



REPORTER

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Number 21

Class Of 1959 Congratulated

Congratulations, Class of 1959! The members of your class have compiled a fine record and all of us are proud and pleased that you have reached this milestone in your careers. But this Convocation is just the beginning. You now join the thousands of other RIT graduates who are achieving positions of prominence in the arts, in business, and in industry. We know you, too, will succeed and bring new distinction to the Institute.

The best wishes of the faculty, staff and trustees go with you in your new endeavors—and remember, if there is ever any way we can be of help to you, please call for our assistance.

Sincerely yours, Mark Ellingson President

Alumni President's Message

On behalf of the 13,000 members of the RIT Alumni Association I should like to extend congratulations to the members of the 1959 Graduating Class of Rochester Institute of Technology.

During your years at the Institute, the members of your class have made many significant contributions to the development of the college. These activities have added greatly to the prestige of the school, its student body and its alumni.

We look forward to having the members of this class as active participants in the Alumni Association. We feel certain that your class will be of significant aid in building a stronger alumni federation which in turn can build a stronger RIT.

Again, congratulations on your graduation and best wishes for a prosperous future.

Sincerely yours,
Victor C. Boris
President
RIT Alumni Association

Reporter Rated By College Press

The RIT Reporter has recently been awarded a first class rating by the Associated Collegiate Press for its first half of the 1958-59 school year.

Each year, college newspapers which are members of the ACP association may have their publications evaluated by professional journalists who judge each issue and make comments as well as the necessary criticisms.

Mr. Richard Kobak, assistant to the editor, Minneapolis Sunday Tribune, judged the biweekly newspapers. Released on May 1, the criticism sheet includes this comment: "This (the Reporter) is an outstanding newspaper in the fields of typography, printing and photography. The work is highly competent throughout."

"Free Day" At Library

All those RIT students who are afraid to go near the library because of overdue books, will have a chance to redeem themselves at the first—and only—"free day" ever to be held by the Institute library.

Overdue or uncharged books will be accepted with no questions asked, Wednesday, May 20. This applies to all situations, whether or not the student has been billed.

Purpose of the "free day" is an attempt on the part of the library staff to get all books back before the library moves.

800 to Graduate At War Memorial

For the first time in RIT history, convocation ceremonies will be held in the War Memorial. This Saturday, May 23, 1959, 800 Institute students will receive their A.A.S. or baccalaureate degrees

Leston P. Faneuf, chairman of the board and president of Bell Aircraft Corp. will address the graduating class. Mr. Faneuf has given of his time to come to the Institute. He is also a member of fifty different organizations throughout the country.

This year degrees with honors will be awarded for the first time. Graduates with cumulative point averages of 3.25 or above will graduate with honor, those with 3.50 or above high honor, and those whose averages are 3.75 or above will graduate with highest honors.

Graduates must assemble in the basement of the War Memorial not later than 9:45 a.m. Each graduate is entitled to five tickets. These ticket holders will be admitted to the reserved section until 10:20 a.m. After this time the general public will be admitted to the remaining empty seats.

Following the convocation exercises a buffet luncheon will be held in the Ritter-Clark gym. Graduates, their parents, and friends are invited to attend. Each graduate can obtain three free tickets from the departmental secretary.

An open house will be held in the Departments of Art and Design, Photography, and the School for American Craftsmen. Graduates and guests are cordially invited to attend these exhibits between the hours of 1:30 and 4:30 p.m.

The RIT Women's Council is sponsoring a President's Reception for graduates, parents, and

Food Students Named Internship Appointees

Two RIT students, Janice L. Carlson and Raelle Wolfe, have received appointments for one year internships as student dieticians. Both will receive their B. S. Degrees in June at RIT.

After completion of the course they will have the necessary requirements for the American Dietetic Association.

Miss Carlson will receive her internship at the United States Veterans Administration Hospital in Bronx in New York City starting in September.

