

UNIVERSITY SUCCESS PLAN

Level 1

Concern Identified by Learning Community (First-Year Enrichment Coach or LC Faculty)

Red flags:

- Early alert
- Failing multiple tests/assignments/classes
- Thinking of transferring out of RIT
- Roommate conflict
- Self harm
- Indication of depression
- Gender issues
- Relationships
- Health
- Substance abuse
- Excessive absences from class
- Excessive homesickness
- Other

Action:

- Coach checks in with student face-to-face, by e-mail, or by phone.
- If issue is minor or the coach is able to connect the student with the appropriate resources to assist the student with the resolution of the issue, *no further action* other than regular coaching.
- If issue is more complicated and beyond the realm of coaching, student is scheduled for a University Success Plan (USP) interview.

Level 2

Interview by USP Interviewer

Action:

- Interviewer meets with student and conducts a structured interview to determine the underlying issues behind the presenting problems.
- Interviewer creates a USP (checklist of recommendations).
- Copies are given to:
 - the student
 - the FYE coach
 - the academic advisor
- The FYE coach follows up the USP with the student during coaching appointment(s).
- If the student appears to be resolving the issues by following the USP, *no further action* is needed other than contact with the FYE coach.

Level 3

Unsuccessful USP Outcomes

If the student does not follow USP or follows USP and finds no improvement, the FYE coach will notify the academic advisor and members of the learning community that this student is at risk for failure.