



Integrating Library Resources  
Using IdeaTools Web Course  
<http://idea3.rit.edu/jxnwml/libres/index.asp>

Blended Learning in Writing &  
Literature I & II and Deaf Literature  
Classes



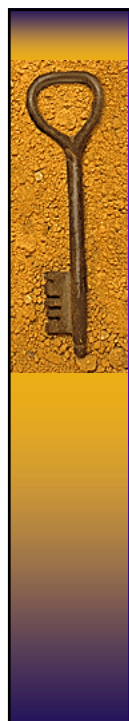
## Background Information

- ◆ Most students are not familiar with the services of Wallace Library
- ◆ Students' learning styles and paces vary
- ◆ Students come from diverse communication and language backgrounds
- ◆ Critical reading and research writing required
- ◆ Locating and evaluating research resources



## Rationale for Project

- ◆ Information literacy skills complex
- ◆ Shift from print to e-resources
- ◆ Students need more time and practice
- ◆ Library page overwhelming for some students <http://wally.rit.edu>
- ◆ Limited student-instructor-librarian contact
- ◆ Students' initiative lacking




## Project Design

- ◆ Curriculum integration by librarian and instructor
- ◆ Make information accessible to students
- ◆ Promote students' actively seeking and interpreting information
- ◆ Tap into strengths of electronic instruction
  - Promotes interaction, independence, self-reliance
  - Supports synchronous and asynchronous communications
  - Provides 24/7 access for overview and review of covered material



## Goals

- ◆ Create a model of integrated instruction
  - Increase students' use of library resources
  - Meet students' pacing and learning needs
  - Incorporate library skills into assignments
  - Support information literacy skills
  - Use technology to address communication and language diversities
  - Use technology to make instruction visually accessible regardless of communication mode




## Implementation

- ◆ Use of librarian's, professor's and web designer's perspectives to incorporate technology to support a sequential curriculum in research skills
- ◆ IdeaTools Web Course Framework  
<http://idea3.rit.edu>
- ◆ Lab activities that introduced students to resources



## Implementation

- ◆ Library resource page-facilitated communication, access and use
  - One 2 one live chat
  - Content specific databases
  - Ebooks
  - Guides
  - Weblinks
  - MLA Powerpoint



## Evaluation of Project

- ◆ Created survey for student feedback
- ◆ 47 responses
- ◆ 3 questions; one comment section
- ◆ Most useful links:
  - Library resources, ie, catalog and databases
  - MLA Powerpoint Guide
  - Other library guides
  - WWW links related to the course
  - One 2 One IM chat



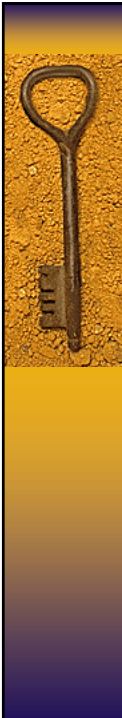
## Comments from Students for Suggestions for Improvement

- ◆ Make research databases easier
- ◆ It is ok the way it is
- ◆ Give a description of what each website and journal has to make it easier to use
- ◆ I think it's sufficient!
- ◆ Keep all resources available
- ◆ Make sure we continue to have a class with Joan
- ◆ Joan did a great job also helping out of class
- ◆ Extremely helpful
- ◆ It's great
- ◆ Everything looks good to me. Keep it up
- ◆ I think library services posted on Ms. Conley's webcourse is a great idea
- ◆ MLA guide unclear




## Survey Results – 47 Responses

- ◆ Did the “Ask Joan” and library resources posted on Ms. Conley's webcourse help make you more aware of the library's services?  
Yes=22                  Somewhat=16                  No=9
- ◆ Did you find it helpful in completing your assignments for this course?  
Yes=25                  Somewhat=15                  No=9
- ◆ What specific library resource did you find useful? Check any that you found useful?
  - One 2 One IM chat=5
  - MLA Citation=22
  - WWW links related to the course=15
  - Guides=17
  - Library Resources links=35



