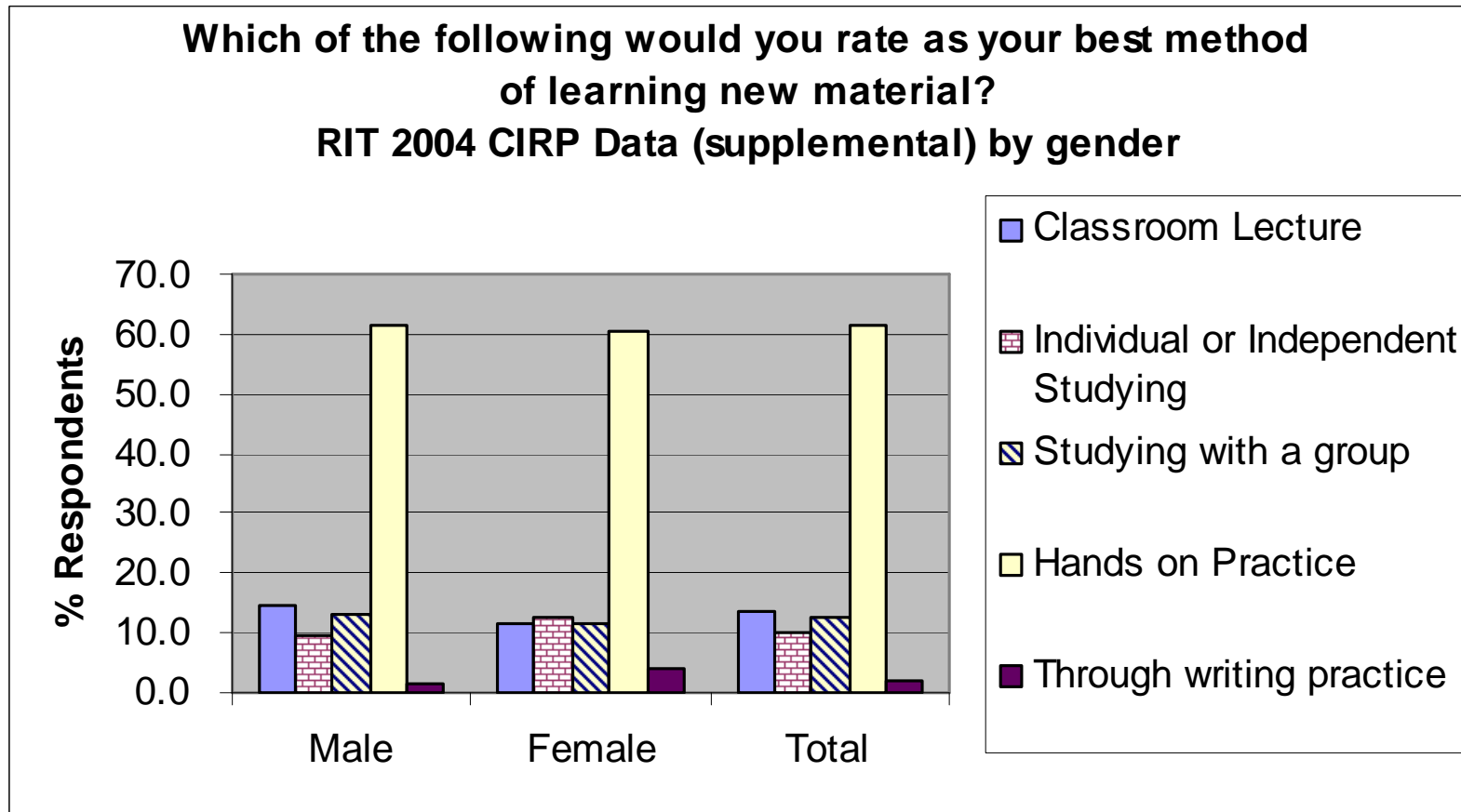
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Previous Use and Perceived Need of Academic Support Services (Tutoring)



