1) Call to Order
   Called to order at 1:03

2) Roll Call
   *President x
   *Vice President x
   *Finance x
   *Programming x
   *Public Relations x
   *Director of Services x
   *Student Relations x
   *Organization Recognition
   *Webmaster x
   *KGCOE x
   *SCOB x (late)
   *CIAS x
   *GCCIS x
   *COLA x
   *COS x
   *Women’s Senator x
   *CAST x
   *RHA x
   *NSC x
   *NTID
   *GLBT x
   *ACA x
   *Global Union x
   *WITR
   *CAB x (late)
   *Greek Council x
   *OCASA x
   *Reporter x
   *SAAC
   *Dr. Heath x
   *Colette Shaw x
   *Institute Council x
   *Staff Council x

3) Approval of Minutes
   RHA motion to approve, COLA second
4) Speak to the Senate

5) Cabinet Reports
   a. Pres- thanks for Horton
      - Special Interest House Task Force met, coming to Senate
      - Dorm Challenge is a go
   b. Finance- gave $1700 today
      - $13000 left
      - Next week pay structure presentation
      - MSO Guidelines being worked on
      - OCASA: Funding come away from students?
      - Money comes from Mike and CCL
   c. Kaitlyn (Programming?)- Marley Matton possibly coming to speak
      - Deaf actress
      - VP: idea about bus stops. Cider and candy corn give away, end of
        October beginning of November
   d. Steph (Student Relations?)- Expected to sit on committees
      - If you are not on one, next no one you will be asked first
      - Student Council, need people to attend meeting
      - Pres: very important to have students there, check with e-board if
        you can't
      - e-mail being sent to committee chairs to check and see if you are
        going
      - RHA: time will be changing?
      - No, same time
   e. PR- hoping display boards are up, or will be done by Monday
      - bring bucket back to Kathy
      - bus going to voting booths
   f. Gerry (Director of Services?)- first PAG meeting today
      - nothing decided, talked about sidewalks on campus, bike paths,
        possible construction in future
      - Tech Meeting talked about registration and e-mail, registration was
        a big problem this week
      - surveys going out on e-mail and registration

6) Senate Reports
   a. RHA- BBQ earlier this week
      - Haunted Office set up this weekend, going on next weekend
      - No office hours this week
      - White boards up in dorms (half anyway)
      - TVs for laundry rooms are ordered, up in Winter some time
      - Ice Cream social in NRH 1250 coming up
   b. Greek Council- Meet the Greeks next week
      - Stuff coming up in spring
   c. ACA- leadership meeting next Thursday
   d. Reporter- shirts today
- Podcasting continuing
- RIT Rings online

e. OCASA- Meeting with on campus staff
f. COLA- career fair discussions, looking for another meeting
   - More vending machines possibly in building 6
g. SCOB- working on online discussions and meeting on portal
h. GCCIS- met with community building committee
   - working on events for students and faculty, Departmental Kick Ball League
   - IT and NSSA Departments might be joining up to be a school
   - Hockey Game Tonight, GCCIS hockey night
i. CAB- New department- Senior Events
   - Graduating this year, pulled pork sandwiches, hopefully hay ride next week, swiping cards to make sure your graduating
   - RIT's Guitar Hero competition
   - Tomorrow Soap Box Derby
   - Vantage Point Thursday night movie next week
j. NSC- three events
   - Pulse Happy hour last week, successful
   - Former student died recently, candle lighting service for him last Monday
   - Yesterday decided to buy him a brick for quarter mile
k. Global Union- OAS International Dinner
   - Tomorrow CSA Date Auction
   - Next weekend meeting with Deaf Cultural Clubs
l. NTID- Terry Makin was student who died
   - Memorial Service
m. GLBT- SG passed it, Dr. Mary-Beth Cooper needs to pass it
   - Ed Seffins will be advisor
   - Imagine RIT Clips from last year hopefully on SG TV
   - Discussed issue from last week with RITGA, resolved

