Evaluation of Virtual Asynchronous Resources for Teacher Education (W11C)

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Location: LBJ [060] 2590

Strand: In-Service/Pre-Service Strategies

Type: Formal **Audience:** All

Summary:

More than 50 deaf education professionals evaluated the National Science Foundation-funded asynchronous Web-based "Clearinghouse On Mathematics, Engineering, Technology and Science" (COMETS) project, including such features as search ability, interactive elements, and ease of technological access. Recommendations will be provided to professionals interested in developing Web-based materials for instruction and information dissemination.