

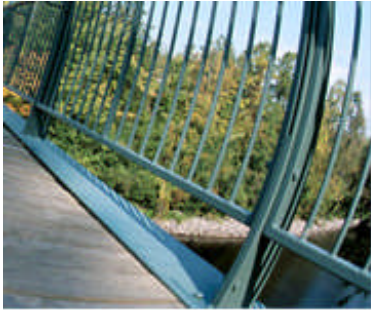


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# Institute Advising Office

[Joli.blaha@rit.edu](mailto:Joli.blaha@rit.edu) – [www.rit.edu/transfer](http://www.rit.edu/transfer)

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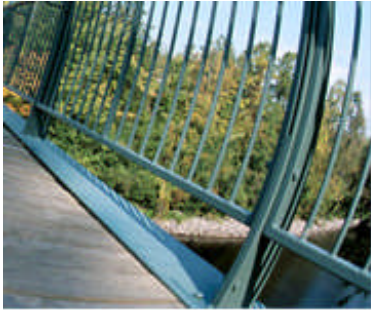


# Summary

- Thank you for continuing to help, teach, mentor and support the new office!
- Institute Advising Office Summary
- Grade Exclusions
- IAO & GE Survey Results
- Next meeting: Results of 8 colleges incoming and outgoing transfers by major, year, GPA, and number of referrals

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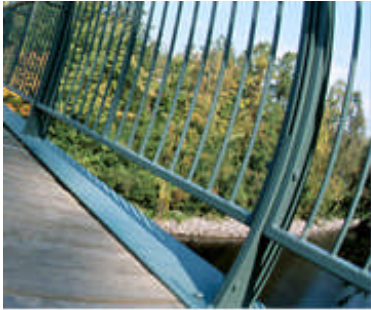
# Institute Advising Office

## SUMMARY - January 1, 2005-Present

- # of Students: 468
  - # of Contacts: 701 (including appointments, e-mail, phone, IM)
  - Average # of Contacts/Student: 1
  - Students by Year: 1<sup>st</sup> (45), 2<sup>nd</sup> (33), 3<sup>rd</sup> (13), 4<sup>th</sup> (10), 5<sup>th</sup> (2), Grad (3)
  - Referrals\*: Career (5), Counseling (4), Explore (3), CRP (7) = 19 total
- \* *Not all data entry is complete on referrals as of 11/8/05*

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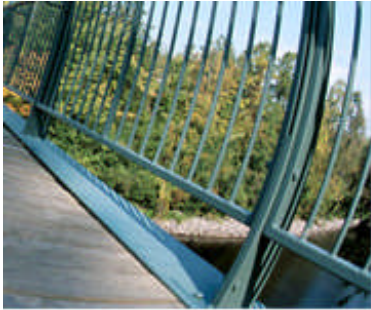


# Institute Advising Office

- Other:
  - Maintain 48 FYE ME LC students (January-May 2005)
  - 85+ Former FYE student appointments (January-May 2005)
  - Track & enter all Grade Exclusions from Registrar
  - Create & maintain 2 new databases
  - Developed web site, posters & post cards
  - 1 part-time student worker & 1 free lance graphic artist
  - Partnering with ASC for student assessment

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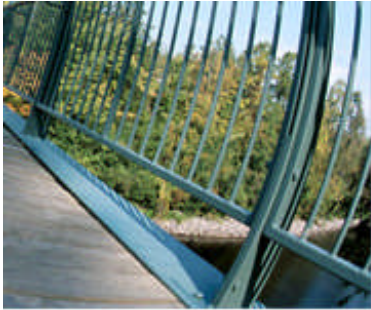


# Grade Exclusion Results

- 6/11/2004-9/19/2005
  - 93 Students (362 total YTD)
  - Average GPA: 2.69\*
  - Average Year: 4<sup>th</sup>
  - 1<sup>st</sup> Year: 5, 2<sup>nd</sup> Year: 23, 3<sup>rd</sup> Year: 12, 4<sup>th</sup> Year: 22, 5<sup>th</sup> Year: 10, Grad: 6
  - Referral: 1 to Career Assessment
- \*after credit exclusions*

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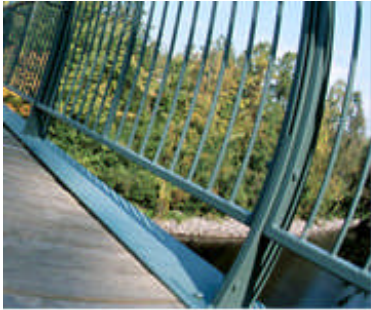
# Credit Exclusions

- More Information To Track!
  - before GE and after GE to see the difference in GPA
  - Graduation completion vs. RIT average
  - Present Grade Exclusions from January 2004 to Present
- Ideas and/or Thoughts?

