

R Reporter

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Number 1

RIT Students Enroll For Fall Term

Changes Made In Summertime Shifts, Repairs

A swarm of carpenters, plumbers, painters, and electricians moved in on the Institute this summer to make two major alterations in Institute classroom and laboratory space.

The Screw Machine laboratory formerly located in the north end of the Eastman Annex was moved into the Mechanical Department machine shop to make room for construction of four classrooms.

The southeast corner of the Eastman building now houses a large Kitchen and dining room for the Food Administration Department.

In the Eastman Annex, home of the Commerce Department, the four new rooms will include two lecture rooms for Institute-wide use, although many of the Commerce Department classes will be held there. The other two rooms will be an office practice machine room and a typing room for Commerce students. The office practice room has been located in the tower of the Clark building since the Department was established last March.

To avoid over-crowding, the machine tool laboratory in the Clark Building will now include the space formerly occupied by the quality control room and some space from the heat treating laboratory. The quality control lab is now located in the area formerly occupied by a projection room.

Mr. George LeCain, supervisor of the Mechanical Department, stated that the move consolidates the Mechanical Department and was made with the idea of integrating and coordinating the equipment for better instruction. The location of equipment has been revised for more efficient use, the tool crib facilities have been enlarged, and an inspection and layout room has been added to improve the facilities of the machine tool laboratory.

The new kitchen-dining room arrangement in the Eastman building was constructed in the area formerly occupied by the freshman cookery lab. The new unit will be used by freshmen cookery classes, senior catering, and evening courses. The dining room, which seats 50, will serve special luncheon and dinner groups, and will be used chiefly under the senior catering program.

The kitchen is equipped with storage cabinets of natural cherry
(Continued on Page 3)

E&E Registration

Registration for the Evening and Extension Division this semester is Sept. 22-25, in the evenings. Registration, as formerly, will be held in the Eastman Building. Classes will begin the following Monday, Sept. 29.

PRESIDENT'S WELCOME

FROM DR. MARK ELLINGSON

To the entire student body, may I extend a cordial welcome on behalf of the faculty and staff. We are looking forward to meeting you at the student reception and in working with you throughout your years at RIT.

You will find that the faculty and staff take a vital and personal interest in all phases of student life. The major responsibility for obtaining an education, however, rests upon your shoulders.

Spend your hours at RIT wisely. Work diligently in your chosen field of study and take a vigorous role in your student government and other affairs. We of the faculty and staff stand ready to help you in the achievement of your goal.



Nocturnal Quest Continues

RIT'S Adult Education Program Serves Advanced Study Search

More than 3,500 men and women after a full day's work in the office, factory or home tucked school books under their arms and made their way to classrooms and laboratories at the Rochester Institute of Technology last year.

Lights blazed in nearly every window as these 3,500 dug into the more than 200 individual courses offered by RIT's Evening and Extension Division.

Rochester's nocturnal quest for education began more than 123 years ago, before Rochester was incorporated as a city, with the founding of the Institute. Its philosophy from the beginning has been one of service to the community. Some attend classes one night a week for only one semester to learn to work with clay, cook, speak effectively or many other skills.

Others seek degree. Others attend two nights a week for four years in pursuit of a degree to increase their chances of major promotion with their firms. Many who have, through various circumstances, been unable to have a college education find the opportunity to make this up through enrolling at their downtown institution.

The division prides itself, and rightly so, on flexibility of its program. Where need for a particular type of training occurs the Evening and Extension Division stands ready to provide a course.

New Program

For example, this summer the Division began training in an area vital to everybody when it began its driver education-traffic safety program. This program which has the enthusiastic backing of Rochester's safety and traffic officials will add greatly in the effort to make Rochester the safest city in the world for driving.

A cluster of business courses offered for the first time by the Division, including diploma programs in accounting and secretarial science, will begin this

month. Offered, in addition to training in typing, shorthand, and operation of office machines, will be but two outstanding courses in insurance and real estate.

Business Training

This evening program is an effort to train men and women to fill the great demand for the business trained employee. Courses of this type were offered for the first time in the day program when RIT established its Commerce Department last April.

Training for industrial, office, and sales management has long been the largest single segment of the work of the Division. Since 1926, beginning with 10 students, the Division has trained men and women in industrial organization and management, enrolling nearly 18,000 during that time.

Graduates of 1952

Last May in the Chamber of Commerce banquet hall, 140 graduates received their diplomas before representatives of more than 50 Rochester industries.

The extent of the Division's services
(Continued on Page 7)



B. STRATTON
Director

Registration, Activities Launch New Semester

Newly accepted applicants begin streaming into RIT buildings today as fall registration gets underway in all departments. Freshman registration begins at 9 a.m. today and upper classmen follow tomorrow. Tomorrow's activities will also include a general assembly and the annual mixer dance in Eastman Lounge as the day's concluding event.

Cafeteria Service Noon and Evening

For the first time in the history of the Institute, the RIT cafeteria will be operating both at noontime and evening for general dinner service.

Open to everyone, the cafeteria will offer a la carte service Monday through Friday. Hours at noon are from 11:30 to 1:15 and in the evening from 5:30 to 6:30.

Meal tickets may be obtained by students, faculty, and staff at the Cashier's office. A discount of 20 per cent is given on each meal ticket purchased.

Entering students must have completed entrance examinations, interviews with counselors, and physical examinations before full acceptance. Medical examinations will be scheduled for those students who have not yet had physicals in connection with entrance.

Procedures Set

Registration activities include assignments to advisors, registration on Institute forms, and scheduled meetings with department representatives. Books and supplies may be purchased from the Institute store.

Extensive plans have been made by the Student Association and departmental organizations to assist new students in adjusting themselves to Institute life and activities. The Letterman's Club and other student organizations will join in a systematic effort to acquaint entering students with all of the phases of Institute and student life.

Typical of assistance to new students will be the orientation program carried on by the Department of Photographic Technology. Seniors will act as big brothers for freshmen.

Assembly at 9

Tomorrow's program will begin at 9 a.m. with an assembly in the RIT Chapel, First Presbyterian Church, on the corner of Plymouth Avenue and Spring street. Various student and faculty officials will have a part in the program.

Setting for the annual mixer dance will be the Eastman Lounge. All students have been invited to attend the dance tomorrow night. Besides meeting fellow students and faculty and staff members, students will get firsthand information on various student activities.

Clark Union will remain open Saturday and Sunday to allow students to meet informally. Entertainment, on an informal basis, is scheduled to be sponsored by various campus organizations.

Bouton Named Techmila Editor

Don G. Bouton, Publishing and Printing Department senior, has been named editor of the 1953 *Techmila*, and Todd S. Empringham, also of the P&P Dept., has been selected as printing editor.

Bouton, a native New Yorker from Cornwall-on-Hudson, is also this year's president of the Newman Club. He is Student Council representative for the P&P Dept., and was presented the sportsmanship award in intramural basketball last year.

Empringham, graduate of Great Neck High School in Long Island, was associate editor of *Techmila* last year. He also was assistant manager of the varsity basketball squad last season.



DON BOUTON
Editor

GRADUATES - Services at a Premium

RIT graduates last June must have had a little of the feeling baseball's bonus babies have, as "scouts" began bidding for their services long before school ended.

The "scouts," business and industrial representatives from all over the country in addition to Rochester, had signed up most of the graduates of the Chemistry, Electrical, Mechanical, Photographic Technology, Publishing and Printing, Retailing, Commerce and Food Administration Departments, well in advance of graduation.

An idea of the demand for grad-

uates is given by some of the statements by department supervisors commenting on the placement picture: Earl Morecock, Electrical Department supervisor, "At no time in the past 25 years has there been as strong a demand for engineering and technical graduates." Mechanical Department's George LeCain, "We could have placed a class three or four times the size of the one just graduated," employment coordinator, Harry Drost of the Retailing Department, "We could have placed twice as many graduates if they had been available.

Stanley Witmeyer, who took over the reins of the Applied Art Department in July, reported confidence that all his graduates would be placed by September. Two months ago about 65 per cent were placed, including some who entered the Armed Forces and others who were planning further study. The commercial art field is seasonal to some extent and for that reason placement was not as spectacular and rapid in that area.

No placement figures were available from the School for American Craftsmen whose students finished classes only two weeks ago.

R. I. T. COLLECTION

Editorial

Greetings - And Welcome Back

The first notes of America's traditional *September song* are once again sounded. And from the states of the forty-eight as well as from foreign lands comes an influx of young men and women to RIT. For a large segment of those joining this chorus in quest of further formal education it's a return trip. For others the excursion heralds new experiences, new horizons, and new fields to conquer.

These years immediately preceding and preparatory to ultimate occupational pursuit are second to none in their influence upon the individual's development—his future accomplishments, his victories, his reverses. And yet, these years pass almost with the speed of sound—or so it seems. They challenge the student's capacity as few other periods do. And to those who accept and successfully meet the challenge they reward him handsomely and in many ways. It depends to a great extent on what the student seeks; what he considers essential in life and what he is willing actively and energetically to strive for.

RIT is a technical school. And in being such, it emphasizes training in highly specialized and professional skills. The student is directed along the avenues that interest him, and along which he indicates that he is adept. But this particular training is not administered at the expense of what we call general education. He is tutored, too, in the liberal arts courses. Social organizations, fraternal clubs, sports and a vast array of student activities provide opportunities to make the most of his years at RIT. The cumulative return from intelligent scholastic application and energetic participation in extra-curricular activities is immense. No student can afford to neglect either.

Of course, the prime purpose of the student is to grasp as completely as possible an understanding in his chosen field of study—and then to master it to the extent that he is truly master OF it. But hand in hand with prescribed scholastic requirements go the exercise of individual imagination, the fellowship, the social relations, and the experimental application of course instruction—all of which the student is free to cultivate in extra-curricular activities. Here too is education.

Student Council, student governing bodies, committee work on student activities and projects provide excellent and practical laboratories. Here the student develops leadership, a faculty for mature reasoning, a will to get things done, and the ability to work with his fellow man. The field of sports promotes the desire to win, to do one's best, to contribute to the whole as a member of that whole. Social organizations further encourage consideration for others and provide a practical prescription for personality structure. Creative ability, the way to orderly expression, accurate evaluation, closer and more alert observation are the characteristics developed by those who work on Institute publications. The tools are available; the student has but to make use of them on his own initiative.

RIT, its faculty and staff, its formal and informal training facilities are at the student's disposal. To the freshmen we extend our genuine greetings, and to those who were here before we express a hearty "welcome back." Whether initial or return appearance, we're glad you're here. Make the most of it. We know you'll be glad you came.

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PARADE OF OPINION

Pater's Pocket . . .

Keenly aware that most students are broke most of the time, the Prom committee at Holy Cross College, Mass., has published a pamphlet titled "Picking Pater's Pocket."

Some sample suggestion of what to tell the old man when you want him to shell out: "And I contributed all of last month's allowances to the Ubangi mission..." or, "How was I to know they were using a Canasta deck...?"

Cayley's Corner

Did you read
About Rabbi Bernstein
in *Time*
a few weeks ago?
I hope you did!
Jew, Catholic or Protestant—
You should read that!
He said
Some very honest things about
Why the three major faiths
In America
Don't do a very good job
at showing
Mutual respect
Mutual understanding
and mutual cooperation.
And
Here is what should
Sink into the thickest head—
All three of us
Are Here To Stay!
All three of us
DESERVE RESPECT!
And—
If you think
YOU belong to the BEST
religion—
You should demonstrate it
By being kindlier!
Hate, venomous bigotry and
Chest thumping arrogance—
Seem to me to be
The signs
Of mighty shabby religion.
When we make faces
At each other
And
Call each other names
We only succeed
In making thoughtful people
Disgusted with our
Pet form of religion.
The most influential
JEW
Who ever lived
suggests this—
"Overcome evil with good."
We should all
Be proud of Him
And
Try to
Imitate Him!

Your Chaplain
M.A.C.

Obsessed . . .

By their own admission, University of North Carolina coeds spent most of their leisure time talking about boys, marriage, boys, diamond rings and boys. One male said he was disappointed. He had read somewhere that college was the most likely place to find a mate on his own education level. At last report he's been dating a waitress in Raleigh.

Required Courses?

Do you believe in required courses? That's what students were asked at Northeast Missouri State Teachers College, and most of them said they did. "We would have a lot of warped minds if there weren't," said one student; but another one said simply, "Go away, boy, ya bother me."

More Than

One Campus Wheel . . .

At least 39 colleges in the country prohibit students from driving cars during the school year, according to a survey of 500 colleges by Lumbermen's Mutual Casualty Company.

Other statistics: 162 colleges say they have no driving regulations; 58 require registration of the car with the school office; 99 have parking and speed regulations on campus; 102 maintain some restrictions as to age and year in school; 50 require students to have liability insurance

RIT Timetable

Notices for this column are due in the Reporter office on the Wednesday preceding the week of publications.

TODAY, SEPT. 4

Registration, 9 a.m., for freshmen. Register by departments.

FRIDAY, SEPT. 5

Registration, 9 a.m., for upper classmen. Register by departments.

Assembly for freshmen 9 a.m., Chapel, First Presbyterian Church, Spring St. and Plymouth Ave. So.

Dance, in the evening, all entering students, Eastman Lounge.

MONDAY, SEPT. 8

Classes begin in all departments.

WEDNESDAY, SEPT. 10

Pi Club picnic, 1:30 p.m., Genesee Valley Park.

THURSDAY, SEPT. 11

Mechanical Students Association, meeting at 12:30 p.m., Room E-209. All mechanical students invited.

Tech SPEAKS

By ROBERT WEINSTEIN

THE QUESTION

Are you of the opinion that integration of courses will benefit the student?

Todd Empringham . . .

