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NTID to host deaf-learning conference

Rochester Business Journal - May 16, 2007

By JANICE BULLARD PIETERSE

An upcoming conference sponsored by the National Technical Institute for the Deaf and the National Science Foundation will focus on emerging research on how deaf students learn in areas such as science, technology, engineering and mathematics.

"Cognitive Underpinnings of Learning by Deaf and Hard-of-Hearing Students," June 21 and 22, will examine educational theory, cognitive and neuropsychological foundations of learning, language and mathematical skills in the hope of establishing a national research agenda, organizers said.

The conference will be hosted at Rochester Institute of Technology by NTID's new Center for Education Research Partnerships. It is cosponsored by Oxford University Press and is supported by a \$149,000 grant from NSF.

"Increasing the number and diversity of students majoring in science is a first step toward increasing the number and diversity of individuals employed in and making contributions in science and engineering fields," Marc Marschark, NTID professor and director of the Center for Education Research Partnerships, said in a statement.

Oxford University Press will fast-track production of a book highlighting contributions of presenters, organizers said.

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