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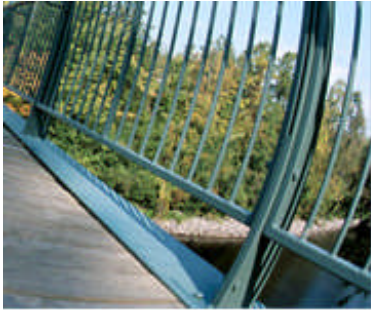


# Grade Exclusion & IAO Survey Results

- Clipboard on-line anonymous survey
- 19% response rate (92 out of 480)
- Year at RIT: 1<sup>st</sup> (4%), 2<sup>nd</sup> (13%), 3<sup>rd</sup> (22%), 4<sup>th</sup> (29%), 5<sup>th</sup> (17%), Grad (7%)
- Current Status:
  - Completed internal transfer: 77%
  - In process of deciding: 7%
  - Transferred to another college other than RIT: 5%
  - Other: LOA, Alumni (2) Year 6+

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# Survey Results (cont.)

## **How were you referred to the IAO office?**

Academic advisor: 33%

Faculty advisor: 7%

FYE: 8%, CRP (7%)

Explore (2%)

RIT Staff (11%)

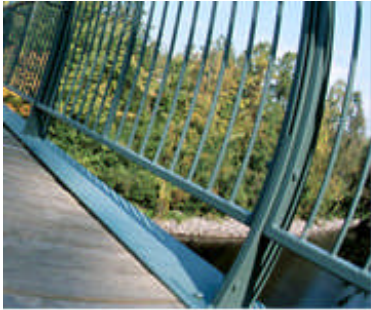
N/A (Grade Exclusion Only): 35%

Other: residence life, myself, e-mail by Joli, (2), another student

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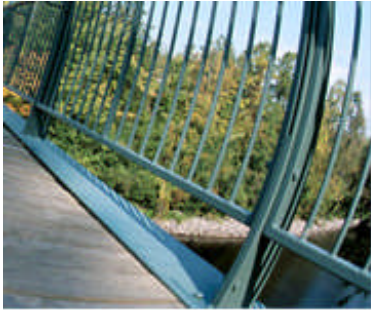
## Survey Results (cont.)

### **If you haven't transferred yet, why?**

"program is very competitive and am trying to take classes in the major hoping to eventually get in" & "working on it..not able to get in last year..I will work harder to get it this year" SOFA

"currently in CRP"

"I didn't want to make a sudden decision and wanted to spend a quarter in my current program to make sure if it's what I wanted to do"



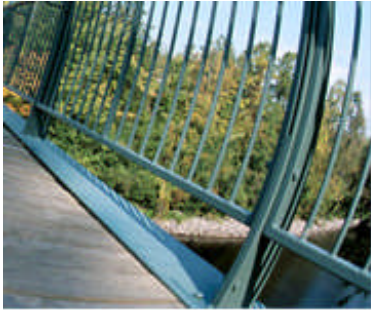
# Survey Results

## **Reason(s) for transferring programs or to another college (check all that apply):**

- Did not enjoy subject matter: 56%
- Poor/low grades: 38%
- Enjoyed as hobby, not career: 23%
- Earn more \$ in new program: 14%
- More job opportunities: 22%
- Did not answer: 2%
- Other: 18% -

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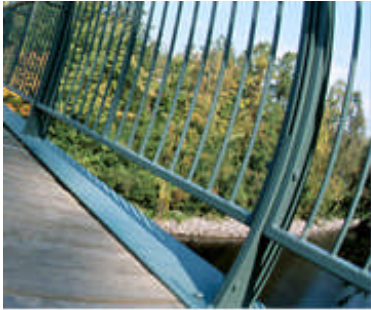
# Survey Results (cont.)

## **Reason(s) for transferring programs or to another college (check all that apply):**

- Other: 18%
- New curriculum fits my needs better
- Much happier doing what I should have to begin with!
- Saw it as a possible freelance job in future
- Current program closed, meaning program is not as good as before for various reasons (?)
- This major fit more closely with current employment track
- Better degree options
- Realized I wasn't very artistic
- Was not accepted at first
- Interests changed
- Too much misogyny in ME
- IT was not a rigorous program
- Students are more sociable and have superior communication skills
- Asked around, did some research, ME best suited for me
- The whole purpose of that program is to find a major
- Mandatory classes
- Low grades because of not being able to grasp CS like I thought I would be able to

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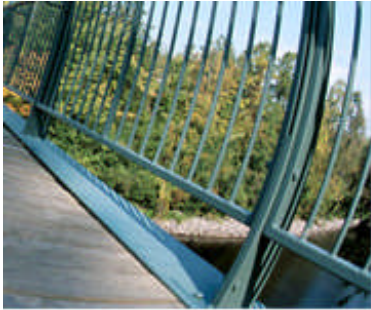
# Survey Results (cont.)

## **How did you conduct the transfer process (check all that apply)?**

- E-mail: 35%
- Phone: 18%
- Office Appointment: 83%
- Other: 9% (new department head, new advisor (2), on-line, numerous meetings)
- N/A: 4%

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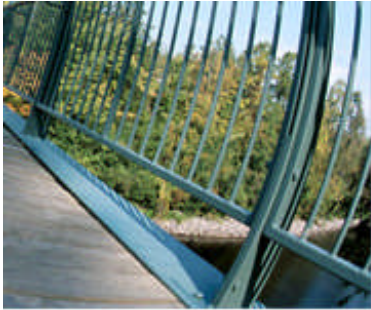
## Survey (cont.)

