

New Book Available for Parents and Teachers of Deaf

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Three faculty members from the National Technical Institute for the Deaf (NTID) share authorship of a new book that arguably offers the most comprehensive look at deaf education ever written.

Educating Deaf Students: From Research to Practice, published by Oxford University Press, was written by Marc Marschark, Harry Lang, and John Albertini, all professors in NTID's Department of Research.

"Marschark, Lang, and Albertini set aside the politics, rhetoric, and confusion that often accompany discussion of deaf education," said in an excerpt from the publisher's comments. "Instead, they offer an accessible evaluation of the research literature on the needs and strengths of deaf children and on the methods that have been used successfully and unsuccessfully to teach both deaf and hearing children."

The book is intended for educational administrators, teachers, future teachers, and parents.

"One of NTID's many goals is to conduct research that enhances the education and educational opportunities of deaf and hard-of-hearing students," said Marschark. "Translating research findings into practice is always a challenge, but in writing this book, we were able to do that in a way that should be helpful to anyone who is interested in developing deaf people's education."

Marschark is editor of the *Journal of Deaf Studies and Deaf Education* and was the first director of the Center for Research, Teaching, and Learning at NTID. In addition to his position at NTID, he is an honorary professor in the Department of Psychology at the University of Aberdeen, Scotland.

Lang is a leader in science and mathematics education for deaf students. His previously published books describing the contributions of deaf people in the history of science and technology include *Silence of the Spheres: The Deaf Experience in the History of Science*, *Deaf Persons in the Arts and Sciences: A Biographical Dictionary* (with Bonnie Meath-Lang) and *A Phone of Our Own: The Deaf Insurrection Against Ma Bell*.

"As an educational researcher, it's exciting to be a part of this project that summarizes cutting edge research, yet written in a style that can be easily understood by parents, teachers and others who can make a difference in the lives of people who are deaf," said Lang.

Albertini, chairperson of the Department of Research at NTID, teaches English as a second language to undergraduate students who are deaf or hard of hearing and language development to future secondary school teachers of deaf students. His research and publications have focused on deaf students' writing and innovative methods of teaching English to deaf and hard-of-hearing students.

Educating Deaf Students: From Research to Practice is available for \$35 from Oxford University Press or at 25% off the cover price if ordered through www.oup-usa.org/psychweb/. It is also available through RIT's bookstore, Campus Connections, and local bookstores.