## **AUTHOR GUIDELINES**

## The Journal of Science Education for Students with Disabilities

The Journal of Science Education for Students with Disabilities (JSESD) is published annually. JSESD is designed specifically for educators, administrators, and other practitioners who work with students with disabilities or who are gifted. The following information is designed to assist authors in preparing materials to submit to JSESD.

## **Purpose**

The purpose of the *JSESD* is to provide a forum for presentation of research and exemplary practice in the field of science education as it relates to teaching students with disabilities and a vehicle for dissemination of information to practitioners in the field. A main goal of the *JSESD* is to publish reports of research. However, reports of practical information (teaching techniques), position papers (editorials), letters to the editors, product reviews (software, books, etc.), and resources to improve science education and services for students with disabilities or who are gifted are also accepted.

#### PREPARATION OF THE MANUSCRIPT

Authors are encouraged to consider the following guidelines relative to style, format, length, and person-first language in the development of a manuscript for the *Journal of Science Education* for Students and Disabilities.

## Style

Manuscripts typically accepted for publication in the *Journal of Science Education for Students with Disabilities* focus on the practical application of knowledge. We encourage authors to avoid jargon and "academic-prose" in favor of a style of writing that engages the reader. We seek manuscripts that have a central message and strongly encourage the use of sidebars or gray boxes that contain valuable supplementary information (i.e., frameworks, guidelines, readings for further study, profiles of

the participants, quotes or viewpoints of individuals involved).

#### **Format**

- 1. Manuscripts should be well organized and concise.
- 2. All material must be double-spaced (including quotations and references), using a 12-point font. An abstract of not more than 250 words should be printed on the page following the title page.
- 3. Preferred positions of tables and figures should be indicated in the manuscript.
- 4. Manuscripts must follow the format specified by the Publication Manual of the *American Psychological Association* (latest edition).

## Length

Manuscripts of 10 to 20 pages in length, including references and tables or figures, are most suitable for publication. Accuracy and completeness of all references and permission to use copyrighted material, if required, is the responsibility of the author.

#### Person-First Language

Authors are encouraged to write using "personfirst" language: the person precedes the disability, both figuratively and literally. This standard will result in terms such as "people with disabilities" rather than "the disabled".

# MANUSCRIPTS WILL BE ACCEPTED FOR REVIEW PROVIDED

1. The cover letter indicates that another publisher has not published the manuscript in whole or substantial part.

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## MANUSCRIPT SUBMISSION CHECKLIST

Prior to submitting manuscripts to *JSESD*, review the following checklist. Have you:

## Prepared a cover letter?

 Authors must provide assurances that the manuscript is an original work that has not been previously published and that

- another publisher is not considering the manuscript concurrently in whole or substantial part.
- Stated the perceived value of the manuscript to readers and the innovation/originality of the manuscript.
- Include the name, address, phone number, fax number, and E-mail address of each author.

## Included a title page?

• The title page should include the manuscript title, author(s) names, title, and affiliation.

#### Included an abstract?

• The first page of the manuscript should repeat the title of the manuscript and include an abstract of no more than 250 words. The name(s) of the author(s) should not appear on this or any subsequent page of text.

# Prepared the manuscript in Microsoft Word<sup>TM</sup>?

- Files can be sent to the email addresses below.
- All URL addresses in the text are activated and ready to "click".
- The text is double spaced, uses a 12-point font, and all illustrations, figures and tables are labeled, referenced in the text and are functional.

If all of these items check out, email the materials to:

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