Miss Wolfe will receive her internship at Veterans Hospital in Houston, Texas.

friends. This will be held in Nathaniel Rochester Hall between the hours of 2:30 and 4:30 p.m. At this time graduates and their parents will have an opportunity to meet Doctor and Mrs. Ellingson



Leston Faneuf, Speaker

Convocation rehearsal will be held Friday, May 22, at 9:00 a.m. in the War Memorial. Places will be assigned and instructions will be given for the exercises Saturday morning. It is imperative that all graduates be in attendance at this rehearsal.

Gowns will be issued today and tomorrow in Room E-125 from 10:00 a.m. to 12:45 p.m. and from 6:20 p.m. to 8:20 p.m. Caps and gowns must be turned in immediately following the ceremony.

Reporter Delayed By Press Room Fire

A fire in the Web Lab of the Graphic Arts Research Department was responsible for the last issue of the Reporter appearing on the newsstands several days late.

Discovered in the ventilation system of the Web Lab's pressroom on Wednesday evening, May 6, the fire was minor in nature, but disrupted schedules enough to cause the Reporter to appear late.

1959-60 Reporter Staff Positions Filled



THE NEW STAFF—Newly appointed members of the Reporter staff for 1959-60 are: standing: John Taylor, Norm Barrett, David Wurtenberg, John Conboy, Wes Kemp, Gene DePrez,

Mary Alice Bahler, Dick Burandt, Mel Gross, John Spear and Ramon West. Seated: Irving VanSlyke, Les Greenberg, Yvonne Stinson, Pat Byrne, Dick Feris and Arlie Smith.

(Della Torre Photo)



The Essence of RIT

To each of the thousands of visitors who will tour the Institute during graduation we extend a sincere welcome.

It is unfortunate though that you are here at a time when almost all activity has ceased. For an Institute of higher learning is made up of more than its buildings and grounds. It is made up of sudents and teachers and the interplay of ideas. It is made up of all those undefinable things that add up to turn out men and women who will be of the greatest value to the world of tomorrow.

This is the RIT which you, as visitors to our physical plant cannot see. It is the RIT which many students do not fully understand. It is the RIT which is constantly striving, through its educational system, to fulfill its responsibility to mankind and the future.

Student Council Progress

To the casual observer, the editorial pages of the Reporter must seem like an unceasing barrage of complaints against Student Council, accusing it of being undemocratic, apathetic, etc. Although appearances are deceiving, the Reporter, high in its ivory tower, actually has been one of the most active supporters of Student Council.

Looking at the facts, a quick review of Student Council's year shows that this was an active, productive year for the student legislators. Starting early in September with the Freshman Daze program, and right up through Spring Weekend, Student Council amptly proved it could do a good job.

After a tangled and confused beginning, Council accepted a Student Association budget that would use each dollar of income to its best advantage. Then there were a series of dessert and coffee hours, and the leadership conference in December. Let's not forget "A Date With Carmen," first big social event of the year, which offered something new to the student body.

A successful blood drive, distribution of the surplus fund into a loan fund, scholarship fund and audio equipment for the new library are all on the record of accomplishments for this year's

One of the items that will go down in history as NOT having happened is the reorganization of Student Council. But then, who knows what next year will bring?

Much of the credit for this successful year lies with individuals, who have given unrewarded hours of thought and effort to better the Student Association. It is impossible to mention all of them here. Kay Finley, Council president; Art Gardner, vice-president; Jennifer Brennan, secretary; the division heads and their committees; people like Bob Kohler, Fred Guevara, Art Pavelle, and others who were not afraid to stand up and speak for what they thought was right; all these made the year for Student

To them, the Reporter says, "thanks." To next year's officers and Council: good luck.

Play Ball!

This Saturday, RIT seniors are to be graduated and they will leave the War Memorial holding a sheepskin.

So they have a degree—what good is it?

"A degree opens doors; it gives one prestige and opportunity for higher wages."

True, but the degree will not keep the doors open nor insure one of the esteem of his fellow men, or wages higher than the noneducated man.

A college degree puts the bat in one's hands, but the individual and not the piece of paper is standing at the plate.

Life is out there on the mound pitching and the employers are umpiring the game. Play ball! You're up to bat.