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Learning Methods

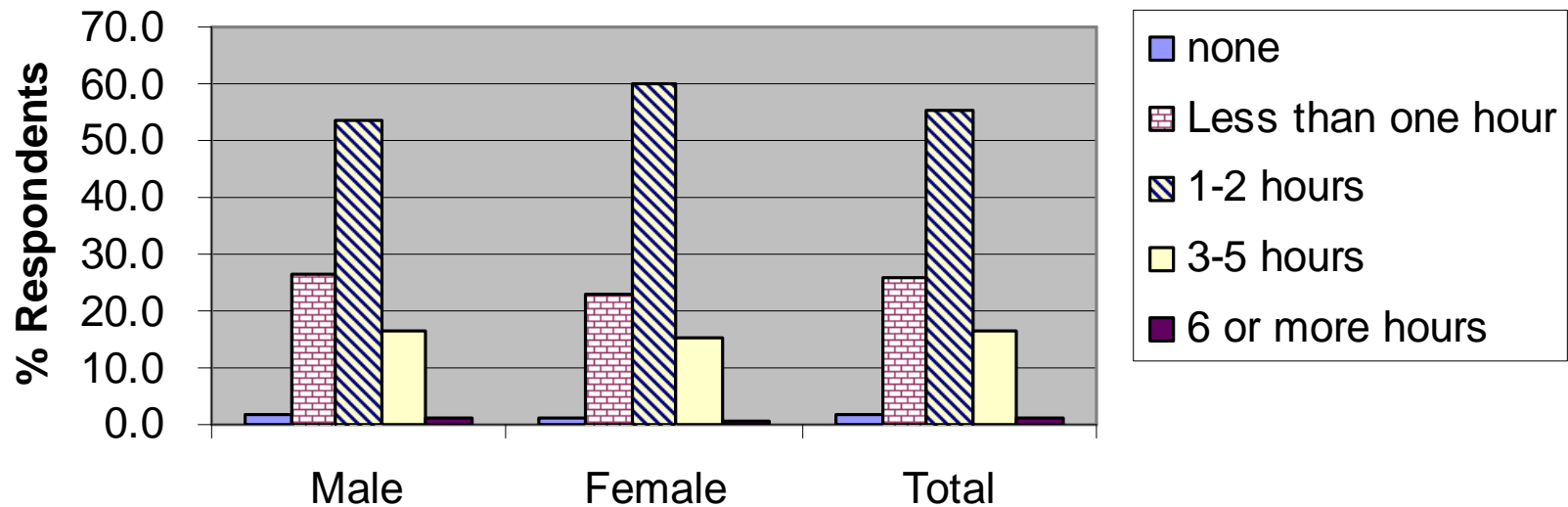


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Faculty Interaction