P&P Senior:

Yes, I feel that combining the courses here will be of benefit to all, as students in different courses will be able to see how people in other professions work. But this integration should go further than the General Education Department. I think that students should be given opportunities to take courses given all other departments during regular day hours.



Fran Bauer . . .

SAC Senior:

No, because each departmental instructor teaches his classes accordingly. Specific ideas come up in classes that only students of that department would have any interest in. The craftsmen have their own ideas on education that are different from the rest of the school, in that they are more craft minded, rather than industrialized.



Ed Lefkowitz . . .

Electrical Junior:

Yes, as far as meeting students from other departments and getting their ideas on the subjects. On the other hand, if it is a subject that needs stressing in certain areas for certain departments it may be more beneficial to the student and possibly easier for the instructor if the class would be constituted from the same department.



Harry Prout . . .

P&P Senior:

Yes, in some instances it would advance the students beyond what they would normally receive in their own departments. As far as general education subjects are concerned it would not make any difference if the courses are integrated, the subject material is almost the same.



Helen Weynerowski . . .

SAC Senior:

Yes, I think that it will definitely be beneficial to the students if it is well organized. But if it should be restricted only to the General Education subjects, because if the instructors know that they are teaching one specific group of students it will be easier for them to get their ideas across. To a certain degree it would help the students socially.



400 Are Aided in Year By Counseling Center

A total of 409 individuals visited RIT's Counseling Center for psychological services during the past year. Twenty-nine of them were students seeking help with problems of adjustment to Institute life or plans for further education. Thirty-four were applicants who were given aptitude tests for secretarial and other positions at RIT.

Most of the Counseling Center's clients came from various sources outside the Institute. There were 315 of these outside clients who received aptitude testing and counseling programs lasting one full day in most cases. Another 27 were given no tests but were helped with educational and occupational planning through interviews.

Of the 315 clients who completed psychological testing programs, 41 per cent were referred by industrial personnel workers, 18 per cent came from the New York State vocational rehabilitation services, and the remainder were referred by RIT faculty members, high school counselors, social agencies, the New York State Employment Service, physicians and former clients.

Most of the Counseling Center's

referrals from industry were applicants for employment. With each of these individuals the Counseling Center staff conducted a searching interview and planned a battery of psychological tests.

These were selected in the light of the client's background and emphasized the aptitudes and abilities most important in the particular job.

Written reports to the companies provided a basis for decisions on hiring. Whether hired or not, the individuals tested were permitted to return to the Center for interpretations of the test results and help in planning their careers.

Individuals who came to the Counseling Center independently, at the suggestion of school counselors or others, likewise received a thorough interview and a battery of psychological tests, covering interests, academic ability, academic achievement, personality, manual abilities, and specific aptitudes, such as mechanical, clerical, and artistic.



LEO SMITH
Director

P&P Schedules Web Lab Course

Training in web offset press operation will be offered for the first time by RIT beginning this semester.

The program, consisting of one semester, 30 hours per week, covers the mechanics and operation of the four-color web offset press. Students may also register for one or more additional semesters according to their individual needs.

Carried on by means of technical discussions and supervised laboratory sessions, the program will provide instruction in performing duties in each operating station on the press—roll stands, printing units, folder and sheeter, and control panel.

Press equipment consists of a four-unit web offset press capable of printing a wide variety of work, including four-color posters and broadsides, catalogs, eight-page tabloids with full color on each page, and sixteen-page black-and-white newspapers.

Supplementary instruction will also be available in related areas of plate graining, camerawork, layout and stripping, and platemaking.

Applicants should have general mechanical ability, knowledge of lithographic principles, and of sheet-fed lithographic presswork. Graduates in an offset major of the Department of Publishing and Printing are considered to satisfy these requirements.

Persons desiring to make application should write or contact Byron G. Culver at the Department of Publishing and Printing.

Pi Club Picnic

Annual summer picnic of P&P's Pi Club was held Wednesday, July 2. All P&P students participated in the picnic, held in Genesee Valley Park.

Highlights of the program included movies before the outing, and softball, football, and general frolicking at the picnic area.

Informal Reception for Students Slated in RIT Chapel Sunday

An informal reception for students will be held on Sunday evening, Sept. 7 from 6:30 to 9 p.m. in the RIT Chapel, Plymouth Avenue South corner of Spring street. All students, both upperclassmen and freshmen, are cordially invited to attend this function which is sponsored by the College and Business Club. There will be dancing and refreshments and the opportunity to get acquainted with classmates in an informal, friendly atmosphere.

CBC as the club is commonly known, is a composite group of young people that meet once a week for food, fun, fellowship, and the opportunity to discuss various topics of interest to the members. The club's program is a varied one. In the autumn and spring the meetings are held in nearby parks on Sunday afternoons. These gatherings usually include softball, hiking, picnic supper, and a discussion in the evening. A weekend outing in Letchworth Park each October and May is a feature of the club's social calendar.

Throughout the winter the group meets at 6:30 p.m. each Sunday in the RIT Chapel. These gatherings include refreshments, a brief worship service, and business meeting, followed by the program for the evening. This may consist of a speaker, discussion, movies, social

New Placement Program For Engineer Graduates

A new Placement Program for recruiting and training college-graduated engineers has been christened by Worthington Corporation with the signing of 52 engineers. This announcement was made by E. J. Schwanhauser, executive vice president, who said the program is a part of a newly-created Personnel and Training Department, organized under the direction of J. J. Thompson, manager.

The new department, he said, absorbs the functions of the company's former Sales Personnel Division and embraces recruitment, training, education, and development of new technical personnel for all branches of the company, including sales, manufacturing, accounting, purchasing and engineering.

The department also will be responsible for the administration of employment and personnel mat-



Here's How Donald Hoppe, director of RIT's driver training program demonstrates procedures to Miss Betty Seiles of the Institute staff. The course of instruction was inaugurated this past summer and will be continued as part of the Evening and Extension program.

Driver Training Course Offered

RIT's new program in traffic safety and driver training will continue this fall, according to Burton E. Stratton, director of the Evening and Extension Division. The program was offered for the first time at the Institute this summer.

The course, consisting of two two-hour practice sessions and one class session, began July 7. It is directed by Donald A. Hoppe, formerly assistant director of the driving laboratory at Iowa State College.

The new program is a driver-education course planned especially for community adults. The latest methods of teaching and driving safety are utilized. Men and women old enough to qualify for the New York State operator's license and who desire to learn to drive confidently and safely are eligible for the course. Also, persons who already hold an operator's license are eligible for a refresher course. However, admission is subject to the approval of the instructor.

Alterations . . .

(Continued from Page 7)

with formica work surfaces. Two electric ranges and two gas ranges provide students with experience in both types of fuel. Sinks are stainless steel, and equipment for mechanical dishwashing has been included in the modernization.

Underfoot will be a grease-proof asphalt tile in the kitchen, a regular asphalt tile in the dining room, while florescent lighting will be used in both rooms. The ceiling of acoustic material will enhance the usefulness of the room for luncheon and dinner conferences.

A major repair job has been made on the fire escapes of Clark Union. Except for the usual summer cleanup, paintup, there were no other changes.

MSA to Elect, Plan Program in First Meeting

First meeting of the Mechanical Students Association will be held on Thursday, Sept. 11. At this time, officers will be elected for "A" block and plans will be made for the coming year.

Mr. Cyril Donaldson, faculty advisor, urges all members to attend the first meeting and to help in getting the Association off to an early start. "Student activities often drag and fail to secure their possibilities because of a lack of interest early in the school year.

"It is the first few days that make or break an activity. Nothing succeeds like early success and it is up to the active members to show all prospective members that it is well worth supporting and working for a technical society."

A survey mentioned in the *Journal of Engineering Education* illustrates the value of extra-curricular activities. This survey

ters in connection with non-technical personnel in the District offices and Headquarters Departments.

Mr. Schwanhauser stated that the new department does not displace any functions of the manufacturing plant's personnel offices.

attempted to find out what qualities employers look for when considering promotion. A large number of industrial executives were approached and a large number of opinions were collected, but one statement typical of them all states "In our work, a man must be able to get along with a large number of men in other departments. His need of technical training is secondary."

The chairman of a brass company illustrated the same idea

with the statement "We like to get men who have been successful in extra-curricular activities, as that usually indicates the possession of ability to mix well and to favorably influence people."

In view of this, the wise student will carefully consider what his technical society has to offer. He will try to attend the first meeting in Room E-209 at 12:30 noon and learn how much the MSA has to offer.



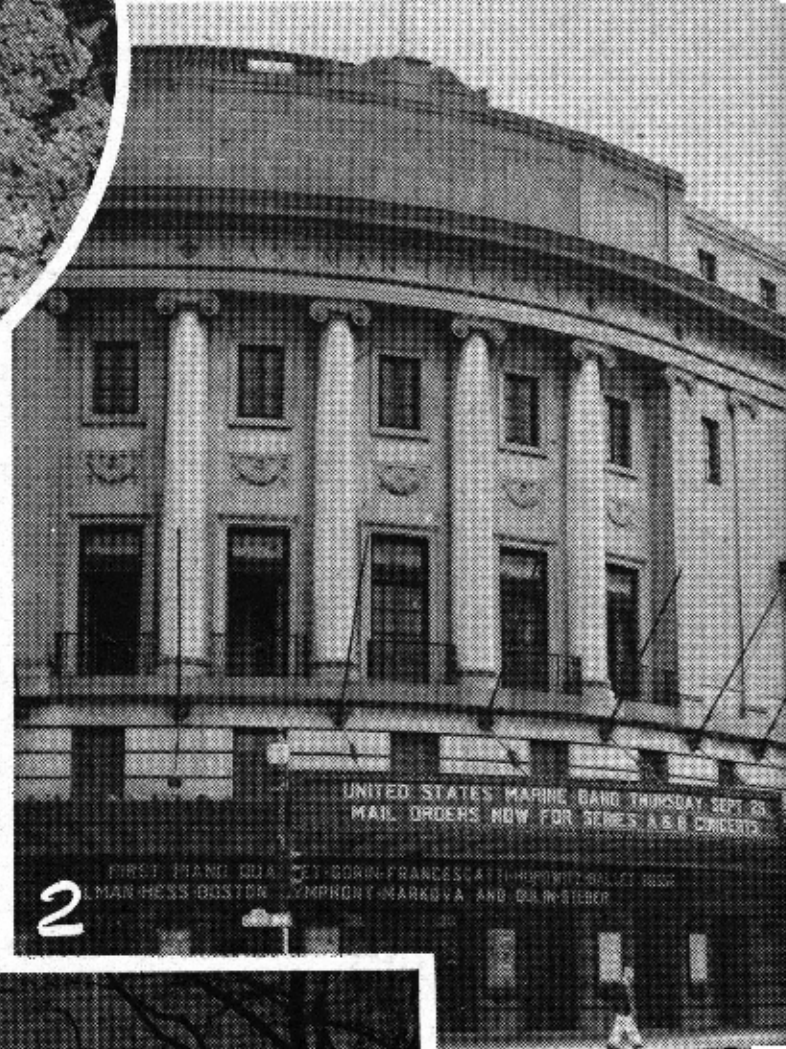
HOTEL ROCHESTER Barber Shop
Shoeshine Parlor in Barber Shop
Open 8 A. M. to 6 P. M. Daily
(Closed all day Wednesday)
We Cater to RIT Students

The Resources that Are Rochester's Welcome You

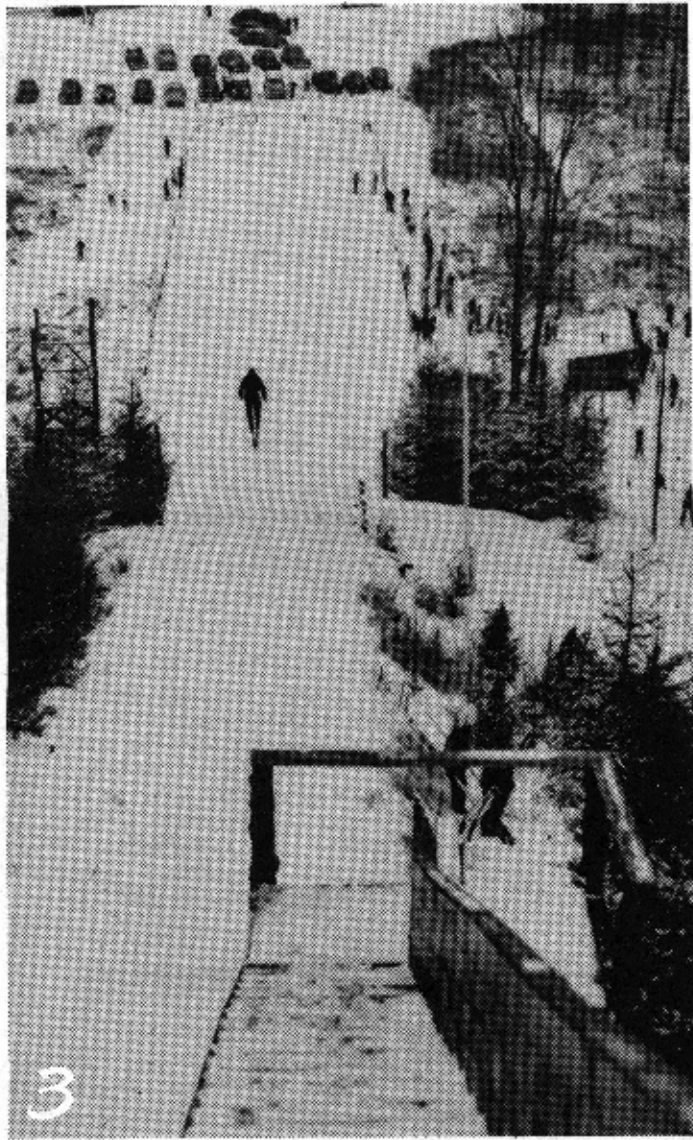
IN THE same year that George Washington became president, a grist and sawmill were built on the upper falls of the Genesee River and a settlement founded. This pioneer development established the site of what is now the third largest city in New York state—Rochester. This "Young Lion of the West"—as it was once hailed—is today a thriving city of diversified industry, of culture, beauty, education, recreation. Today its edifices to these pursuits beckon to those who would utilize them, to those who would enjoy them. Here in Rochester, where the tumbling waters of the Genesee split in twain the heart of a great city, students of RIT will find a broader campus, a larger classroom, and an adventure to know.