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Jazz In Past Four Years

By Bucky Hoeffler

Looking back on four years in Rochester, many ideas pop into your head. You remember all the good times. Like Lester stepping out of the wings at the Auditorium to blow once more in front of the Basie band: or Jamaica Adams playing at some little joint under the railroad tressle on State Street. You think back to all the times at Jane's Ridge Crest, with Blakey, or Chico's group, or Tony Scott, and heading over to Skinney's at four in the morning for a malt and steamed chocolate clams.

Then there was Woody and his umpteenth herd at the U of R, and Bill Harris taking chorus after chorus with that wonderful burry tone. And Woody at the War Memorial, and you armed with two Leicas and a B flat Rollie sitting in with the brass section. Ron Carter with his long fingers and big bass pops into mind. Ron is going to make it. Then we used to have a couple of halfway decent things happen here at RIT. We used to have fun with a hundred people showing up for Ron Collier.

Will Moyle and Carrol Hardy had their share to contribute, especially having to put up with the bottom five thousand in order to play a two hour show once a week. Despite Rochester, some good things did happen. There was Dave Hare, dragging you across town to hear a new pianist, and then finding out he wasn't there that night. Or George, or Herm, having somethin' else happening.

I'm rather curious to know what will be happening to the scene in the future. Things really don't look too promising. Yes, there is the Phythod, and Bob Hendricks who is trying to get things to jell. But overall, there isn't much. With something like this, it's what you make it. How much you enjoy a chosen delight, and how much you want of it, will be the determining factors.

If a person honestly enjoys what he sees and listens to, he gets that much more out of it.

FROM HERE to Obscurity

JENNIFER BRENNEN

The seriousness with which the majority of Student Council representatives regard their responsibilities was apparent at the Annual Meeting May 11 when not enough members showed up for holding a meeting.

Conspicious by their absence to make the necessary quorum were all of the division chairman who traditionally present their yearly report during this meeting. This seemed like an insult not only to the student body but to the outgoing president.

Every year you elect 70 members to represent you on Student Council. Slightly over half of these members are interested enough in representing you to attend meetings regularly. The other half, secure in the knowledge that you don't care anyway, attend just enough meetings to avoid being thrown off. (Pres-

Lost And Found

Students! Is that raincoat that you left in E-212 overnight missing? Have you been unable to find that Psychology book that you left on the bench in the main lobby?

If you can answer yes to these questions, or could answer yes to other questions about your misplacing of articles, why don't you try the Lost and Found Department to see if they have that article that you misplaced.

The Lost and Found Department is located in the Main Office in the Eastman building. Before you leave for the summer, why don't you stop in and see if you are the owner of any of the articles that they have in their collection.

Mr. Robert F. Belknap, Director, Student Activities, has requested that students try the Lost and Found Department and claim anything that is theirs. The number of articles in the care of the department is getting so great that soon some articles may have to be thrown away.

tige, y'know.) Perhaps ten members are conscientious enough to report weekly to their constituents on current issues. For most imaginative leaders in student government this has proved to be an unexciting and ineffectual group to work with. Their platforms of necessity, must be geared to a mediocre governing body and student audience.

Now that the election campaigns are over and your president and vice president for the forthcoming year have been elected you, the student, can inconspiciously retire (according to tradition) from maintaining any active interest in student affairs until election time next year. You may, of course, emerge occasionally to hurl insults at the Student 'Council for "'they' never do anything for the student." You, however, elect the Student Council members and bear the responsibility for the type of representation and student government that you get.

Election of class representatives to serve on Student Council should be on the agenda before the fall quarter. When you are nominating or voting why not direct your attention toward the conscientious and articulate individual rather than the prettiest blonde or the best athlete in the class?

A distressing side effect of student apathy is the fact that it is getting hard to attract the leaders. No one is interested any longer in beating his head against the wall for the sake of progressive government when the rewards in progress measured are so small.