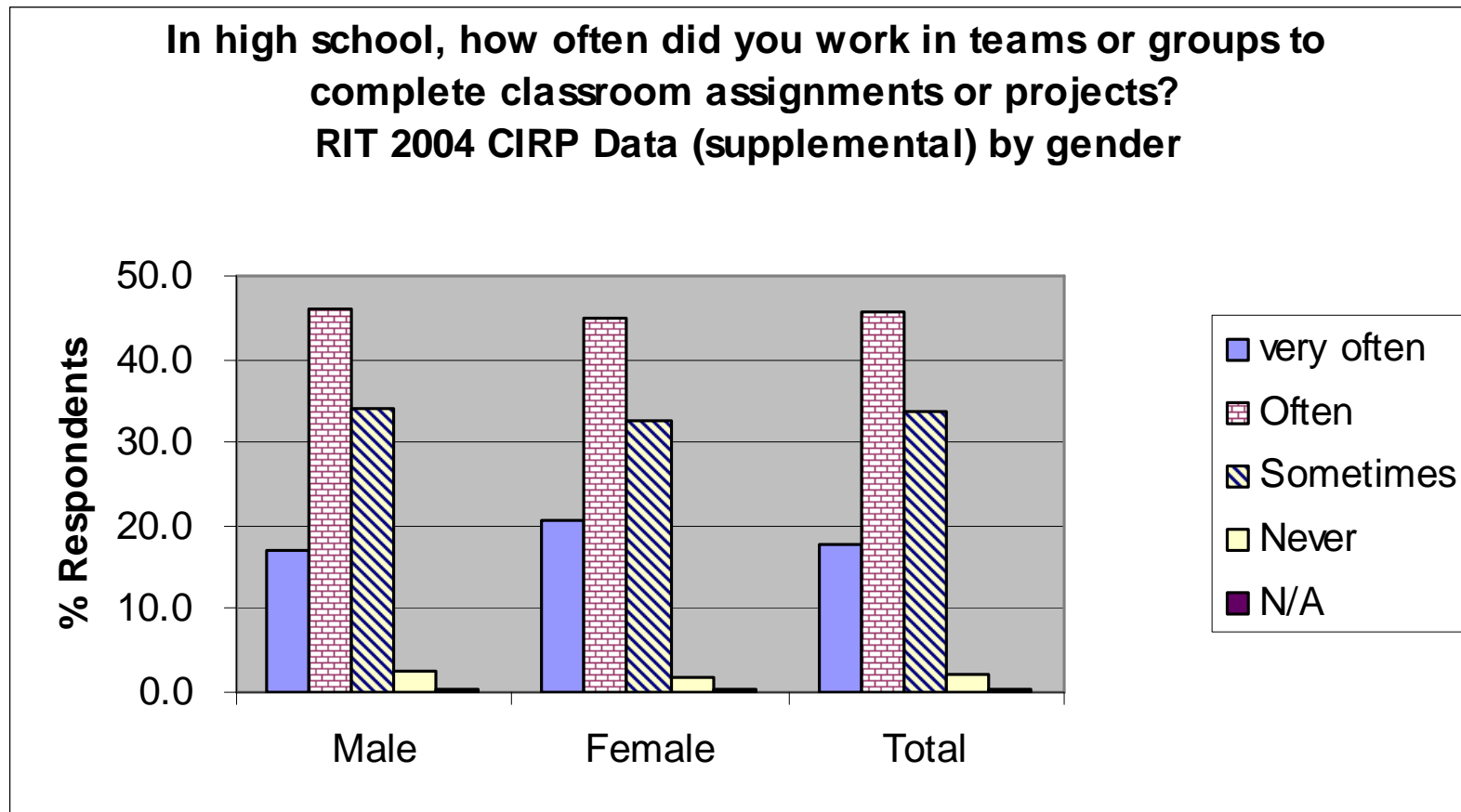
During your first year of college, how many hours per week do you expect to spend talking with teachers outside of class?