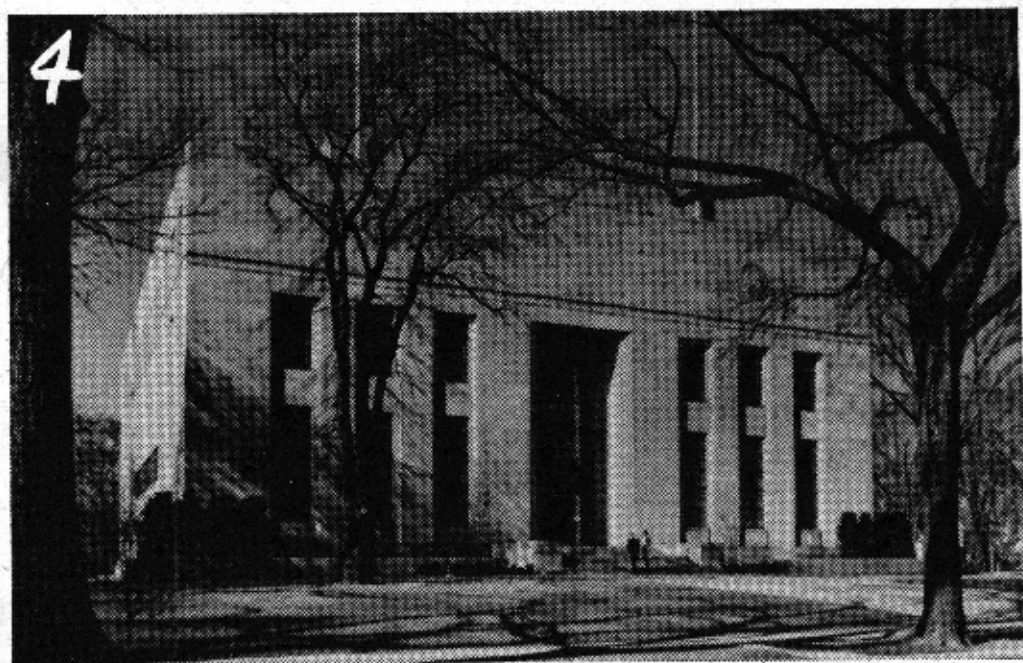
1—RIT's Ruth Farley and Lilac Time



2—Eastman Theater



3—Powder Mill ski jump



4—Museum of Arts and Sciences



5—Lilacs and Ann VanderWeil



6—Veterans Memorial Bridge



7—Masonic Temple



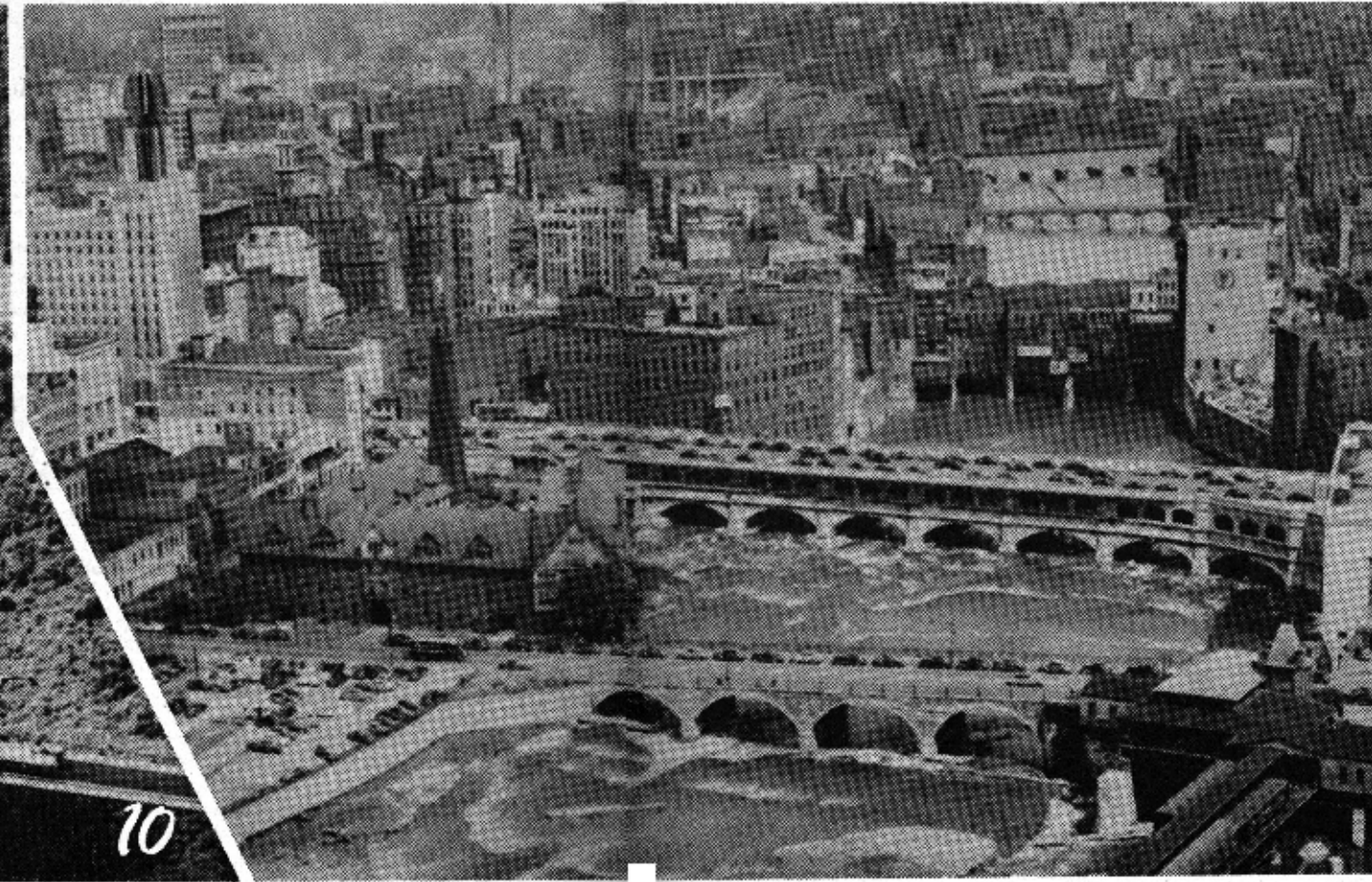
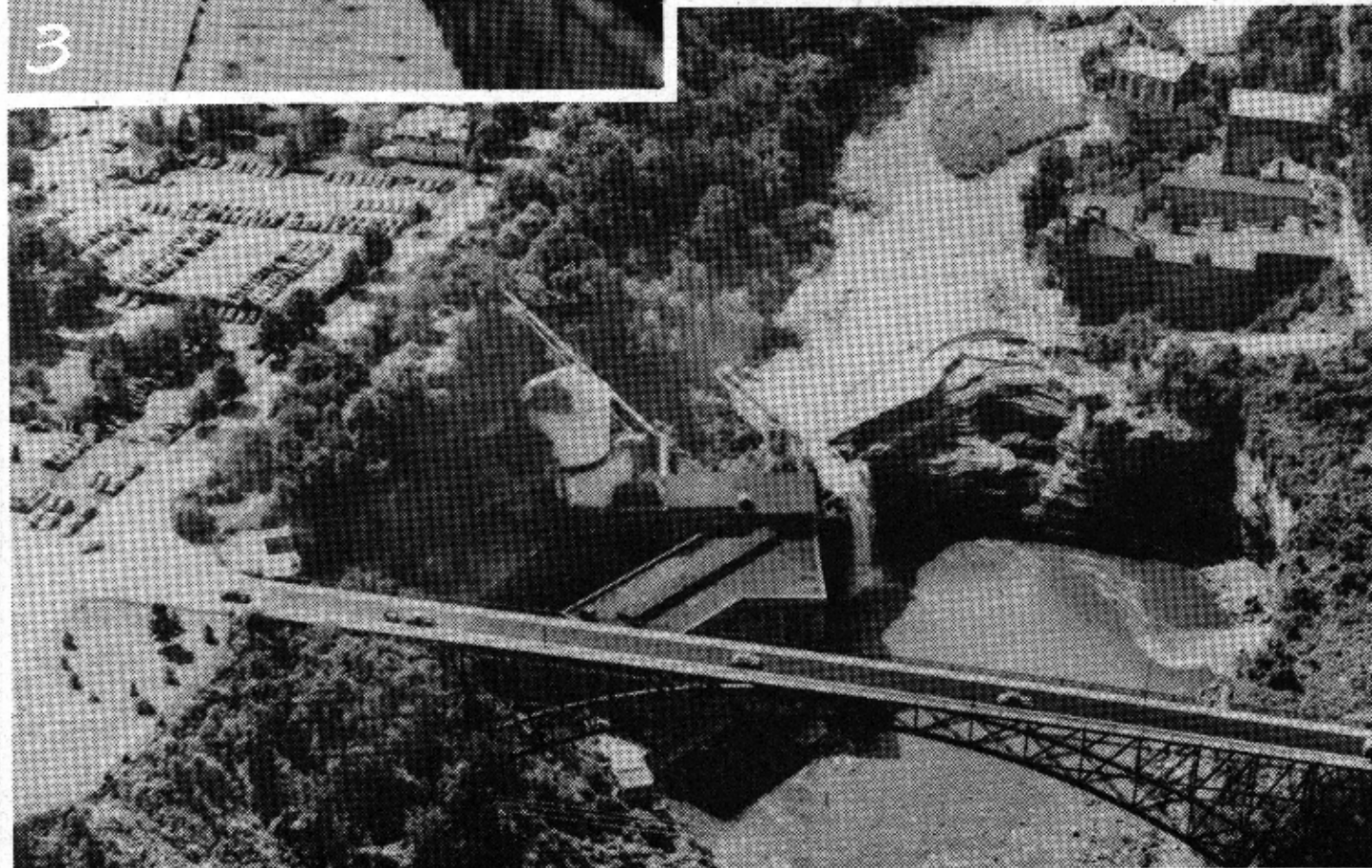
8—Rochester Public Library

9—Summertime at Lake Ontario Beach

10—Lower gorge and falls

11—Genesee river divides city

12—Industrial district along Genesee



Keeping Up With Institute Alumni

Where They Are — What They're Doing

CLASS OF 1902

Bessie Gillard (HE) died in Rochester last June after a long illness. She was for many years cafeteria manager at Madison High School, and was earlier on the faculty of the Home Economics Department at the Institute. She is survived by her sister, May Gillard, who is also an Institute graduate and who was a member of the Chemistry Department faculty until her retirement a few years ago. Address: 56 Rutgers St., Rochester 7, New York.

CLASS OF 1911

Harriet Childs (HE) was retired in June from the Rochester public schools, where she has taught home economics for the past 35 years. She spent the last 25 years at Charlotte High School, and was feted with parties and gifts at the close of the school year, expressing the high regard in which she is held by associates and students. Address: 101 Harper St., Rochester 7, New York.

CLASS OF 1916

News was received last summer of the death of **Alma Graeper Dandy (HE)**, at Ogdensburg, N.Y., where she had lived for many years.

CLASS OF 1920

Among summer visitors to RIT was **Marion Cravath Elliot (HE)**. After graduating from the Institute she took nursing training and married an M. D. Together they spent eight years in India in the 1930's, and two of their children were born there. Dr. Elliott was in charge of a hospital and Marion was director of nursing. Their oldest son was graduated from Haverford College in June; the second oldest, a daughter, is attending Radcliffe College; and the youngest girl is still at home. Address: Mrs. Howard Elliott, 479 Beacon Street, Manchester, N. H.

CLASS OF 1928

Helen Kellogg Mohler (FA) has been at Camp Beechwood this past summer as dietitian. She has accepted a position in Rochester for the fall. Address: 222 Temple St., Avon, New York.

CLASS OF 1937

Janet Rowley (FA) is at Monroe County Hospital as assistant administrative dietitian. Janet was for many years on the dietary staff at the County, but she has been away from there for several years. She received her B. S. degree at Syracuse University in 1951 and has been on the dietary staff at Strong Memorial for a year. Address: Monroe County Hospital, Rochester 20, New York.

CLASS of 1929

Carl H. Betke (Art) is living at 330 Third Ave. North, Troy, N.Y., with his family which consists of his wife and three children.

CLASS of 1933

We were interested in hearing from **Albert F. Jerry (Art)**, who is now living at 86 Court St., Plattsburgh, N.Y.

CLASS of 1939

Raymond C. Pappert (Art) is associated with the Balzer-Shopes Litho Plate Company in San Francisco, Calif. We are glad to learn that Ray is back in the States. His home address is 356 Oak Ave., San Bruno, Calif.

CLASS OF 1941

Miriam Shafer (FA) was married in June to Philip Ugol, of Rochester. Miriam has been working in New York City most of the time during the past 10 years. New address: 1 Sumner Pk., Rochester 7, New York.