**Approximately how many contacts (via e-mail, phone, in person) did it take to complete your transfer?**

- 1-2 contacts: 43%
- 3-5 contacts: 44%
- 5-10 contacts: 4%
- 10+ contacts: 2%
- N/A: 5%

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# Survey Results (cont.)

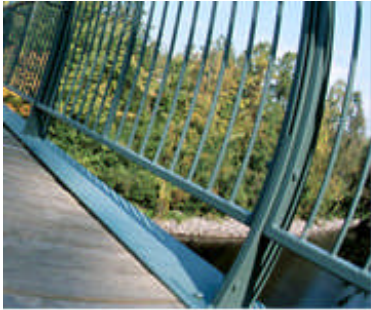
## **What other offices were you referred to?**

- Career counseling: 20%
- Personal counseling: 7%
- RIT Explore: 5%
- CRP: 9%
- Academic Advisor/Department: 66%
- Other: 4% (student services, went to speak with department chair, NTID admissions, academic advisor)
- N/A: 15% (Grade Exclusions)

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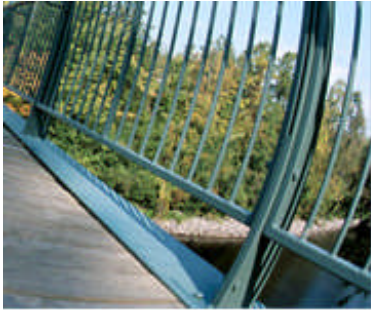


# Grade Exclusion Improvements

- No Improvement: 16
- N/A: 6
- Automate/Web based: 8
- Advertise: 7
- No "GE" on transcript: 3
- Tell advisors: 2
- Make forms available: 2
- Explain better: 3
- No limit/exclude all poor grades: 5 (you saw this coming Joe!)
- Expand to grad students: 1
- So few complaints from RIT students!

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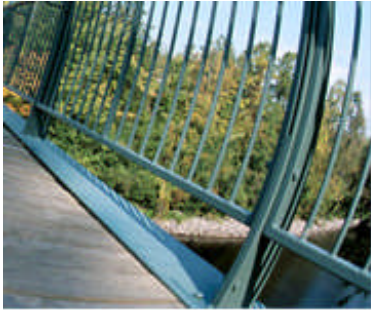
# Grade Exclusion Positives

- “the GE process was simple enough...but efforts need to be directed to independently determine the required coursework for graduation”
- “it was simple, it was very nice, especially because the class I had excluded did not involve my new major at all”
- “I was able to keep a reasonable GPA after switching programs”
- “the classes I took in the past are not needed...really helped boost my GPA and self-esteem...I don’t need to worry about past mistakes anymore”
- “removal improved the accuracy of my overall transcript in reflecting my abilities within my new field”
- “you are no longer penalized as much for classes that were not right for you”
- “This grade exclusion process is EXCELLENT...”
- “I loved the new process”
- “the option was both welcomed and painless”

**There are 65 positive comments in total!**

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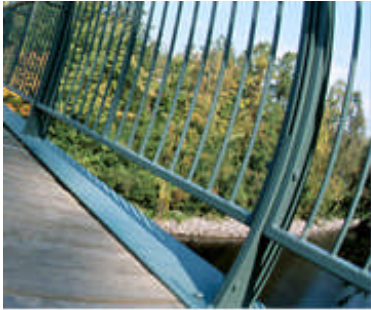
# Institute Advising Improvements

- Nothing/Works Well: 15
- Advertising/Website: 16
- N/A:11
- Other: work with professors more and fight for the students (1), be friendlier (1) and quicker in responding (2)

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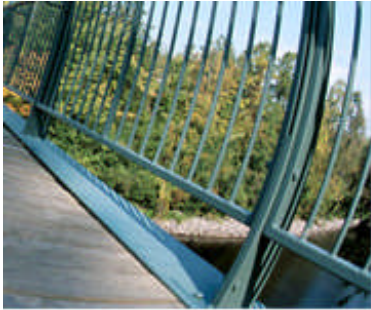


# Institute Advising Positives

- Friendly/Helpful: 11
- Provided Answers: 5
- Fast/Easy: 6
- N/A: 23
- “helpful and kind, about even switching out of RIT...genuinely concerned for the well being of the student”
- “aware of the programs throughout RIT.. didn’t make me feel guilty into staying in my former program and gave me options I wasn’t aware of”

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# Next time...

- Transfers internally and externally by:
  - college major
  - year
  - GPA
  - Grade exclusions & Institute Advising
  - Contact type (e-mail, appointment, etc)
  - Referrals (counseling, CRP, Explore)
  - Referral Source

***Questions? Comments?***

I would **love** to hear from you! Please call (7024).

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