

Reflections after session 1: I would like to learn from the modern literature on teaching so I can become a better teacher. I want to keep up to date with today's kids. I am anxious about the project but think I can learn a great deal. I am looking forward to the Lillie and getting to know all these good teachers.

Reflections after session 2: I felt the most engaged when we discussed our teaching metaphors. I must say that the whole discussion kept my interested. The discussion that had the largest impact was when student interaction was discussed. I give my students time to think but do not have them work together very often. I think I can do more of that. This is a great group. I think we can all help each other. I really enjoy the reading – it is refreshing. Susan does a great job leading the group.

Reflections after session 3: Starting discussing Bloom and how we help students see shades of gray. When they come to use everything is black and white. This is even helping me understand my son who started college last year.

Reflections after session 4: Classroom Assessment Techniques. Several of the techniques sound interesting like the “muddiest point” and the “minute paper.” This is clearly a good reference.

Reflections after session 5: Excitement about the Lillie is building and we continue to discuss assessment techniques. Quizzing keeps nagging at me. Group quizzes are discussed. I think about them a lot but am not sure I am sold.

Reflections after session 6: We discussed our teaching metaphors as we work on our project. It is interesting to hear how each of us approaches teaching.

Reflections after session 7: Continued working on our metaphors. The meetings have become more focuses on our projects. I really miss our article studies but this work is important as well.

I did not continue keeping reflections after the 7<sup>th</sup> session. I must say that working with this group has been the best experience I have had to date at RIT. Everyone should do it every 5 years or so. It brings such life and understanding about teaching to its participants.