RIT 2004 CIRP Data (supplemental) by gender



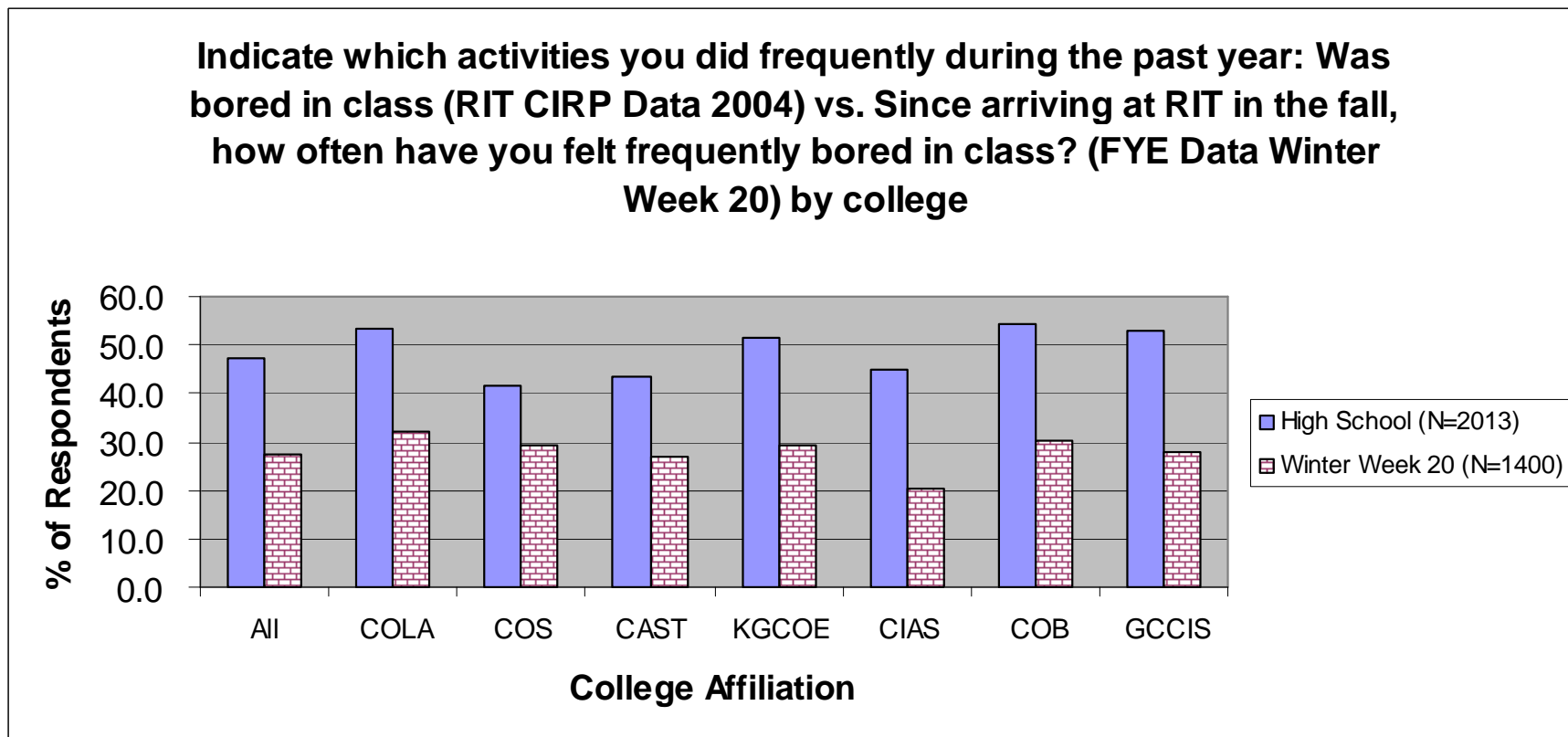
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Team/Group Work