7) Advisor Reports
   a. Kathy- need four people for Sunday Open House

8) Presenter
   a. Sarah Pillittere, E-Learning Zone
      - Benefits of system, IT training
      - Accessible to anyone on campus
      - Microsoft Office access, sign in with user name and password
      - Can't log in, call ITS help desk
      - top right hand, type in what you are looking for
      - self paced courses
      - accommodates PC and Mac
      - does have courses on Microsoft Office 2007
      - very popular among faculty and staff
- good teacher
- search “e-learning zone” from RIT website, center for professional development site has a link to it as well
- works 24/7
- Pres: no courses for credit?
- No, not credit baring
- RHA: help in applications outside of Microsoft? Like Open Office?
- Yes applications outside of Microsoft. Yes Open Office.
- Search for what you are interested in
- CAB: Adobe?
- Yes
- NTID: Free?
- Yes, RIT pays for it but students don't
- OCASA: How are you advertising to students?
- Not something advertised to students, if every student and faculty used it would need to pay more
- Depending on word of mouth
- OCASA: Talked to professors?
- Some
- VP: How many seats do we own?
- Capacity for 4000 seats, if went over we would have to pay for the extras
- RHA: How long has this been available?
- July of 2006
- CAB: Need help getting funding?
- Not a problem, didn't realize we could go higher then 4000
- Kurt: “My” Tab
- Reporter: RIT paying for people to write articles or getting them from somewhere?
- Vendor provides
- “My” Tab shows what you are working, own pace courses, also see what you have completed
- Pres: Add custom RIT courses?
- Can add courses but not for credit
- Pres: No, like Finance or EVR training which is required for clubs
- Can load references
- Posting references on this, saving paper
- Pres: Advertise, possibly through FYE, RIT would probably not have a problem going over budget with

b. Lee Twyman, Ombuds
- 20 years ago students felt they needed someone to help them solve any kind of concerns
- Confidential, neutral, impartial
- Serves anyone in the University
- Grade issues, intellectual property concerns, legal issues (referred to Paul Vick)
- Most cases are student cases, also deal with faculty, admin, staff, parents
- Talk through issues with you, informal mediation
- in SAU, near ATM machine
- can contact her directly for an appointment or just walk in
- RHA: guaranteed confidentiality?
- As long as no threats to self or others, yes. Confidential from university as well
- Parking and housing issues, lots about that
- Notification of parking was an issue
- Intellectual Property issue coming more now, needs to be clear for students
- concerns about advisors come, different for every college
- RIT huge university, trying to figure out how to get students the help they need is challenging
- resources different for all colleges
- Parking much quieter then last year and year before, except Park Point
- Different concerns but still much less
- Grading policies
- CAST: Financial aid questions?
- Yes, try and help navigate within system to help resolve issues
- Communicate back to university about recurring problems or systemic problems that need to be addressed
- OCASA: Refer the students where to go? Or call on their behalf to help?
- Yes and no. If student is agreeable might call the office of the other party to work towards a resolution. Sometimes call without a name to get a “in this situation” sort of answer
- Work for fair process
- NTID: What do you do if you can't solve a situtation?
- Try and connect them with people who can and have the authority to handle it. Resolution doesn't mean everyone gets what they want, but a solution is reached fairly
- Sometimes collaborate on issues