CLASS OF 1942

Harriet Thayer Adams (FA) has a second daughter, Martha Thayer, born last May. Her older girl, Kathie Louise, is two years old. "Chuck" has gone into partnership with his father on the farm, and they are living in a big old farm house on Routes 5 & 20, near Toomey's Gas Station. Address: Mrs. Charles H. Adams, R.D. No. 1, Holcomb, New York.

CLASS of 1943

Carlton M. Straub (Elec) was married on June 14 to Mary Lou McIntyre of Canandaigua, N.Y.

CLASS of 1944

Ruth Gage Smith (Mrs. Ward K. Smith) (Art and U of R) informs us that her family consists of two children, Scott aged 4½ and Joyce aged 2½. Ruth and her family are living in Cayuta, N.Y., R.D. No. 1.

CLASS of 1945

Phyllis Smith (Art) is now Mrs. Ted Vollertsen and is living at 1011 University Ave. here in Rochester.

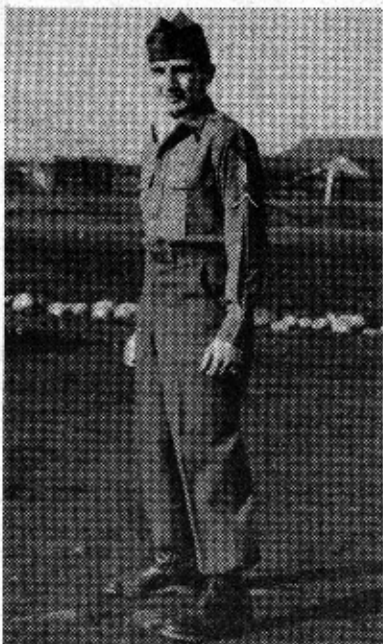
Among the various parties for **Miss Strickland** at the time of her retirement last June was a Sunday night picnic supper at the home of **Helen Vogel (FA)** in West Henrietta. Helen's father is widely known as a dealer in antiques, and their home is a charming old cobblestone house furnished with choice antiques, many of which are really museum pieces. Helen was hostess to a group of her RIT schoolmates and faculty friends doing honor to Miss Strickland. Helen's address is 4254 W. Henrietta Rd., West Henrietta, N. Y.

Tassone Writes from Japan

"I want to tell you it was a real thrill thumbing through the pages and seeing familiar faces and reading the chatter." This was the reaction of Pfc. Vincent A. Tassone (PT '51) after reading his first copy of the *RIT Reporter*, received at his Japanese army base.

Tassone, who is an aerial and still photographer with the First Cavalry Division, joined his organization just after he left Korea last January. He is now stationed on Hokkaido, Japan's most northern island.

He thinks Japan is a very interesting country and the people and customs are radically different from our own. With a year left in the Army, most of which will be spent on Japan, Tassone would like to hear from his former students and friends. His address is: Pfc. Vincent A. Tassone U. S. 51121865, 13th Sig. Co., 1st Cav. Div., APO 201 c/o P. M. San Francisco, Calif.



VINCENT TASSONE



CLASS of 1947

Congratulations on the birth of a second son, Kevin Scott, to **Marjorie Droste (Art)** and **Roy Takasawa (PT)**. Kevin Scott was born May 9 weighing 8 lbs. 7 oz.

CLASS OF 1948

Barbara Crump (FA) completed her work at Syracuse U. for B. S. degree in August, and is now filling temporarily the position of therapeutic dietitian at Monroe County Hospital. Barbara plans to go to New York Hospital next February for ADA internship. Address: 1307 South Ave., Rochester 20, New York.

CLASS of 1949

Mary Lewis (Art) (now Mrs. James R. DeSeyn) is making her home in Rochester at 1957 East Main St.

Lucille Kay Halinski (FA) and **Joe (FA)** have a son, Robert Lynn, born last June. Address: 199 Virgil Ave., Buffalo 16, New York.

CLASS of 1951

Bernard J. Weis (Art) is in the U.S. Army, stationed at Fort Jackson, S.C. His address is Company I-13th INF. REGT.

Anne Taylor (FA) was married in July to **Bernard Jardas (P&P '52)**. Anne has been for the past year assistant dietitian at Monroe County Hospital. Use Anne's home address: 364 Seneca Pkwy., Rochester 13, New York.

CLASS OF 1952

James McCormick (FA) former student) dropped in one day last June while home on leave from U. S. Air Force at Bossier Base in Louisiana. Jim is assigned to a special project at the Air Base, and is carrying on a little restaurant business on the side. He owns and manages Narron's Restaurant at Bossier City. Business address: 2274 Barksdale Blvd., Bossier City, Louisiana.

Doris Lander (FA) is acting head dietitian at Niagara County Sanatorium in Lockport, where she has worked for the past three years as student dietitian.

Install Miss Edwina Hogadone Zonta International President

Edwina B. Hogadone, supervisor of the Retailing Department of the Rochester Institute of Technology, was installed this summer as president of Zonta International, the international organization of executive women.

Miss Hogadone was elected unanimously at the Shamrock Hotel in Houston, Texas, where 600 delegates, representing 250 clubs, 12 countries, and 9,000 members, gathered June 26-28 for their annual convention.

Miss Hogadone's election marks the second time in the history of Zonta International that a Rochester woman has assumed the organization's highest post. Previously, Miss Dora Neun of the H. P. Neun Company served as president.

A resident of 221 Briarwood Drive, Miss Hogadone was named supervisor of RIT's Retailing Department in September 1936. Originally from Grand Rapids, Michigan, she received her B.A. from the University of Michigan and her M.A. from the University of Pittsburgh. She spent several years in various phases of the retailing business before joining the Institute staff in 1931 as an instructor in merchandising, salesmanship, and merchandising information.

After joining the local club of Zonta in 1937, Miss Hogadone served on various committees until she was named president in 1941. She has served as a member of the International Board for four years and has worked on the international public relations committee.

For the past two years she has served as first vice-president, having completed a previous term as second vice-president. Zonta International is a classified service organization of business, executive, and professional women who, as leaders in their communities, devote themselves to civic and social welfare.

Among the projects carried out on a wide scale are educational and constructive work for girls and young women, exchange of correspondence throughout the year among members in all countries where there are Zonta Clubs, packages of food and other gifts to citizens of countries who are in need, and study of the United Nations and its specialized agencies.



MISS HOGADONE

Kate Gleason Dorm Enters Second Decade

Freshmen entering the portals of Kate Gleason Hall at 55 South Washington Street this semester will help inaugurate the second decade of apartment living for the coeds of RIT. It was in September, 1942, that the first girls passed through the blue doors, which signify marriageable daughters, according to an old Pennsylvania Dutch tradition. Those 10 years have not been without their share of romances.

Girls living in the residence hall have an opportunity to prepare themselves for careers as homemakers, as well as in the other fields for which the Institute offers training, through the apartment living set-up.

Corner apartments have three or four girls while standard apartments house two or three girls. Facilities are provided for both study and practice in the home-making arts. Each apartment is equipped with a gas stove and electric refrigerator, sink, and cupboard space.

Girls may prepare all or part of their meals in the apartment. To make it easier to to know what to buy and how to cook it, the freshman girls will meet with a nutrition expert at the beginning of the school year for one session on meal planning and budgeting, and for others as desired.

When the girls tire of preparing their own meals they may eat at the Institute cafeteria in the Eastman Building Monday through Friday. Thus they have an oppor-

tunity to practice cooking and housekeeping which will stand them in good stead whether they are housewives, career girls or both after graduation.

Other facilities offered to the residents of Kate Gleason Hall are a laundry in the basement and two sewing machines for the use of the girls which may be used during the hours that the residence hall is open. There is also a typewriter which the girls may use for those all-important papers.

Two lounges on the main floor are available to the girls as a place to entertain their friends. The Blue Lounge is more formal, but appeals particularly to those who like to gather around the piano for an informal listening or singing period. The Pine Lounge, complete with fireplace, appeals more to others.

There is a three-bed infirmary where the girls may go when they are ill. A nurse is on call and the Institute physician may be readily contacted when necessary.

There is a Director on duty 24 hours daily to help the girls work out the problems which occur in day-to-day living.

The Directors act as advisors to the Council and Council committees. They are Miss Mary Dotterer, director, and Mrs. Louise A. Pinder, associate director and nurse.

Some of the activities which are planned by and for members of the Association are Dorm Formal, four teas, birthday and pajama parties, a Christmas party, Guest Sundays after the Dorm Formal and at Spring Weekend.

Social education meetings for freshman girls are built around topics which have proved to be helpful and interesting to girls in the past. A new sports program was organized for the girls last fall and will be continued in the present school year.

These facilities and activities have served to make life in the residence hall fun and educational in the past and should continue to do so for decades to come.



Campus Activities at Institute Governed by Student Council

Recognizing the value of self-government and importance of knowing parliamentary operations, the Institute has empowered the Student Council to make the rules and regulations which govern student life at the school.

Athletic funds, social affairs, publications, the parking lot and many other general affairs come under the domain of the student governing group. Problems are thrashed out through committees and presented on the floor at the Monday meetings in Room E-120.

Schuckman President

Heading up the organization for the current year will be David A. Schuckman, a Photo Tech senior. Vice-president Granville C. Bentley (Elec) and Viola M. Neri (Chem) complete the executive staff.

Schuckman, who succeeds another Photo Tech as president, Jack Stumpf, had been a member of the Council during the preceding year. He is vice-president of Gamma Phi fraternity and a member of Phi Delta Gamma, Photographic professional fraternity. He was also a staff photographer of the *RIT Reporter*.

Bentley Vice-President

Bentley retained the position of vice-president which he held for the past year. He was chairman of the Council's 1952 budget committee and was in charge of the annual awards assembly.

A former member of the Council, Miss Neri will be secretary as well as custodian of all official records and minutes of Council meetings. She will also handle all correspondence and incidentals pertaining to the organization.

Council Members

Students representing the various departments include David Bellucci and Steve Tuttle, Applied Art; Viola Neri and Priscilla Holt, Chemistry; Joan Brooks, Commerce; Thomas Hussy, Joseph Pera, and Granville Bentley, Elect-

rical; and Mary Kramer and Helen Garland, Food Administration.

Others are Ralph Rosati, and Martin Van Tassel, Mechanical; Cynthia Hardy, School for American Craftsmen; David Schuckman and Jack Siulinski, Photo Tech; and William Clark and Donald Bouton, Publishing and Printing.

Frosh Elections

Within a few days plans will be made by the Council members to hold elections among the Institute's 10 departments for freshmen representatives.

Another major event immediately in the offering is the annual allocation of student fees to the various clubs and organizations. This has been recognized as one of the most important jobs of the Council during the first semester.

Representatives are assigned to the Council on the basis of one member for every 40 students in the department. Even though Council members among upper classmen are elected in the spring semester, they do not officially hold office until the September term begins.

Wanted - New Faces

How you've changed!

That's exactly what your alumni classmates and friends want to know. And the *RIT Reporter* wants to know, too. Alumni are requested to send recent snapshots, or head-and-shoulder shots to accompany alumni personals. Send to the *RIT Reporter*, Rochester Institute of Technology, 65 Plymouth Ave. So., Rochester 8, N.Y.

October Wedding Plans Announced

The engagement of Miss Doris Formicola, Institute staff member, to James F. Starks was announced last July.

Miss Formicola, daughter of Mr. and Mrs. Pasquale Formicola of Rochester, has been employed as a member of the Publishing and Printing Department since last fall. Mr. Starks, who is the son of Mr. and Mrs. E. Milton Starks, also of Rochester, graduated from Syracuse University and is now employed by Bausch and Lomb Optical Co.

The couple have planned an October wedding.

Library Plays Important Role

A wealth of information free for the asking.

That is the role played by the Institute's main library located on the main floor of the Eastman Building. Open from 8 a. m. to 5:30 p. m. each day the school is in session and from 6:30 p. m. to 9:30 p. m. every evening except Friday, the library affords a total of 59 hours a weeks for reading, study, and research.

More than 18,000 volumes, consisting of the best and newest technical material in the fields of study pursued by RIT students, are offered to students. Recreational material is supplied in a well chosen selection of fiction and non-fiction.

Directed by amiable Mrs. Marion C. Steinmann, the library makes ordinary two-week loans with renewal privileges. Library cards are not used, but loans are made to all day school students on their signature on book cards. Students will find a ready and willing hand in Mrs. Steinmann and her assistant Barbara Carr.

Adult Education . . .

(Continued from Page 1)

vice function is emphasized in the relatively new in-plant training program where instructors go out into the plants to conduct special classes in executive and supervisory development.

Last year, for instance, a course was run for a firm in Auburn, N.Y. The course, like all the Division's in-plant programs, was a specially tailored series of conferences dealing with the problems and policies of the Auburn firm.

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Student Standing Sent Local Draft Boards

During the summer the office of the Registrar has been busy sending reports about students to the draft boards with which they are enrolled. Immediately after the close of classes in June, Form 109 was prepared for each student who was enrolled under Selective Service. This form reports the standing of each student with reference to the other male members of the class.

Each student has received a prepared statement from the Registrar's office outlining the general situation and giving detailed directions as to what each registrant must do. The law requires that students must make a formal written request for deferment under an educational classification. Suggestions regarding this letter to be sent to the draft board have been given to all students.

Increased Demands

The numbers to be inducted under Selective Service were large during the months of July and August, and present indications

are that the increased demand will continue throughout the balance of the school year.

This means that draft boards may find it necessary to call students who fail to qualify for educational deferment into service. In the past, draft boards have been willing to permit students to remain to the end of their course even in cases where they may have legally called them. It may be more difficult in the coming months to secure educational deferment.

Upper 50 Per Cent

This situation underlines the responsibility of each registrant to his own scholastic program. Registrants who are among the upper 50 per cent of the male members of the first-year class may be given consideration for deferment during the second year of their program.

