

"Implications of NTID Research" bulletin available

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"Implications of NTID Research for Deaf & Hard-of-Hearing People" now is available upon request. Short descriptions of recent research projects together with implications the authors think are relevant for parents, professionals, and students are presented. The bulletin is arranged in six sections: cognition and development, English reading and writing, sign language, socialization and culture, speech and hearing, and teaching and learning. Questions related to the best age to acquire sign language, how deaf children solve problems, the effect of signing and speaking simultaneously on speech, and appropriate technology for increasing communication access in mainstream settings are addressed along with other issues.

To request a copy, contact Lister Powers at lkpncr@rit.edu or write to NTID's Educational Resources Department, 52 Lomb Memorial Drive, Rochester, NY 14623-5624.