c. Dr. Haefner, Provost
- Chief Academic Officer. Much of the academic part of campus is under the Provost. Last place before President.
- Point 1: Academic Program Success. Quality continues and improves.
- Point 2: Faculty success. Asking more of faculty then ever before.
- Point 3: Student success. Here for students. Academic programs would be meaningless without students.
- Primary responsibility for student success is from departments.
- Times when academic major may not be suited for you, think about changing this, help you find a new program at RIT
- Number of initiatives that will move institute forward. 23 total.
- Multi-year process, bringing about change to the institute.
- Raise national rep of institution.
- Want students to be proud when they graduate from RIT
- New ways to admit students
- Student success at institute level
- Adjustments to quarter calendar system
- Revisions to honors program
- Ten-year dialog
- Greatly concerns faculty, sensitive topic
- Will see changes but have to be the right changes
- Asking academic senate to look at comprehensive review, time in a systemic way (annual reviews) that help keep faculty on track
- Other issues, changes in years to come
- Matter of fairness and consistency
- Learned that post-ten-year review is something SG is interested
- SG is leaders among student body
- Brings a sense of obligation, achievements in this year and model kind of behavior for effective leadership
- Collaboration, open and transparent seems to work best
- Talk about issues from different directions and perspectives
- Raise these issues (like post-ten-year review) in a way where people are respected and understand that our work at RIT is more than just work but a passion
- Student centered organization, we can always improve
- GLBT: Was on Eisenhart Award Committee, took end of class surveys into review and sat in on their classes. Positive way. In a negative way, surveys could be looked at for their classes, visit their classes. Then suggest ways professors could review.
- Annual review of faculty. Extensive conversation and review done with department chair. Looks at workload plan. Annual review compared to workload plan that was set up and asks what have they done.
- Evaluations are one aspect of that
- Peer evaluations, syllabus, multiple things go into the inputs
- Chair does look at student evaluations
- Multiple ways of evaluating
- OCASA: Accountability of professors. Concern is that teachers won't continue the same way. Students know which professors are better and which aren't.
- Good to have this conversation. Evaluations are one part of this review. Need to look at others. Scholarship has now increased in importance.
- Post-ten-year review happens every 5 years after ten-year is reached
- Only a certain level faculty can reach, possibly look at adding more ranks in order to keep faculty striving to reach higher.
- Pres: Straw vote last week was how SG should look into having a post-ten-year review. SG is discussing whether or not to have a discussion about having one or not.
- Looking for experience in and out of classroom that enhances your learning
- Faculty have had lots of experience in the classroom
- Figure out next steps to get to where we want to be with reviewing professors

9) Old Business
   a. Bugs List- 5 pages of post-it notes
      - choosing main goals based off that
      - Tangible goals that can be fixed in next year or two
      - Overall, long term goals
      - RHA motion to discuss, GLBT seconded
      - RHA: colleges asking for colleges to cluster students in certain dorms. Go to class with same person, live with same person, eat with same person.
      - Pres: Tangible fix, but not overall goal. Overall, big picture goals.
      - GLBT: Forgot.
      - Colette: RHA has a goal, RIT is too siloed? Don't want more of that.
      - Finance: Make students happier so Alumni come back.
      - Pres: Referred to as Alumni in training, focus on making students happier
      - NTID: Full in Fall, but rooms free up in Winter. Need to address as a concern.
      - OCASA: How will we tackle these goals? Pick a lot of goals and stuck in the middle, don't do good at any. How do we prioritize the goals?
      - Pres: That'll happen from Bug List. Senators and Reps will pick goals from this to work towards.
      - OCASA: Just a point, put everyone on one or two things to get it done.
      - CAB: Classes in other colleges without talking to 10 different people. Colleges communicating. Long term way of integrating schools.
      - GLBT: Discussed at Academic Senate. Ways to make transition for students changing majors easier. Ways to make classes more general so switching is easier.
      - GCCIS: Conversations with people, feel as though RIT doesn't strive to change something unless its benchmarkable or RIT is on a list for this being bad here. Make community and RIT strive for RIT
to be the best that it can be. Faculty and staff work for the students. Strive for an understanding of what the students want.
- Pres: Other schools having bad habits nad RIT shouldn't bench off it because other schools do it.
- Dir of Serv: RIT should strive to do the best. Example: bare minimum for wireless and leave the departments to take care of themselves. Push to get RIT and Admin to not do just bare minimum.
- Reporter: How we are appointing Senators. Discouraging for how we appoint them.
- VP: Good point. Possibly hold elections each time.
- Finance: People come on campus, see one side of campus. Everything is amazing for orientation and visiting, but when they get here it changes back to “normal” and students are unhappy. Campus should be consistent so what they see is what they get. Know what to expect.
- GCCIS: RIT shouldn't feel we need to do something special for when freshmen get here. RIT should feel that what they have is good.
- COLA: Increase use of mycourses. Without grades, no one knows what they are doing right or wrong. If you are sick you can't help it, but mycourses has notes online and get grades. Just getting grades in the 7th week. We have deadlines for homework, why can they had things back in late.
- Dir of Serv: Better student to faculty services. Barrier between how students are doing and how they think they are doing.
- NSC: Agree. Use mycourses frequently. Just out for two weeks on medical leave but able to maintain connection with professors from e-mail and mycourses. Have 5 classes, 4 used mycourses and connection was fine. 5th did not and maintaining connection was challenging.

10) New Business

11) Adjournment
    Motion to adjourn by GCCIS, seconded by RHA
    Adjourned at 3:00