Similarly, if students are in the upper two-thirds of the male members of their class, they may be legally deferred in an educational classification for the third year.

If entering students are enrolled in the Institute before receiving a notice of induction, they may remain to the end of their first year. Each student is permitted by law to have a one-year educational deferment.

Two Dates Set

It is expected that the College Qualification Test will be offered to all students who have not previously taken it on at least two dates during the coming school year. One of the tests will be taken during the month of November and the other in April.

Students who pass this test with the score of 70 or better may be given consideration for educational deferment. Suitable notices will be printed in the Reporter and posted on the bulletin boards as soon as the dates have been announced.

A regular application form is provided upon which students may make application for a ticket of admission to these examinations, and will be available prior to the last date for submitting applications.

Decision With Board

It must be emphasized that after students have received their first statutory deferment from Selective Service Boards, the decision regarding further deferments will be made solely by the draft board.

Draft boards have also taken into account the student's standing in his class as well as his score on the College Qualification Test.

However, they are not required to do this. Students may appeal from the decision of the draft board under certain circumstances.

In the past, draft boards have given every consideration to students. However, with the increased size of the quotas demanded of draft boards, it may very well mean a necessary tightening up of draft board procedures.

Korean Vets Get GI Benefits

A bill has been passed by Congress providing for education and training for veterans of the Korean War. This legislation extends educational benefits to all veterans who served in the Armed Services since June 27, 1950.

The exact details and the regulations which apply to veterans who elect to enter educational institutions are not known as this edition goes to press. However, it is known that the new legislation provides that payments for education will be made directly to the veteran.

The veteran, in turn, will have the responsibility of paying his tuition and fee charges to the institutions and purchasing his own books, supplies, and equipment. He will be provided with a sum per month which will cover both his subsistence and the cost of his education.

While regulations affecting the attendance of Korean veterans at educational institutions are not as yet published, it is expected that educational institutions will be required to report attendance upon classes and laboratories with great care.

This will mean that all veterans will be required to adhere rigidly to the attendance regulations and make formal reports of all absences, together with the reasons causing the absences.

Further details on the legislation will be published later in the Reporter.

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Varsity Coaches Pressed to Repeat Records

Both major varsity teams closed the 1951-52 season with winning records, the basketball squad racking up the best record since 1931 by winning 11 while dropping five. Coach Earl Fuller's wrestling squad in a rebuilding period turned in a season's tally of six wins and five defeats against some of the most rugged competition in wrestling in this area.

Another highlight of the 1951-52 sports year was the undefeated season's performance by the RIT girls' fencing team.

Basketball Record

The highscoring basketball aggregation was downed twice by powerful Brockport State Teachers and traded wins with Utica, McMaster University and Fredonia State Teachers to account for the five losses. In their 16 games the RIT squad smashed two records

by scoring 1,178 points, highest total for a season, and setting a record of 73.6 points per contest. Ronnie Freiman, RIT's pivoting forward set a new high individual scoring record by dunking 33 points through the meshed hoop in one game.

Needs Rebuilding

After the best season since he took over the direction of RIT basketball fortunes in 1941, Coach Leo Fox has a job of rebuilding this fall. Five of the first six men graduated last spring including Freiman, Hank Westphalen, Arnie Bishop, Bruce Henry and Harold Bauer.

Returning this fall are Bob Parry, Pete Kubarycz, Bob Adams, Al Landsman, and Gene Kendrot.

While Fox is rebuilding his squad, Coach Earl Fuller should

field one of his strongest teams in years. In addition to the four stand-outs from last year who will return this week, those who wrestled for the first time last year will have a year of rugged competition behind them.

Wrestling Strong

The four outstanding wrestlers from last year are John Radocha with a record of nine wins, one tie and one loss, Larry Wilson, 9 and 1, Ross DiBiase, 8 and 3, and John McCullough, 6, 1, and 1.

Other Teamsters

Some of the others, whose last year's records were not spectacular, but who showed much improvement in the last couple of meets last spring are, Gary Bell, won one and lost three; Gary Dotzler, 2 and 5; Rittenhouse, 0 and 3; and Ed Ross, 0 and 9.

Approve Delay For P&P Vets

Veterans entering the Department of Publishing and Printing will be allowed an extra five weeks to complete registration, Byron G. Culver, supervisor announced recently.

Although regular registration is normally Sept. 4 for the 1952-53 school year, veterans will be admitted as late as Oct. 8. This procedure has been adopted to allow veterans who are discharged late in the year to complete all of the Institute and departmental entrance requirements.

Applicants for the Associate in Applied Science degree should be high school graduates. Two entrance examinations are administered and a personal interview held with the applicant before a decision is made regarding admission.

In addition to the delayed entrance possibility, veterans may also enter in January or June. Those who enter during these periods will follow special programs until the following September. During these sessions they will gain time in which to take elective material at a later date. The program will be a regular full-time course.

Veterans desiring further information on the special entering dates indicated above or general information on the department should write or contact the Department of Publishing and Printing.

Enrolling Veterans Must File Forms

All entering veterans who will attend the Institute under the regulations of the Veterans Administration must present their authorization for enrollment to the Veterans' Counselor in the Registrar's Office, Room 111, Eastman Building today, Sept. 4, 1952.

All upperclass veterans who are returning for second or third year work will report to the Veterans Counselor in the Registrar's Office tomorrow, Sept. 5, 1952 to sign re-entrance forms and to arrange other details. This re-enrollment procedure applies to all upperclass veterans without exception.

Found Lettermen's Club

One of the highlights of last season was the founding of the RIT Lettermen's Club to promote interest in sports by the student body and to recognize the varsity athletes for the contributions and achievements.

Larry Wilson, captain of the wrestling squad, who stimulated interest in getting the club organized was elected president and led the club in an active year.

Windup of the season was a sports banquet for members of the team, coaches, and faculty managers at which Matt Jackson, sports editor of the Times-Union was speaker and guest of honor.

GREEK talk

The brothers of the Gamma Phi fraternity wish to take this opportunity to extend a cordial welcome to all new students here at RIT. You'll find new things, new fields of learning, meet many new friends, and, in general, find your life around campus completely strange and interesting.

One of the policies of our fraternity is to bring to you social events that will leave many pleasant memories, long after you leave the halls of RIT. As a matter of fact our social events never die, they just fade away.

Heading the list of events for the coming year will be a formal dance to be held at the beautiful Hotel Sheraton roof, Sat. Nov. 15. Herm Wolf, our social chairman, has promised us a full evening of fine entertainment, so keep that date in mind as one of the outstanding social events of the year.

President Bill Clark will be leading the armada of green and white T-shirts around the campus with the great name of "Gamma Phi" streaming across the front. So if during your orientation period you become a little confused or are in need of answers concerning campus life or activities, just step up to any one of the brothers for quick courteous assistance; we will be only too glad to make your acquaintance and offer our help.

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RIT Reporter

OFFICIAL PUBLICATION OF THE ROCHESTER INSTITUTE OF TECHNOLOGY

Volume 27

Rochester 8, N. Y.

September 4, 1952

Number 1

Institute Clubs Generate Interest; Promote Friendship, Entertainment

Incoming students will find a wide variety of activities to add to their school life at the Institute. Besides collegiate and intra-mural sports, there are many general and specialized clubs and organizations, publications, social and residence groups to add to co-curricular activity. The following pages depict some of these activities.

Many clubs, both technical and social, provide an opportunity for every student to participate in the social activity of his choice. Students wishing to join any particular group need only attend one of the meetings of the organization. Meeting times are listed in the RIT Timetable published in the *RIT Reporter* and also are generally posted on departmental bulletin boards.

● RIDING CLUB

Professional equestrians are not the only ones who join the RIT Riding Club. Those who like the exercise and out-of-doors are invited by the organization to participate in club activities and to learn to ride.

Saturday morning rides are generally scheduled by the group, although riding is not their only function. To add to the pleasure, the group plans breakfast rides, cabin parties, night rides, and hot dog roasts.

● NEWMAN CLUB

An affiliate of the National Federation of Newman Clubs, the RIT organization provides an opportunity for Catholic men and women to plan religious, intellectual, and social activities. The group generally meets twice a month at the Immaculate Conception Church on Plymouth Circle.

Although members are generally Catholic, those of other faiths are invited to participate.

● COLLEGE AND BUSINESS CLUB

Organized in 1944, the College and Business Club is a non-sectarian organization providing for speakers, discussions from all faiths and on all social or religious problems elected by the group.

Although generally meeting in the RIT Chapel, the group regularly plans outdoor meetings in the Rochester parks when the weather is agreeable.

Notices regarding the Club's meetings appear on bulletin boards under the heading, "C.B.C."

● SKI CLUB

Two winter trips to the Adirondacks cap the activities of the RIT Ski Club, open to all men and women students. Skiers and non-skiers both belong to the organization which sponsors packaged trips over weekends.

Resorts visited by the group generally provide skis for those who do not have their own equipment, and along with the skis comes instruction in the art of skiing.

In addition to the outdoor activities, the group sponsors dances and movies.

● SWIMMING CLUB

One of RIT's newer organizations, the Swimming Club has become a strong inter-departmental group. Meetings are held twice a month in Clark Union. Following the meeting the group arranges swimming trips to the Natatorium. Here the students pay the only fee charged by the group—25 cents per swim.

Following the swimming, the members generally manage to talk over their activities at a coffee hour in one of the area restaurants.

● MIXED CHORUS

Latest of the groups on campus is the RIT Mixed Chorus which was organized last spring just before the summer recess. All personnel in the school are invited to attend the meetings, which are generally held weekly.

The group has made no formal appearance as yet, but students will be hearing more of them this fall. An open invitation is extended to anyone who can hold a note.

● TECHNICAL CLUBS

Each department has its own special technical association for the betterment of the students. All department members, upon payment of dues automatically become members. The groups plan both technical and social events.

The organizations include the Art League, Camera Club, Mechanical Students Association, Retailing Association and the Pi Club, Publishing and Printing organization.

Among organizations other than those of a technical nature are the Residence Hall Association and the Lettermen's Club.

● TECHMILA

Permanent history of RIT's classes appears in the school yearbook, *Techmila*. Produced by students from practically every department, the yearbook has won national and local recognition. It has been the recipient of the All-American honor award for yearbooks and first-place winner in the Gannett Scholastic editors' contest.

Students write the material for the book and plan its production from the beginning. Special talents in writing, photography, and art can be applied through work on the yearbook.

Application for positions should be made in the *Techmila* office in the basement of the Eastman Building. Work begins early in the year and continues until late spring when the book goes to press. Announcements requesting staff members will appear on bulletin boards and in the *Reporter*.

● STUDENT DIRECTORY

RIT's *Student Directory* is a complete list of all students, faculty and staff of the Institute. Names of persons, addresses, home towns, and telephone numbers are listed. Although generally the production is handled by a P&P student, students interested may serve on the editorial committee. Applications should be made to Mr. Robert Belknap, advisor to Student Council.

● RIT REPORTER

News of the activities at the Institute, alumni, and friends of RIT is chronicled by the *RIT Reporter*, the official Institute, Student Association, and Alumni Association organ.

A bi-weekly publication, the *Reporter* will become a weekly in January of 1953. Although a coordinated project of the Institute, students, and alumni, the newspaper is managed by student editors, who are trained to gather, write, and edit the news.

Students are urged to begin work on the newspaper early in the year, since permanent senior editors are named from the reporters and writers who have contributed most to the paper.

Activities in the specialized areas, such as photography and art are coordinated through a strong advisory program set up in the various departments.

The *Reporter* is the only college newspaper in the country printed on a four-color offset press and containing some of the finest art work and photography produced by students.

Graphic Arts Research also plays a major role in the production of the paper. From the reproduction proof stage, the paper is completely handled by the Graphic Arts Research Division where experimentation in the production of offset newspapers is carried on.

Praised frequently by newspaper people and other outsiders, the *RIT Reporter* last fall won an All-American honor rating from the Associated Collegiate Press. The award is one of the highest given by the Association.

Students wishing to work on the *Reporter* are urged to report directly to Clint Denman, publisher, during the first week of school. The *Reporter* office is located in the Clark Building basement. Representatives from all departments are desired. Student reporters who are in block training during their second year may alternate posts with another block student.

Art students and photographic students are also urged to participate in the program.

● TECH, STUDENT HANDBOOK

Tech, or more commonly, the Student Handbook, is published annually for incoming freshmen. The book contains complete information on the Institute, organizations, activities, calendars for departments, etc. It is the complete guide for entering students.

Students desiring work on *Tech* should make application when notices are posted in the latter part of this semester. The handbook is printed outside school, but an opportunity to participate in gathering and arranging material for the book is given to all students who desire work on a publication.

● OTHER PUBLICATIONS

In addition to the general publications listed previously, there are departmental organs and bulletins which offer opportunities for students with literary and production talents. Publishing and Printing's *Typographer* and *Typographer Annual* are examples.

Greek Letter Groups Stimulate Campus Spirit

As in most colleges and universities, students at RIT are afforded the opportunity of cementing personal relationships outside of class through membership in one of the school fraternities or sororities.

Both national and local groups are available to the students who are selected upon bid of the organization. Activities are both social and constructive. Pledge periods usually include many worthwhile projects for the betterment of the students.

● INTERSORORITY COUNCIL

Sorority activities are governed by the Intersorority Council, composed of a counselor and representative from each of the sororities. Advisor to the Council is not affiliated with any of the individual sororities. Miss Carolyn Ekstrom has recently been appointed advisor to the group.

Intersorority Council sponsors the annual rush party for prospective members in the fall. In addition, an Intersorority house party is planned in the spring, an intersorority-interfraternity ball is held annually, and the Intersorority scholastic trophy is presented to the highest ranking sorority.