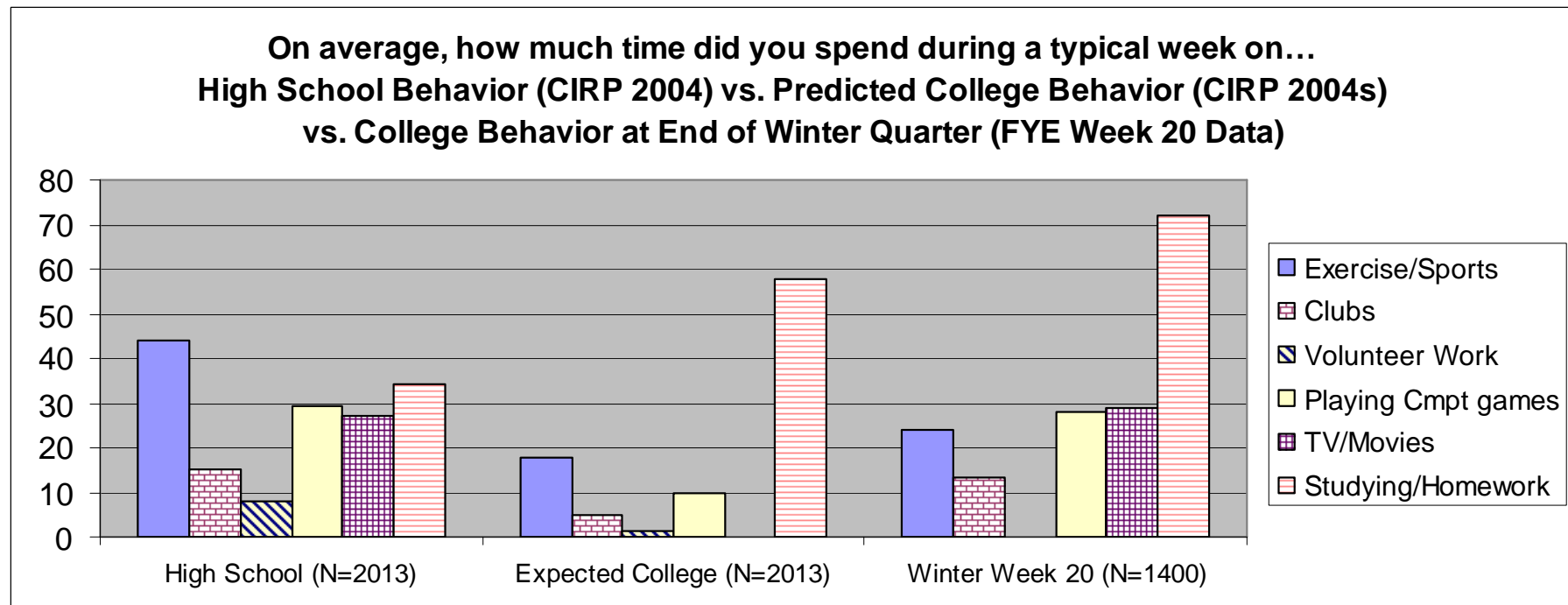
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Academic Boredom



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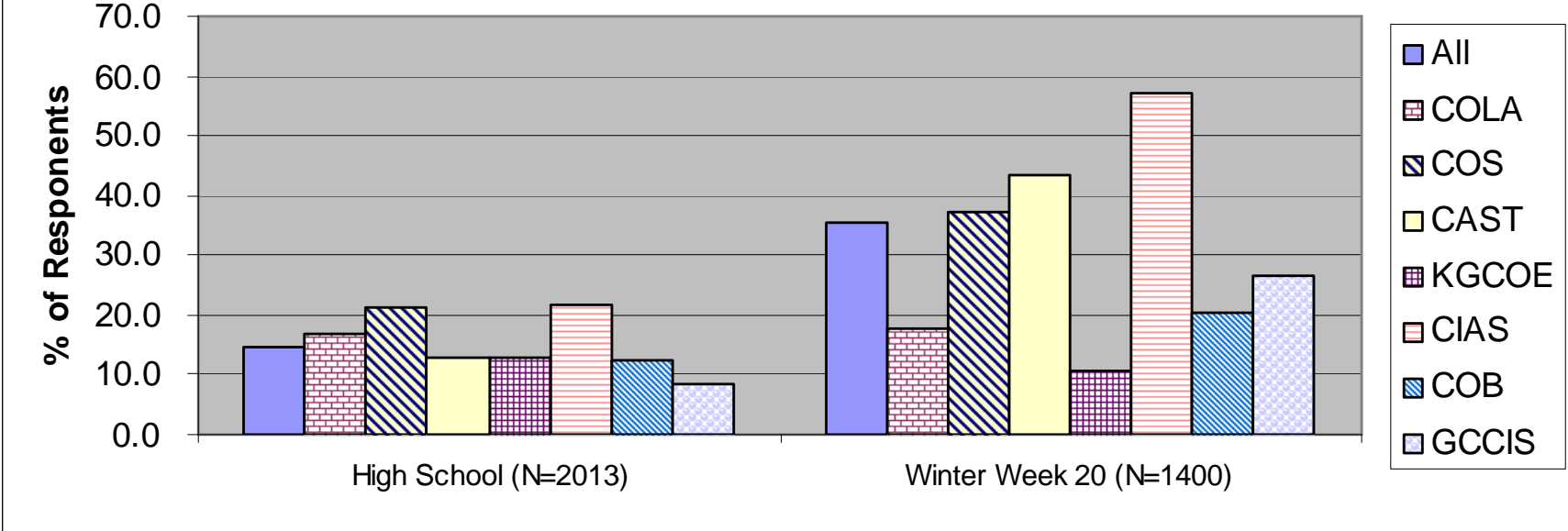
Involvement