## Analysis of Results

- ◆ Appears that the library integration component increased awareness and use of library resources and services particularly the library catalog and database links and MLA guide
- ◆ This model can be applied across the curriculum and content specific links can be integrated within various disciplines.
  - Deaf Culture in America
  - Deaf Women’s Studies
  - Capstone
  - Making a Difference
  - Senior Seminar
  - Visual Idea Development
  - Deaf Artists



## Instructor’s Findings & Observations

- ◆ Increased awareness of students’ progress
- ◆ Improved communications between librarian, instructor and student
- ◆ Improved papers, particularly MLA
- ◆ Stronger information literacy skills
- ◆ More time consuming due to extra responsibilities
- ◆ Librarian helped instructor by reading and grading MLA assignments, freeing her to work with students who needed in-depth tutoring
- ◆ Students received more individual attention



## Librarian's Findings & Observations

- Increase in one 2 one chat. Supports dialogue and interaction between all parties
- Enhanced students' task orientation
- More efficient use of the students', librarian's and instructor's time
- Consider Powerpoint, video training modules and interactive quizzes
- Need more "hands-on" practice with paraphrase, MLA
- Created guides for some topic areas
  - The Yellow Wallpaper
  - The Story of an Hour
  - Narrowing Your Topic
  - Defining Your Topic

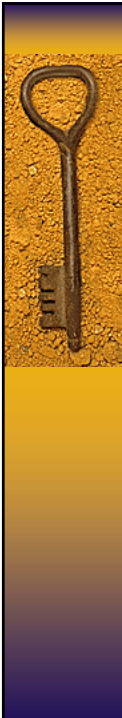


## Faculty Instructions "Ask Joan" for Custom Resources

- ◆ Send an email to Joan at [JXNWML@rit.edu](mailto:JXNWML@rit.edu) with your name and course title exactly as they appear in your IdeaTools course website
- ◆ Joan will create a page for you
- ◆ Activate the Library Services feature on your web site
  - a. Go to Tools/Configuration
  - b. Check the box "Library Resources" under 'Standards Tools' 'Navigation Mode' section, check TOC Sidebar
  - c. Click on home and you will see your custom 'Ask Joan' link on your front page

5/28/2003


Simon Ting



## Faculty Instructions for General Resources

- ◆ When you have the “Ask Joan” page on your website, you can select from general resources and add them to your page.
- ◆ Click on the link to your “Ask Joan” page
- ◆ A new window will open with a list of public resources. Click on any of the topics to view their content
- ◆ Check the boxes you want to add to your page
- ◆ Click the ‘Show Resources’ button to add the topics. You will be notified of added items
- ◆ May have to refresh you “Ask Joan” page for items to display

5/28/2003 Simon Ting



## Instructions for Joan Custom Resources

- ◆ Instructors send Joan an email giving me their name and course title exactly as they appear in their IdeaTools course website banner
- ◆ Joan creates an “Ask Joan” page for them
  - Go to Tools/ Course Builder/Outline Editor
  - In the Faculty resources folder, create a new folder
  - Inside the instructor’s folder, create a new file
  - The name of the file should be the exact course title
  - Save the outline
  - Edit the new file

Instructor will activate the Library Services feature on their own website. After they do so, the page Joan created will appear automatically.

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## Instructions for Joan General Resources

- ◆ Instructors can also choose to add any of the general resources Joan developed in the website.
- ◆ This means Joan can develop more general guides and resources for students. Instructors can browse the topics and select any they want to add. They will be automatically added to the top of their “Ask Joan” pages.

5/28/2003

Simon Ting



## Email Addresses

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## Deaf Art Images

- ◆ Slide one Morris Broderson.  
“Lilies With Scarf” from Patti Durr’s Deaf Artists Website
- ◆ Not permitted to be posted on the web; only for educational and research purposes; and for presentations to a limited audience.
- ◆ <http://www.morrisbroderson.com/>