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Winners Announced in Math Competition at RIT/NTID

NTID News - April 18, 2008

More than 50 students with hearing loss from across the country participated in the MATHCOUNTS competition April 4 to 6 at the National Technical Institute for the Deaf on the RIT campus in Rochester, New York.

This competition - specifically for middle school students who are deaf or hard of hearing - is designed to promote math as fun and engaging.

The competition had three rounds that tested speed, accuracy,

teamwork and additional "mathletic" skills.

The winners include:

Top scorers

First place: Ted Zoerner, Vernado Middle School, Irvine, Calif. Ted received a \$100 prize and a trophy.

Second place: Jordan Webb, Tennessee School for the Deaf, Knoxville, Tenn. Jordan received a \$75 prize and a trophy.

Third place: Karissa Mirus, Haggard Middle School, Plano Texas. Karissa received a \$50 prize and a trophy.

Top Teams

First place: Haggard Middle School, Plano, Texas (Karissa Mirus, Vivian Chen, Leele Girma and Casey Lyon).



First-place team, from Plano, Texas: Coach Pauline Decker, Gerry Buckley, NTID's Assistant Vice President of College Advancement, Casey Lyon, Vivian Chen, Karissa Mirus, Leele Girma and coach Marcia Crouch. <u>See</u> full-size photo Second place: Florida School for the Deaf and Blind, St. Augustine, Fla. (Ilan Ben-Moshe, Erica Swartz, Jason Antal, Camilla Crump).

Third place: Texas School for the Deaf, Austin, Texas (John McClymond, Dalton Etkie, Marisa King, Amy Johnson).

Team with most spirit

Top Team: Liverpool (NY) Middle School (Jordan Sims), Nicole Luther, Margaret Connor, Caitrin Collins.

Honorable mention: New York State School for the Deaf, Rome, New York (Sarah Davis, Jamel Edwards, Austin Howard, Ashley Nemier).

MATHCOUNTS is a national enrichment, coaching and competition program that promotes middle school mathematics achievement through grassroots involvement in every U.S. state and territory. This competition was partially underwritten by a generous grant from the Sprint Foundation.

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