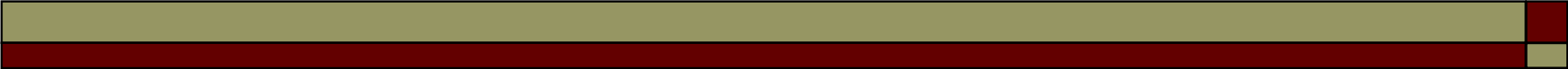
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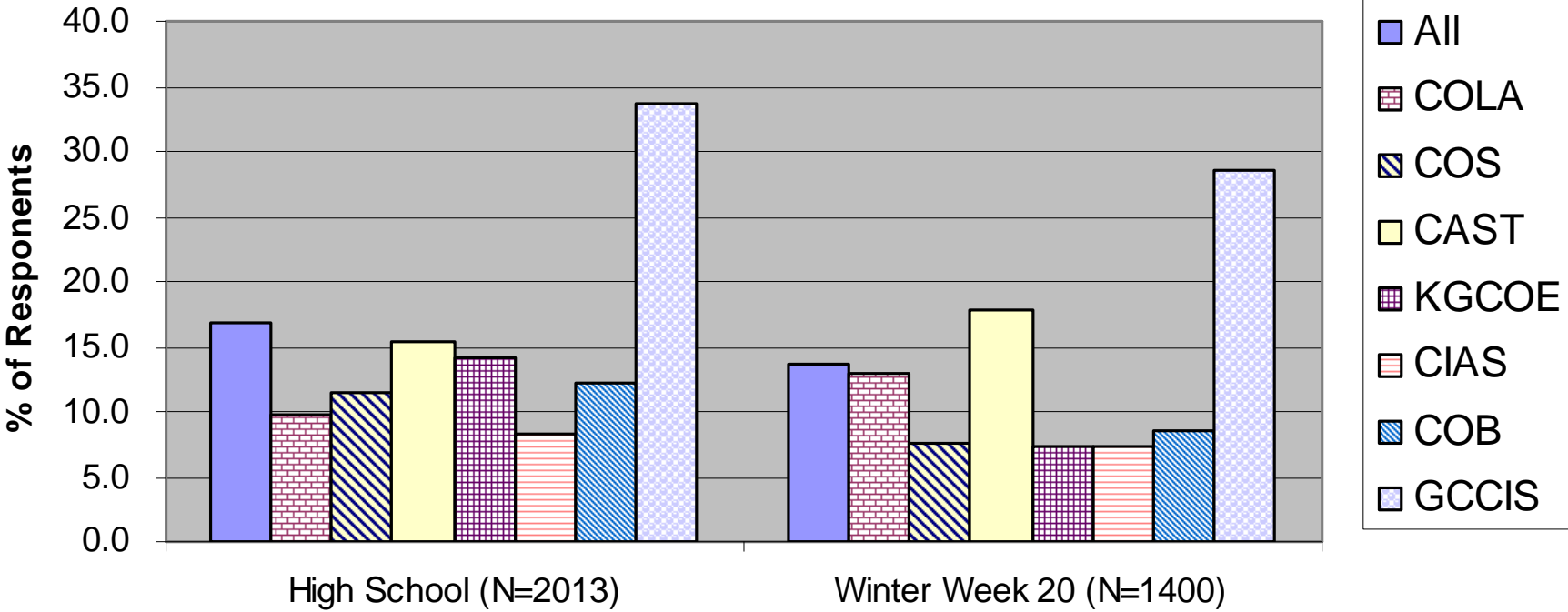
**On average I am spending 11+hours per week on Studying/Homework
High School Behavior (CIRP 2004) vs. College Behavior at End of Winter
Quarter (FYE Week 20 Data) by college**



