Career and Technology Learning Outcomes with Deaf and Hard-of-Hearing High School Students from a Single Activity (W3B)

Email: jrmnet@rit.edu

James Mallory NTID/RIT Ronald Kelly

Wednesday, 6/25/03 -- 3:00 PM

Location: LBJ [060] 1510

Strand: Assessing the Impact of Technology in Teaching/Learning

Process

Type: Formal Audience: All

Summary:

This evaluation study examined 400 deaf and hard of hearing high school students' ability to learn computer software, hardware, programming and interfacing concepts and understand how these would lead to a career in a technical field within a 45-minute activity.