We hear that the Forensic Society will not present their awards at the annual awards banquet. A wise move—for even many of the students who realize that Forensic probably does more than any other campus activity to bring national recognition to RIT are embarrassed by public presentation of what they feel are overly ostentatious

WRIT Radio'59-60 Staff Openings

This year has brought about many innovations to the RIT Campus — among them RIT Radio.

In order to continue RIT Radio's service and expand it next year, a large number of people with a wide variety of talents are required. Students have an opportunity to participate in such areas as announcing, news reporting and gathering, business, station administration, technical staffs, programming, sports, special events coverage and many others.

APPLICATION FOR POSITION ON THE STAFF OF
RIT RADIO
Name (in full)
Address (street or dorm)
Department Year Age
Position Desired 2nd choice
Co-curricular activities you presently engage in are
Previous experience (high school, college, other)
Deliver this form to the station advisor, Mr. Mileur, in the hous-
ing office, 95 Main St. West, before May 26 at 5:00 p.m.

All officers' positions are open; they include president, and vice presidencies in the areas of public relations, news and sports; technical facilities; secretary-treasurer; station management; business; programming; and station research. Applicants for officers' positions must have been members of this year's staff or have had commensurate experience in the specific area involved.

There are 14 announcing positions, five openings for news and sports commentators, 23 openings for disc jockeys, 12 positions on the technical staff, assistants for officers, and such staff functions as librarian, cataloger, typists, and secretaries.

Freshmen may participate in RIT Radio in staff positions. Training in all aspects of radio will be provided. Incoming freshmen are urged to mail their applications to the station at 95 Main Street West, Rochester, New York.

At the present time, the station is undergoing a reorganization to expand its facilities,





Babysitting among the couples is usually a give and take proposition.

The mothers have also formed a knitting club and gatherings for coffee are the usual order for the day. In winter, the men all cooperate in freeing one another's cars from a snow-filled parking lot.

All in all, the residents of 9 Backus Street form a community of people with similiar basic problems which are lessened or solved by a great deal of cooperation between the inhabitants.

Only after every last one of the tots is sleeping is it safe to bring out the books and prepare for the following day at the Institute.





Photos By Join Congoy
LAyout By Mohis Kinch
OFF





Problems, Solutions Revealed in C.C.C. Report

tions (and more).

On this page are the results of the first Constructive Criticism Campaign at RIT. The campaign was held March 9-13, during which a suggestion and criticism table was set up in the main hall of the Eastman

Students, as well as members of the faculty and staff, were asked to write their constructive criticism on the appropriate blank and deposit them in a box.

Since May 1, members of the committee, including Art Gardner, Fred Guevara, Kay Finley, Jennifer Brennan, John Sturge, Richard Warner, Bud Lockwood and Jan Carlsen, interviewed students, members of the administration, faculty and staff, in an effort to get questions of constructive criticizers answered.

The following are the proposals (marked P) and the remarks of the administrative personnel concerned (marked R):

P.—In the interests of better instruction, an Audio-Visual department should be centralized in the library, primarily for use by instructors.

R.—The Library now handles Audio-Visual materials which instructors and student organizations are free to use.

P.—Grades should be given outto all departments at the same time for morale purposes.

R.—The administration does not think that this is necessary. Small departments are able to process grades more rapidly than the larger ones. To hold all departments up until the last one is ready to distribute grades might result in particularly long delays.

P .- The higher prestige of the B.S. demands that all students in all departments should have to re-qualify on a significantly higher level to proceed on to the B.S. program, and this distinction should be clearly defined in the catalog.

R.—This distinction is stated in the 1959-60 Catalog, as it has been for the past several years. See Pages 20 and 21.

P.—Allow the students a greater number of real electives. In many cases, although electives are listed as such in the catalog, the student does not do the electing. In the interests of efficiency in scheduling, the department offices too often make the choice of electives for the student. A more flexible course structure makes for a more interested student body.

R.—The Institute has been moving gradually to a few more electives. In programs such as ours, however, where students spend many hours per week in class and laboratory it is difficult to work in electives. This is much easier in liberal arts colleges where students spend 12 to 18 hours per week in class. It is possible that certain courses might be elected from the Evening Division program, and some students have done this.