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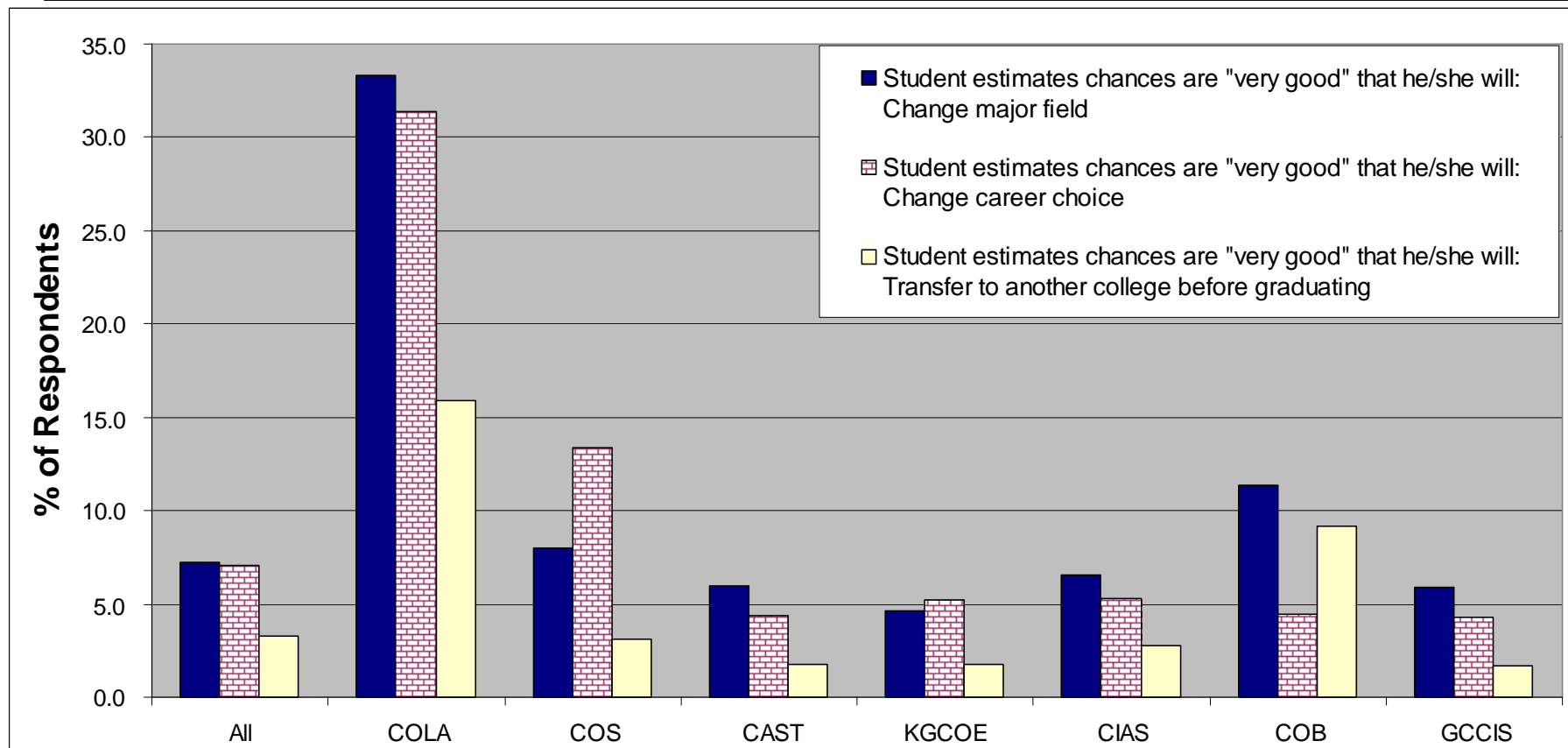


On average I am spending 11+hours per week on Computer Games High School Behavior (CIRP 2004) vs. College Behavior at End of Winter Quarter (FYE Week 20 Data) by college