● ALPHA PSI

Formed in 1921 with 13 charter members, Alpha Psi aims to establish a friendly spirit of sisterhood and good will among the women of the departments. The organization sponsors many dances and special events, and permanent friendships are formed through participation in these various activities. Advisor to the group is Miss Ferne King of the Foods faculty.

● DELTA OMICRON

The promotion of high ideals, establishing of firm relations, and extension of friendship to all are aims of Delta Omicron. Eight members founded the first chapter in 1921. The group emphasizes scholastic standards. Highlight in the activities of the group is the annual DO Minstrel which generally is given in the latter part of the spring semester. Mrs. Milton L. Bebee is the faculty advisor for the group.

● SIGMA KAPPA DELTA

Something new at RIT was instituted by Sigma Kappa Delta members during the past year when a series of discussion-social hours were sponsored by the group.

Outstanding speakers were engaged for the events which included refreshments following the discussions. SKD was the last of the sororities founded, dating back to 1926.

Nine charter members comprised the first group. The aim of the group has been to promote and maintain a high scholastic standard, and so to bring into closer contact the women of all departments, thus establishing a more friendly relationship. Mrs. Robert Koch is faculty advisor.

● PHI UPSILON PHI

First sorority established at the Institute, Phi Upsilon Phi's history dates back to 1919. Phi Up aims to promote friendship, unity, fidelity, and scholarship. The many activities sponsored by the group provide ample opportunity for the women to cement friendships and promote the ideals and ambitions of its members. For the past two years, Phi Up has presented the main musical at the Spring Weekend, RIT's outstanding social event. South Pacific and the Gay Nineties have provided the themes for the top quality entertainment. Mrs. Jean Stampe of Retailing is the faculty advisor for the group.

● INTERFRATERNITY COUNCIL

Similar to the Intersorority Council in function is the Interfraternity Council which exercises control over the fraternities of the school. Each fraternity president and the advisor are members of the Council. The group meets once in the early part of the year and thereafter at the request of any of the fraternities.

● GAMMA PHI

Developing into one of the strongest fraternal groups at RIT is Gamma Phi, which is only two years old next month. The unit was formed to provide a social organization to increase friendship, understanding and cooperation on campus and to practice and encourage the ideals of democracy and brotherhood.

In its second year, the group sponsored many dances and outside events and established its reputation as a strong fraternal group. Advisor to the group is Mr. Alan Bills, Mechanical Department.

● KAPPA SIGMA KAPPA

Tracing its history back to the Delta Delta society founded at RIT in 1914, Kappa Sigma Kappa is characteristically an all-out fraternity. Beta Chapter of the national organization was founded here three years ago.

Socially-minded KSK members sponsor one of the gayest annual dances—the Sweetheart Ball—in which an RIT coed is named the annual sweetheart.

But all is not social with KSK. Through their pledging program many constructive Institute-wide projects are carried on. Brothers also sponsor an annual Christmas party for the underprivileged children of a local school and aid in soliciting for the American Red Cross. Advising the group are Mr. Frank Clements, head of General Education, and Mr. Alexander Booth, of Public Relations.

● PHI SIGMA PHI

Organized in the spring of 1901, the founding of Phi Sigma Phi marked the beginning of fraternities at RIT. Charter members adopted a policy that demanded high scholastic ratings together with interest in athletics and the social activities of the Institute.

As with other fraternities, Phi Sigma Phi sponsors many social events, including informal dances, formal dances, outings, etc. And as with the other groups, the organization promotes many worthwhile projects for the benefit of the school and student body in general.

Acting as advisor for the group is Mr. Clarence Tuites of the Mechanical faculty.

● PHI DELTA GAMMA

RIT's only professional fraternity, Phi Delta Gamma had its beginning in the fall of 1946.

Membership is generally limited to members of the Photographic Technology Department and was formerly called Phi Gamma Dectol. The present name was adopted last year. Mr. Frank Harris of Photo Tech is the present advisor for the group.

RIT Retailing Program Third Oldest in Country

Eight girls working in Washington, D.C. department stores last year traveled 366 miles between their jobs and their college campus. Many others working in the northeastern section of the country joined these eight in traveling to RIT every six weeks to take on the classroom part of their education.

Electrical Plan

Co-op Courses Prove Effective

It's a big job training students in a field where the demand for graduates far exceeds the supply.



E. M. MORECOCK
Supervisor

Yet that is the role carried on by RIT's Electrical Department.

Established more than 40 years ago, the Electrical Department offered courses originally for the sole purpose of familiarizing students with all kinds of interior wiring.

As the demand for more highly trained and technically competent people has increased, the department has added such important courses as algebra, trigonometry, electrical physics, direct and alternating current, storage batteries, electrical machine design and power transmission, meter testing and thesis.

Following World War I, a two-year course was begun for men who had been engaged in some industrial pursuit and who wanted to obtain, as rapidly as possible, a practical education that would prepare them for responsible positions in industry.

In 1923, the cooperative courses were instituted. Students paired and worked and attended classes in alternating two-week periods.

Many national famous industries employ the graduates of the Electrical Department. Some of these are the Eastman Kodak Company, General Electric, Stromberg Carlson, and General Railway Signal.

The old system of cooperative blocks has changed slightly. Students now alternate between classes at the Institute and training positions in industry for four 10-week periods during the school year. All first-year students are full-time, however.

Six modern laboratories for experimental work in electric circuits, machinery, electronics, telephony, and railway signalling are maintained by the department.

This classroom-working situation switch is part of one of the most extensive cooperative education programs in the country. Nearly 200 students will join in this training in the Retailing Department of the Institute this fall.

MISS HOGADONE
Supervisor

It was only 29 years ago that a supervisor, two instructors and nine students convened in the Eastman Building of RIT to launch the Retailing program, third oldest in the country.

Growth Seen

The program, then strictly a retail distribution course, has grown, especially in the last 17 years: since Miss Edwina Hogadone has been department supervisor to include major areas of study in Costume Art and Retailing, Interior Decoration and Retailing, and Retail Distribution.

Six full-time instructors representing a strong combination of actual store experience and retail training teach more than 30 courses during the three-year program. In addition many electives are taught to retailers by the General Education staff. A new elective this year is typing.

Co-op Program

When the cooperative employment program began in 1928 students attended classes from 8:30 until 10:30 a.m., worked from 11 to 2 and reported back at 3 p.m. for two more hours of study.

This proved cumbersome in many ways and three years later the block system was instituted. Under this the students alternated working with the class rooms every four weeks.

In 1932 the block was extended to six weeks for both class and work. Just two years ago the first full-time freshman class was started, creating the present blocking system.

Posts Throughout U.S.

Although most cooperative jobs are in the Northeast, graduates hold positions from that of store owner through store manager, merchandise manager, salesmen and women and heads of stock, throughout the 48 states.



GE Provides Key to Better Living

There are probably very few people who would never send their children to school at all. Most of the populace of this country would feel that it was grossly underprivileged if it were denied schools. Now if school is so important, what is it that people expect their children to get? Specialized technical skills? Hardly.

Children are sent to school to learn the things that everyone needs to know—they are sent to get *general education*.

In fact, all the learning that an infant does from birth to school age is general education—walking, wearing clothes, eating, talking, use of plumbing, sharing things, winning approval, and so on indefinitely.

Beginning Experiences

Beginning in nursery school or kindergarten the whole elementary school program consists of a series of experiences designed to furnish a young, ignorant being the understanding and skill he will need in order to take care of himself in the world.

A good work-out for the imagination would be to try to picture an American succeeding in life without the traditional three R's. But they are not all that one needs.

Today the elementary educators go far beyond the mere skills of reading, writing, and arithmetic to lay the groundwork for understandings, attitudes, and appreciations that the complicated organization of modern society makes

necessary. How easy it would be if that whole job could be finished by age 12 and put behind one forever!

Again, General Education

But no, an examination of high school experiences shows that here again a large part of the effort still lies in the areas of general education—the things everyone needs to know. However, in high school curricula we do observe something new—a certain amount of specialization. Not everyone needs to know how to crimp a galvanized sheet.

Not everyone needs to know how to make corn muffins, or translate DeMaupassant, or displace hydrogen from water, or design posters for the spring dance. As young people go through their adolescent years they begin to make selections of kinds of work that they like or at which they are more apt.

Specialized Training

They are making tentative plans for choosing some area of application in order to earn a living. By the time these young people have left secondary schools and have arrived at professional or technological institutions they usually are in pretty much of a fever to get the specialized education needed for their chosen fields.

Surely then, after high school one should be all through with general education? Well, let's look at just a few of the understandings that everyone should have. And as we look at this by no means com-

plete list, let's keep two questions in mind: Are these understandings that everyone should have in order to succeed socially, financially, and spiritually? Can we get enough of them in elementary and secondary school to equip us for the complexity of modern living?

- Clear Expression of Ideas
- Dealing with People
- How Business Dealings Operate
- Investments and Insurance
- Buying and Budgeting
- Politics and Government
- Citizenship and Community Life
- Marriage and the Family
- Health and Hygiene
- Philosophy and Morality
- Moral and Social Institutions
- Enrichment of Life by Means of the Arts
- Effect of Science and Technology on Daily Living
- Profitable Use of Leisure Time
- Historical Background of Civilization

RIT Philosophy

RIT is a technological institute specializing in occupational competence; RIT is also a collegiate institute granting a degree. Both the original philosophy of the Institute and the state requirements for granting the A.A.S. degree call for a certain minimum of adult general education.

The picture of adult general education is so large that we must select areas, bearing in mind the time that a study might require, the social needs of our civilization, the type of occupation that students have selected, and the possible prior experience of the students.

Broader Program

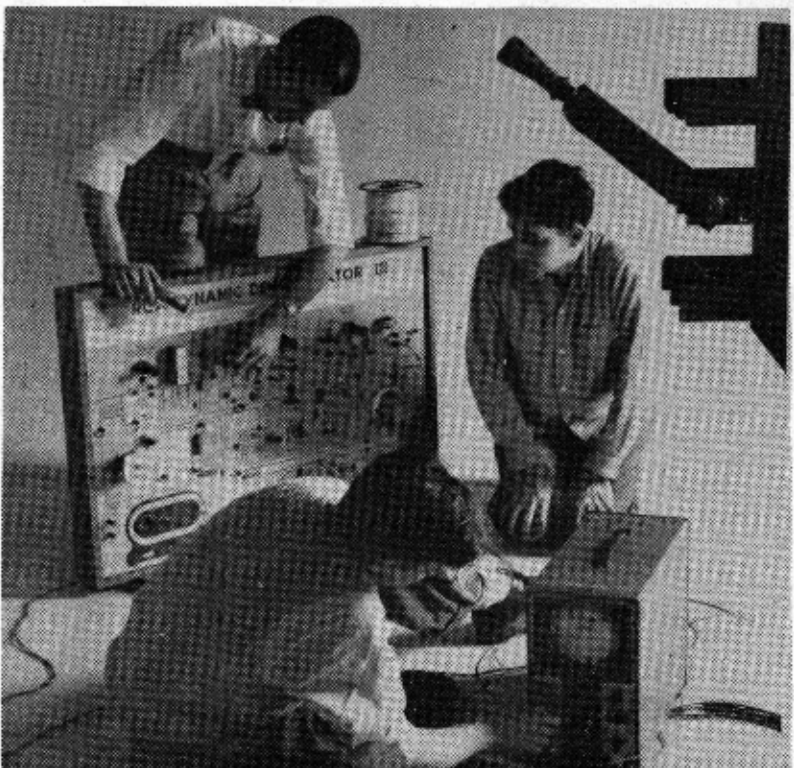
Consequently general education courses at RIT are somewhat different from traditional college courses of the same name. We cut across traditional subject lines in order to let the few hours of general education experience work for the broadest possible maturity of the student.

The technical departments of the Institute differ as to what general education courses are included in their curricula after the freshman year. Each program is selected in conference between the General Education Department and the faculty of the technical department from the following list of offerings:

Courses Offered

- Accounting and Business Theory,
- Art Appreciation, Current Events,
- Economics, Effective Speaking,
- English Communications, Ethics and Social Problems, Industrial Organization and Management,
- Orientation in Science, Philosophy and Social Problems, Physical Education, Psychology of Human Relations, Social Problems I, Social Problems II (Marriage and the Family).

Whatever the names of the courses may be in any given curriculum, we in the General Education Department wish that the students would look upon their general education sequence not as a number of isolated subjects, but as a continuing process of growth in competence for meeting life.



Chemistry Department Offers Three Majors

Even though one of the smallest of the Institute's departments, the Department of Chemistry supplies some of the highest skills in the field of chemistry both to industries and research throughout the country and around the city of Rochester.

R. VAN PEURSEM
Supervisor
Prior to 1926, founding date of the department, Chemistry acted in the same capacity as General Education does now—as a service group for other departments.

Assumes Full Status
When the need for skilled graduates became more apparent, the department assumed full independent status, and the first class entered its laboratories, providing, two years later, the small group of technicians needed by the city's industries.

Following the mid-thirties' development of Rochester industries, the department was enlarged and new facilities added. Modernization was a watchword with the department in its attempt to keep pace with the technological advancements being made.

Heading the department at present is Ralph L. Van Peursem, supervisor.

Three Majors
Up to last year two majors were offered by the department—laboratory chemistry and process chemistry. A third major has been added to the curriculum this year—that of medical technology for the training of hospital laboratory technicians.

Approved by the Medical Technology Registry of the American Society of Clinical Pathologists, the course will be a full-time, two-year program. Other majors are still first year full-time and second and third years cooperative.

In recent years there has been a large expansion of chemical positions offered to the chemistry graduate both in industry and in the various government research and productive programs.