P.—There should be a dean of men and a dean of women.

R. -- These are older titles which are tending to go out of use. We have a Dean of Students, Director of Student Activities, Advisor to the Student Council, Director of Housing, etc. etc. who, together with the department heads perform these func-

P .- A definite marking system should be used. It should include a definite breakdown of the components of the final grade and

the weight of each component.

R.—The Institute has a very clear-cut grading system, and the ground rules for scholastic probation are clearly laid out. With a student body of 2100 and about 8000 to 10,000 grades given every quarter it is not practicable to give the weight of all components. I do not know of any higher institution that does this even small ones.

P.-A certain number of days late to class should be counted as a cut. A person should be counted late if he arrives after the roll is taken.

R.—In all higher institutions which I know anything about, the question of how to handle tardiness is generally left to the individual faculty members. Some are very strict, others more lenient.

P.—Language courses added to the General Education electives. (A very large number of students have made this request on their C.C.C. forms.)

R.—In order to obtain anything from a language that is worthwhile, a person should study it at least two years, for a minimum of three hours per week. This would mean that we would have to take 18 quarters hours out of either the technical or general education subjects. At present both the technical and general education faculties feel that they would like more time rather than less.

P. - Revise the Introductory Chemistry course taken by printing students. The present lack of interest relates directly to the disproportionately high degree of failures. Considering the importance of chemistry in many aspects of printing, the course could readily be made more interesting by relating it where possible to the student's technical major.

R.—In technical high schools and trade schools it may be feasible to offer related sciences and related math. As one gets into college, it is much more common to offer basic courses in science and math. With the speed at which science and technology are changing, one is much better prepared to meet these changes if he has had basic work.

P,-In the interests of giving students the best possible in-struction for their tuition, the practice of having the undergraduate students teaching other than lab and drafting classes

should be eliminated. (Teaching is a profession-not a part-time job.)

CCC-As part of the Constructive Criticism Campaign, members

of the committee interviewed administration officials in various

R.-It is only in extremely rare cases that undergraduate students are doing any teaching other than laboratory or drafting classes. In the rare cases where students have been used it has only been in an emergency situation.

P.—Separation of all A.A.S. and B.S. programs completely or after the first year at a maximum. Despite the difference in basic objectives, most courses are now geared to the needs of the A.A.S. program and not taught on the level associated with B.S.

R .-- This is contrary to the basic philosophy of the Institute. All students are now enrolled for the A.A.S. and those who have the capacity and interest are eligible to continue for the

B.S. To separate these into two entirely separate programs would soon kill off the A.A.S.

(Barrett Photo)

P .- Add a Philosophy course to the General Education curriculum. Society is more in need of thinkers than it is mechanics!

R.-Not a bad idea!! If the courses are added, however, it means that something else has to come out, and it is always a matter of judgment as to what constitutes the best curriculum.

P. - There should be more events before convocation and an attempt to secure better speakers.

R.-We have already had comments that there are too many events at Convocation time. We have had some very outstanding speakers within the past few years (and some not so good). Getting a speaker is always a gamble regardless of how good a name an individual might have.

P .- All rooms equipped with projection screens should also have suitable opaque shades (including one for transom). Projector tables should also be provided.

R.-This is mainly handled by the Dean. It will be investigated. A memo was sent to the Superintendent of Buildings and Grounds, Mr. Harry Rider, regarding the above suggestion. Action is being taken to provide the above mentioned articles.

The above is but a small section of the proposals and recommendations resulting from the Constructive Criticism Campaign.

Additional information from the C.C.C. Committee report will be printed in the Reporter in the Fall.



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Tennis Team Led By Allan Lupton



Southpaw Star Still Unbeaten

Star southpaw Alan Lupton continued his undefeated intercollegiate tennis record as he led RIT to a 6-3 win over Brockport.

Lupton downed Dzurgal of Brockport 6-1 and 8-6 to record his 11th straight victory. His record extends back to the beginning of his freshman year.

Bob Gelder gained revenge for the defeat he had suffered a week earlier as he romped over Pope 6-2 and 6-1.