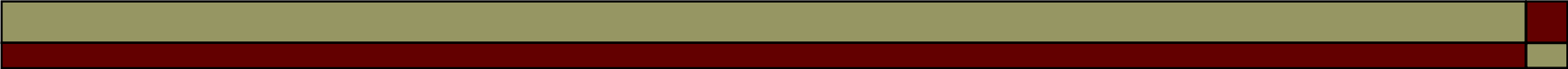


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Academic Expectations and Satisfaction

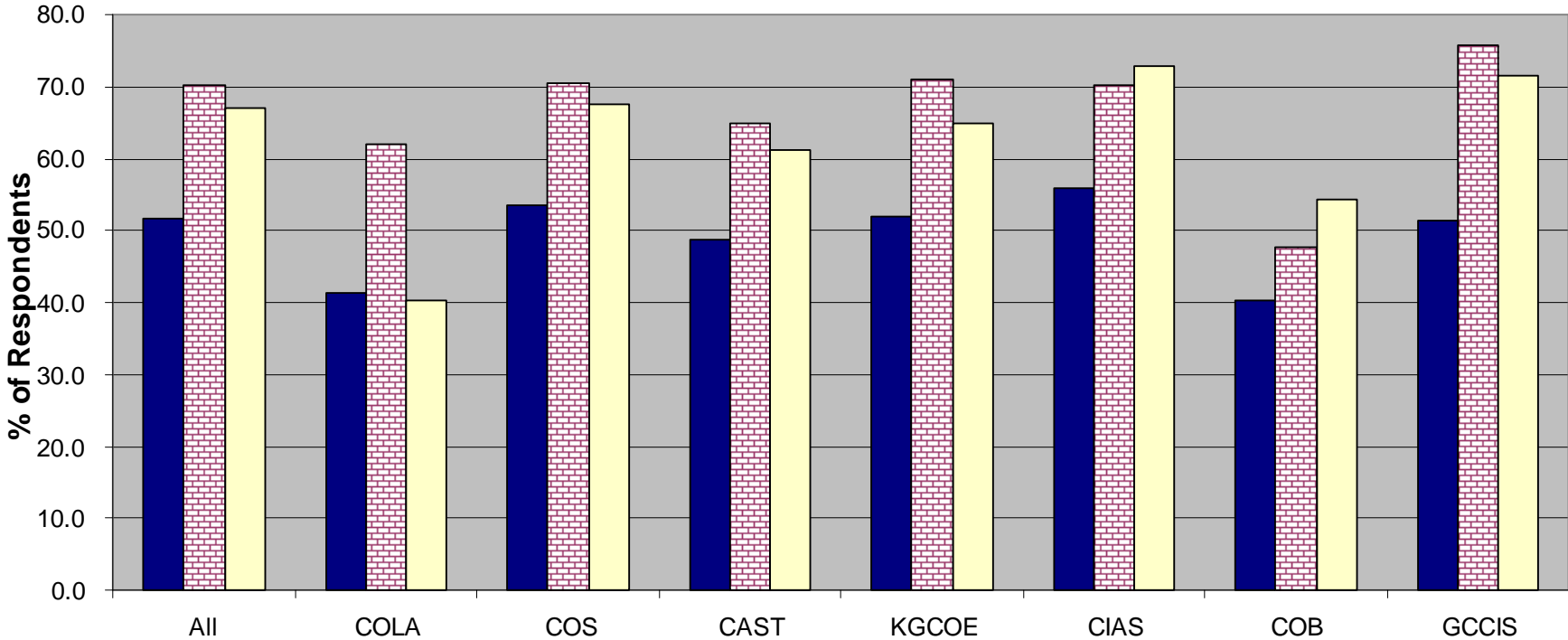


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Academic Satisfaction RIT CIRP Data 2004 vs. FYE Data Fall Week 7 vs. FYE Data Winter Week 10

- At Orientation Student estimates chances are "very good" that he/she will: Be satisfied with college
- ▨ At Week 7, I believe RIT was the Right Choice for me
- At Week 20, I believe RIT was the right choice for me.



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