Competition Keen
Yet, the number of people employed in chemical positions is relatively small compared with other occupations.

Students, as in other cooperative courses, alternate between classroom instruction and work in industry. Industries where Chemistry students are employed keep careful records on their coopera-

tive workers, maintaining attitude and performance data that may be supplied to the school for future use.

Students attending the Chemistry Department come from all over the world to attend classes and laboratory sessions. Many of the foreign students who have been sent here have parents who own industries that will need management and technical training such as is offered at RIT.

With the addition of new major—medical technology—the Chemistry Department continues in its reputation as an outstanding department that is meeting the need of students.



Mech Program Pioneer of Present Day Institute

Through the years as the need for more trained workers in the Rochester industries has become

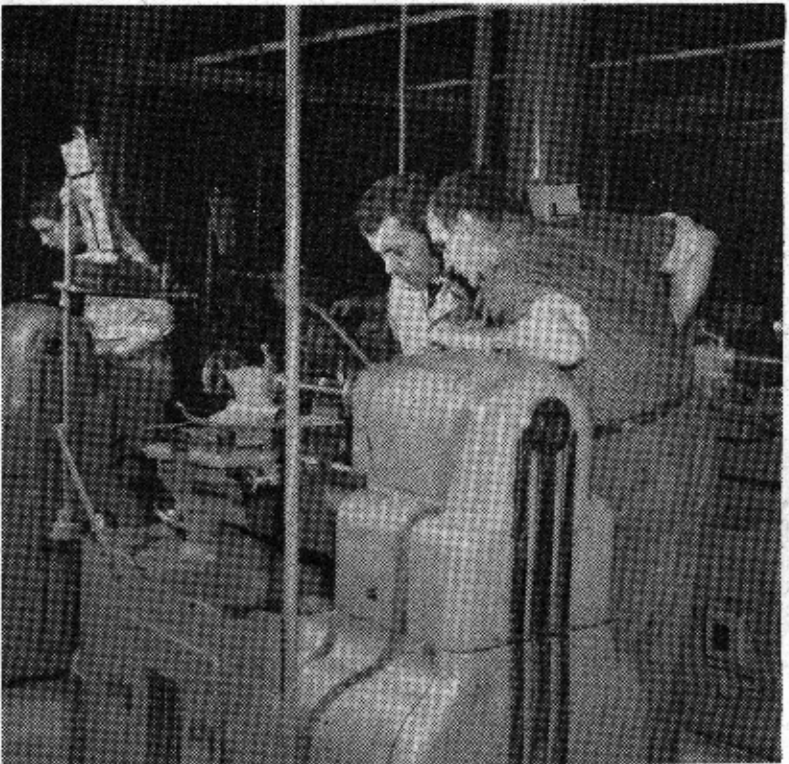
more apparent with the city's growth, RIT's Mechanical Department has met the challenge with an expanding program of training.

GEO. LE CAIN
Supervisor
From 1870 to 1890, the population of the city doubled. The population growth and the related marked increase in industrial activity furnished the evidence for Mechanical Department builders that the demand for mental skill as well as manual skill would be continually on the increase.

Mechanics is Born
In 1885, Capt. Henry Lomb, a prime mover in the founding of the Rochester Mechanics Institute, along with Max Lowenthal, and William Peck, circulated a petition to the leading industrialists of the community. On Oct. 1, 1885, following a meeting of these industrialists, the Mechanics Institute came into being, and a constitution was adopted. The objective of the Institute was to promote practical education so that persons would be better fitted for their occupations.

Design Course
A school for drawing and designing was established—which was the beginning of the Mechanical Department. The first Institute class met on Nov. 23, 1885—a class in mechanical drawing. During the first year 306 students were enrolled in Mechanical Drawing.

Courses in "Industrial Arts"



intended for employed workers or for workers seeking to fit themselves for more responsible employment were the first ones offered in 1885. The following year, courses in "Fine Arts" were offered and in 1888 preparatory courses in "Mechanic Arts" were established for boys planning to go into industry or to enter a higher technical school.

In 1893, these three courses were organized into the Department of Industrial and Fine Arts. Courses in manual training were opened in 1896. In 1901, the industrial and fine arts were divided into: the Department of

Industrial and Fine Arts; the Department of Mechanic Arts and Sciences; and the Department of Manual Training.

At this time the department moved into the Eastman Building. The Department of Industrial Arts underwent various reorganizations from 1906 to 1920.

Absorbs Mechanic Arts
In 1909, the Department of Manual Training absorbed the Department of Mechanic Arts and Sciences, but in 1911, it was absorbed itself by the Department of Industrial Arts. Courses were offered in drawing, graphics, surveying, cabinet making, electricity, steam and gas engineering and other mechanical subjects.

In 1912, co-operative courses were established in civil, mechanical, and electrical engineering. This cooperative plan was interrupted by the war years and a reorganization took place in 1922 with the present cooperative plan starting in 1926. At this time, the field of specialization was limited to the general mechanical course.

Need Grows
By 1935, the varied products of the Rochester industries called for high precision work. To fill this need the Mechanical Department inaugurated the instrument-making program at that time. In 1945, with the backing of the local chapter of the American Society of Tool Engineers, the third major field of specialization, Screw Machine Technology was added in 1946, with the backing of the screw machine industries throughout the country.

Herman Martin, who helped make some of the most outstanding improvements in the department, retired this June from his position as supervisor. George LeCain, formerly assistant supervisor, now heads the department.

RIT Craftsmen Receive Training In Four Areas

With this fall's opening, The School for American Craftsmen, second youngest of all RIT departments

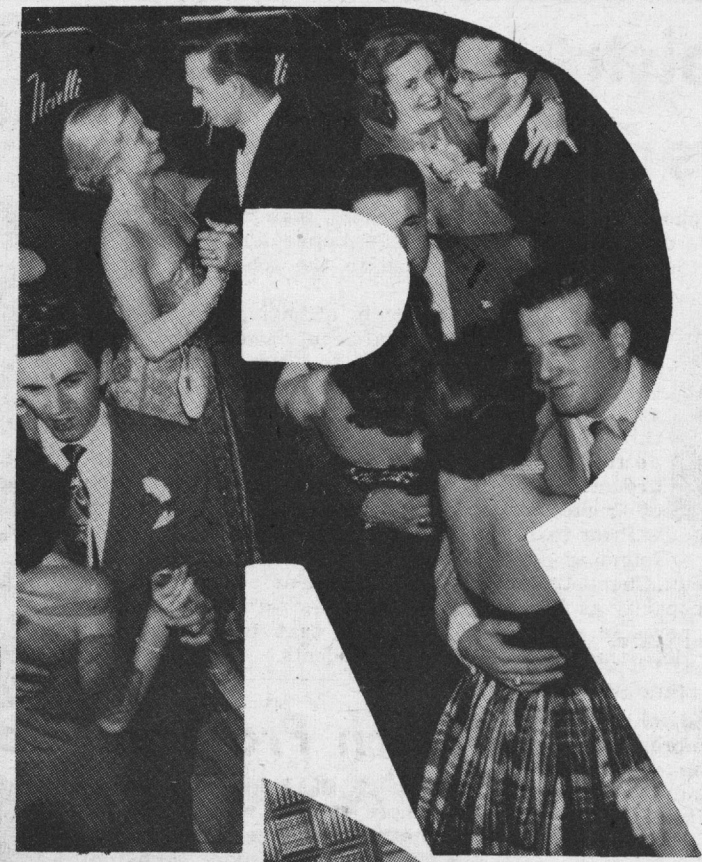
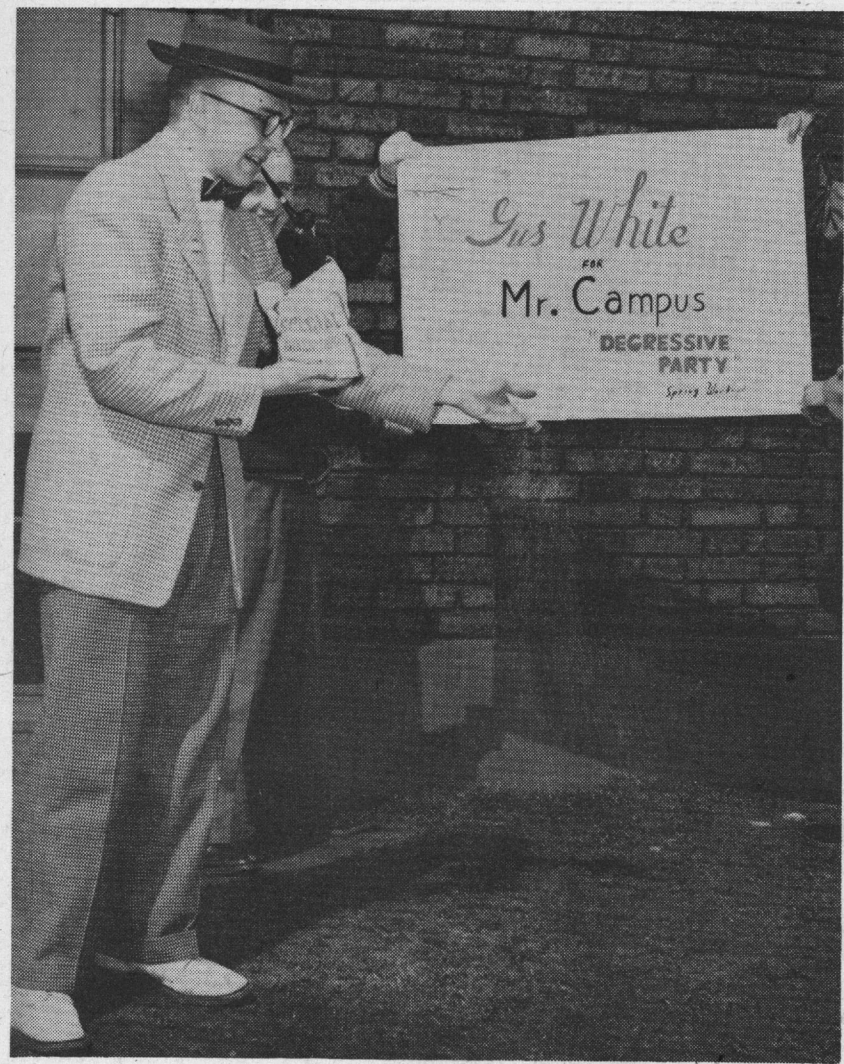
enters upon its eighth year. Although founded in Hanover, New Hampshire, under the sponsorship of Dartmouth College, housing shortages forced the School to move

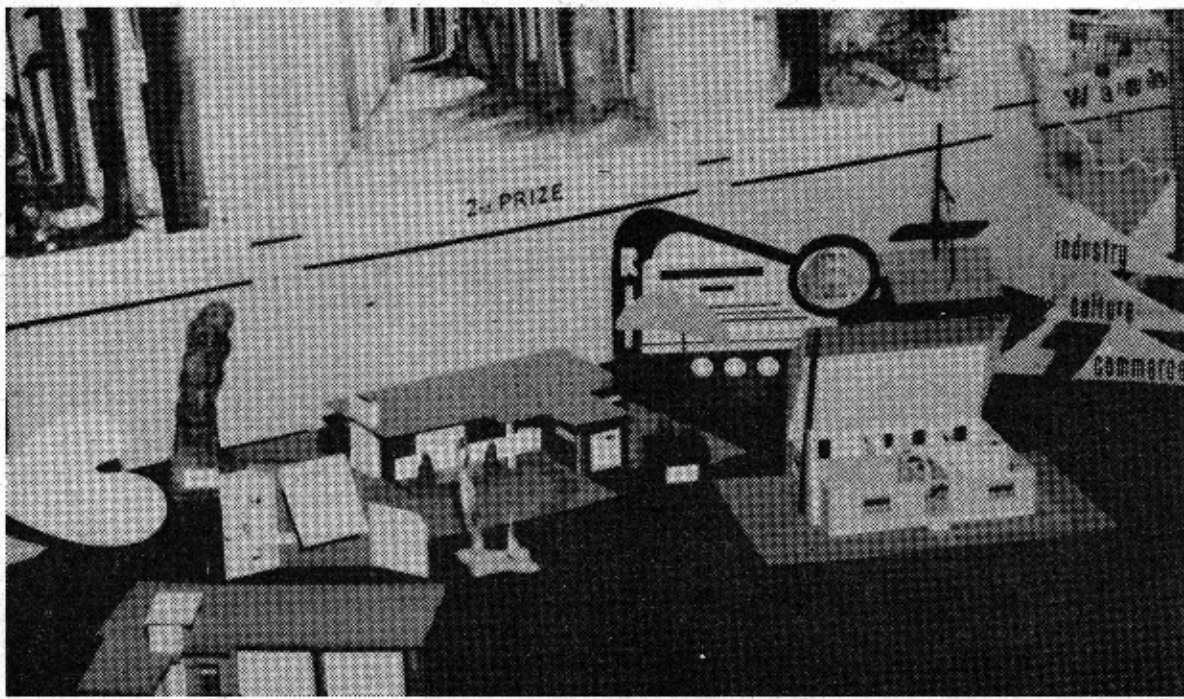
to Alfred University in the summer of 1946. It remained there until its move to Rochester and its affiliation with RIT in the summer of 1950.

The School owes its founding and its existence to the untiring energies and generous financial support of Mrs. Vanderbilt Webb, now an RIT trustee, and still an enthusiastic mentor of the School and through America House and the Craftsmen's Educational Council, a tireless advocate of creative craftsmanship.

At present the School offers training in four crafts: ceramics, metalcrafts, textiles, and wood-working, each course requiring two years of intensive work in the chosen craft. The basic aim of the School, to give professional training so that the graduate may be able to set up his own shop upon leaving school, has changed not at all since the founding of the School, but the means and the courses offered to attain that end have developed constantly as the School and its reputation have grown. Students from the Philippines, Canada, Indonesia, India and Alaska are among those seeking enrollment for the fall term.