Dick Greene continued his steady playing as he topped Fried in two 6-1 sets, while Dick Beals took the neasure of Brockport's Steele 6-4 in both sets to give RIT four victories in the singles.

Jerry Mattixon and Dick Compo were the victims in the only two singles matches which the Tigers lost

Potsdam Downed In Baseball Game

Led by Marty Smith's pitching and hitting, RIT evened its season record at 5-5 as it defeated Potsdam State 8-4 at Genesee Valley Park, on Saturday, May 9.

In going the route, and giving up only one earned run and six hits, Smith struck out 12 and gave up but 2 walks. At bat, he was 4-5, including two triples.

RIT scored three runs in the third inning to take the lead, and then Potsdam pushed one run across in the top of the sixth to close the gap to 3-1.

In the bottom of the sixth, RIT erupted for five runs to cement a victory. Smith started the attack with a single and this was followed by four more hits and two errors by the Potsdam infielders before the Tigers were retired.

Potsdam ended the scoring in the ninth inning, as they scored three runs with help from two RIT errors.

Smith, in getting the win, put his season record at 4-2, and with the 12 strikeouts is threatening to break the RIT strikeout record of 89, which he set last year as he won 7 and lost 1 game.

LaRose, the Potsdam starting pitcher, took the loss to put his record at 2-1 for the season. When he was relieved in the sixth by Drenzak, it marked the first time in his college career that he was knocked out of the box. Last year he was the nation's leading small college pitcher with a 16-1 record and an earned run average of 0.40.

Clarkson Defeats RIT In 9-1 Tilt

A four run outburst in the first inning paved the way for a 9-1 Clarkson Tech win over RIT as the Tigers again dropped below the .500 mark.

The loss, which broke a three game winning streak, dropped RIT's record to 5-6 on the year.

The Golden Eagles from Potsdam collected only nine hits to go with their nine runs but cashed in on the seven walks issued by Ron Shurtleff.

Pete Gaffney and Lee Hooper each collected 2 of the winners' hits. Hooper knocked over 3 runs with his two hits, one of which was a double.

The Tigers tagged Clarkson starter Ed Bruetsch for 8 hits but Bruetsch scattered them well so the losers were able to pick up a lone run. That came in the seventh inning as Joe Dengler drove in Gary Alger with a sacrifice fly.

Soccer Team Has Exhibition Match



Bob Dillman sends the soccer ball toward his goal as Jack Hustler tries to block him. This action took place at the exhibition given at

Genessee Valley Park during Dorm Council's (Barrett Photo)

Geneseo Routed With 24 Hit Attack

Unleashiing its full power, RIT's baseball team routed Geneseo State Teachers 20-5 in their fourth home game of the year.

The Tigers pounded out a total of 24 hits in their rampage which netted runs in all but the third and seventh innings. Geneseo also contributed eight walks and five errors to help complete the trouncing.

Zeke Zilka, Hank Werking and

Ron Shurtleff led the offensive attack for the Tigers. Zilka clubbed a home run and single in five trips while both Werking and Shurtleff collected four hits off the two Geneseo pitchers.

Shurtleff, beside his fine offensive work, was credited with the win. Going the full route, he gave up nine hits but only one earned run. He fanned three and walked the same number as he recorded his initial victory of the year against two losses.

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Miller started on the mound for the Teachers but was chased out of the box with a three run sixth. During his stay, he gave up 15 hits and 13 runs. Trent finished out the game and during his three inning stint, he gave up nine hits and seven runs. Miller was charged with the loss, his second of the year

against no wins.

open in new large quarters.

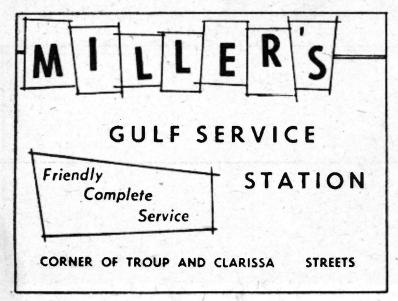
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