FA Satisfies Appetites Of Students, Faculty

With two departments devoted to art at RIT, the Applied Art Department and the School for American Craftsmen, probably the art which is most appreciated by students and faculty alike is that of the Food Administration which is so beautifully and deliciously represented in the rows of salads, pies, breads, soups, and a variety of dishes displayed in the Institute cafeteria on each weekday noon and evening.

These culinary objects d'art ex-

press hundreds of hours of instruction, planning, testing, and preparation on the part of Food Administration faculty and students. Heading up all this activity is Mrs. Georgie C. Hoke, supervisor.



MRS. HOKE
Supervisor

Purpose of Training

While all the students know how to cook before they graduate, their purpose in enrolling in the Food Administration Department is to learn the administration of food services.

In addition to courses in cooking these men and women you see wearing white uniforms study the design, materials, and construction of equipment for institutional use. Lectures, discussions, and field trips on food purchasing, accounting and food cost control, dietetics, institution administration, personnel, and organizational problems are part of the curricula.

Co-op Program

The department operates on the cooperative education basis and as in four other departments freshmen attend classes full time during the first year and in the second and third years alternate classroom time with working experience in industrial, hospital, school, club cafeterias and restaurants as well as the RIT cafeteria.

The Food Administration, with the Retailing Department, takes pride in the fact that until their cooperative employment programs were begun, nowhere in the country had cooperative employment succeeded for women.

Few women were in the business field when in 1885, Captain Henry Lomb and a group of Rochester civic leaders founded Mechanics Institute to provide education for young men in the industrial field and young women for homemaking.

Career Emphasis

The Food Administration Department, which grew out of the Domestic Science Department established in 1885, has led the way for women intent on food management careers. Today there is in the curricula of the department almost complete emphasis on careers in food administration.

Food management and hospital dietetics are the two major areas of concentration in the department today. Food management leads to positions as food managers, stewards, or dietitians, in a wide variety of institutions, while hospital dietetics leads to specialized careers to meet the need of hospitals in the use of diet to treat disease.

Today all over the country, but especially in upper New York State, there are graduates of the department serving in hospitals, factories, schools, restaurants and in any place where food is prepared on a large, scientific scale.

Two Courses Set Growth Pattern Of Art Curricula

Starting with two courses in freehand drawing and design, RIT's Art Department developed along with the first major departments of the Institute.



S. WITMEYER
Supervisor

Rochesterians were quick to realize the advantages of an art curriculum and it was not very long after founding of the Institute that courses in clay modeling and water color painting were added.

Full three-year courses were offered by the department as early as 1890. A student was given a yearly certificate as well as an Institute diploma after three full years of study.

Witmeyer Head

Clifford M. Ulp, who headed the department since 1920, retired this year. His post has been assumed by Stanley Witmeyer, a former graduate of the department.

As an incentive for student artists throughout the years, an earlier director established the Wiltsie water color competition. The yearly contest, now familiar to all students, was originated in 1892.

Bevier Building

Mrs. Susan Bevier furnished the current home of the Art Department in memory of her daughter, Alice. The Bevier Building houses only the Art Department.

Although early enrollments ranged from only 50 to 70 students, a definite upswing in enrollment was evidenced after World War I. Approximately 200 day school students and 300 evening school students comprise the total enrollment in AA courses.

Diploma Courses

Diploma programs in the earlier years were offered in Illustration and Advertising Art, Design, Interior Decoration, Architecture, and Teacher Training.

In 1928 the requirement of a degree for students majoring in architecture led to a change of objectives in the architectural drawing course from architectural drafting to architectural construction.

Teacher Training

The teacher training course was an important feature of the department in earlier years. In 1933, the state instituted a requirement of a degree for teachers of special subjects. Arrangements were made with New York University, Columbia University, and Ohio State University for graduates from the three-year teacher training program to be accepted with full cred-

Commerce Department Is Institute's Youngest

Busy workmen early in the spring put the writing on the wall in the Eastman Building Annex, foreshadowing preparations for the addition of RIT's youngest and tenth department.



H. B. STAUFFER
Supervisor

The Commerce Department, acquired through the absorption of the McKechnie-Lunger School of Commerce, became an active member of the Institute family in April this year. Alterations were made to house the new department in the three-story structure between the Eastman and Clark buildings.

190 Students

Last year 70 day-time students and 120 evening school students comprised the enrollment of the department. With its expanded facilities at RIT it is expected the department will be able to accommodate a larger number of Rochester and out-of-town students desiring business education.

Heading up the department is the school's former president Howard B. Stauffer. The new supervisor and the entire former faculty took up quarters in the Annex.

Accredited by State

The old School of Commerce was one of only three proprietary business schools in the state which had been accredited on the college level by the New York State Department of Education.

Two major areas of study are offered to candidates for the A.A.S. degree. One is a two-year program in business administration, including majors in accounting, management, real estate and insurance. The other major area offered is medical-dental secretarial training and executive secretarial work.

The school also offers short courses in legal and insurance sec-



retarialship, and selling and advertising. Cooperative programs or full-time programs are available in stenographic and clerical work.

History of School

Approved by the New York State Insurance Department for its insurance course for broker's licenses, the Commerce Department offers courses in real estate and insurance that are offered only at two other collegiate institutions in upper New York State.

The old McKechnie Lunger School of Commerce was organ-

ized originally as the School of Commerce by Robert J. McKechnie in 1917 to teach phono-syllabic shorthand and related subjects. About 1920 the School was moved from its State street offices to 39 Main Street East and six years later was incorporated as the McKechnie-Lunger school. Following its incorporation, the school moved to the Burke Building on the corner of St. Paul and Main streets and from there to East Avenue where it remained until it became a part of RIT.

it for the degree of B.S. in education with a major in art education.

However, the difficulties in arranging for transfer from one school to another led to the abandonment of the program at a later date.

Two Majors

Now the department offers courses in Illustration and Advertising Art and Design. In addition, a program for future teachers of art has been arranged with the University of Rochester. A student enrolls at the University and takes the major portion of his art training at the Institute. A four-year program, the course leads to the degree of B.S. in education with a major in art education.

Regular art courses are three years in length, with the degree, Associate in Applied Science being awarded upon completion of departmental and Institute requirements.



P&P Establishes World Reputation

From a small beginning as the Empire State School of Printing, RIT's Department of Publishing and Printing has grown to such an extent that it has become recognized as one of the leading schools of graphic arts in the world. The growth of the department has not been by chance, however. The countless number of industries

who have contributed to its development and the intensifying of its curriculum throughout the years have been two main reasons for the widespread reputation. Added to these have been the emphasis of the department in working with and for the industry and the efforts to obtain the best kind of technical instruction available.

Number of Students

Although only 10 students attended the first classes, last year there were 188 daytime students and 136 evening school students. In spite of a slight drop in enrollment during the past year,

characteristic of enrollments throughout the colleges of America, the department has maintained the quality of its instruction in all areas.

Graduates of P&P find little trouble in placement upon graduation, and rarely a year goes by that all of the graduates are not permanently placed within two months after the final session.

Facilities Outstanding

Facilities in the department have increased tenfold since the first year of the school and today facilities and equipment are estimated to be worth close to a million dollars.

Students in the department follow a general program for the first year of instruction. Beginning in the first summer session, however, the students select a major to follow in either letterpress or offset lithography. In addition to their technical courses in their field of specialization, students must carry a minimum of five hours of general education courses a semester. This helps to round out the technical program and provide the background necessary for those who aspire to management and higher type positions.

Many Foreign Students

Although in its early years, the department serviced mainly students from New York state, the scope of the training has been such that students now come from all over the world—places like Siam, Japan, India, Palestine, Sweden, and Turkey—and from practically every state in the United States.

In the early years of the department graduates sought employment mainly in the various printing crafts, but since the second World War there has been a marked increase in the number obtaining initial employment in such areas as supervision, estimating, production, selling, and various other technical activities.

Newest addition to the department has been offset lithography, which has been apart of the curriculum since 1947. Although only five years old, the offset division has made tremendous strides in establishing a reputation for itself.

The department recently completed its biennial report on alumni, which emphasized the expanded curricula of the department.

Graduates are now in practically every state of the country and earn excellent wages.



Enjoys Enviably Location

PT Department Second To None In Photographic Instruction

Located in the photographic center of the world, Rochester, the Department of Photographic Technology has developed an intensive program that gives it an enviable position as one of the nation's leading photographic schools.

Originally housed in the Eastman Building after its founding in 1930, the department had 32 students. Facilities included three darkrooms, one combined classroom and studio, and equipment limited to two flood lights, one spot light, and eight view cameras.



C. B. NEBLETTE
Supervisor

covered in a two-year cooperative program, but this was dropped in 1939 for freshmen. Seniors were then allowed to major in either photographic technology or professional photography. Three years later, in 1942, all students were placed on a full-time basis. This plan is followed today in the two-year program.

New Headquarters

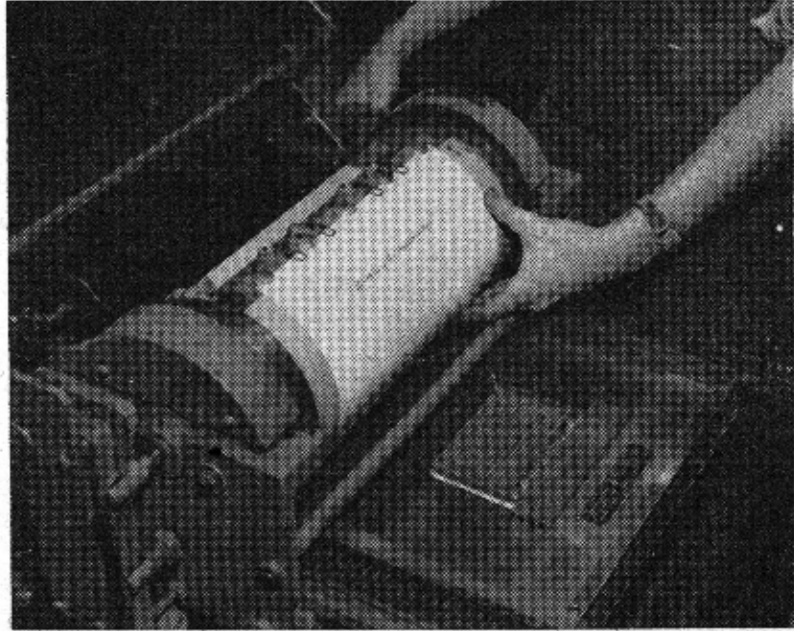
In 1947 the department moved into its present headquarters on the third floor of the Clark Building. The 120 freshmen of that year were assigned individual laboratory and studio facilities as well as adequate photographic equipment. It was a big contrast to the few facilities of the early years.

War Training

During World War II the department helped in the national emergency by conducting training courses in photography for the Signal Corps and Navy, as well as supplying student instructors for the Army photographic school at Lowry Field, Colo.

Through the department's placement service, every effort is made to direct graduates into positions for which they have been thoroughly trained.

The department continues in the original objectives and aims set up by the school in conjunction with the photographic industry of Rochester—to provide training in the various branches of professional photography. And the eight majors offered to students bears testimony to this fact.



Research Serves Graphic Arts

Eyeing the need for intensive research in the graphic arts, the Institute founded its Graphic Arts Research Division as a separate department in January, 1951. Previously, the Division was a part of the Department of Publishing and Printing.

Already busy on many projects, the Division's aim is to provide a center for graphic arts development and to find better and less expensive means of printed production.



VIRGIL BARTA
Supervisor

tion is then made to the projects underway in the offset and relief plate laboratories.

Sheet-fed offset laboratory is also located in the Burke Building. Here many preliminary tests are made concerning the quality of reproduction and the "proving" of new plates and coatings.

Seek Lower Costs

The relief plate laboratory, located on the second floor of the Clark Building, is engaged in finding lower costs and better methods of halftone reproduction. Photo Cast, a new method, utilizing plastic plates, is currently under development.

Complete facilities for both tests and production runs are provided in the Division's web offset laboratory located in the basement of the Clark Building. The laboratory includes a four-unit web-fed offset press, a camera room, graining room, layout and stripping room, and platemaking room.

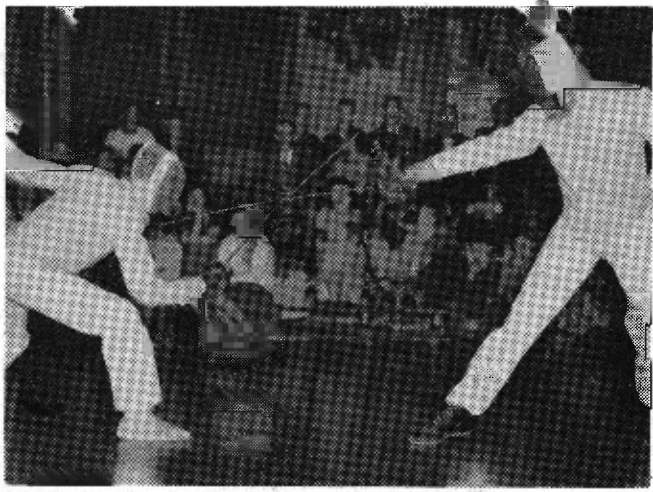
Newest addition to the Graphic Arts program will be an information service which will be formed very shortly.

Four Departments

Four departments are included in the division. Applied science consists of the physics laboratory and two chemistry laboratories in the Burke House headquarters.

Fundamental research work on paper an ink is carried on in the applied science department in collaboration with other research organizations. Immediate applica-





Varsity Sports

